

## **Information package ECTS**

FIELD OF HIGHER EDUCATION: **PEDAGOGY STUDIES**

VOCATIONAL DIRECTION : **1.3. PEDAGOGY OF EDUCATION IN**

MAJOR : **EQUIPMENT, TECHNOLOGIES AND ENTREPRENEURSHIP**

MASTER'S PROGRAM: **CAREER DEVELOPMENT AND ENTREPRENEURSHIP**

ACADEMIC DEGREE: **MASTER**

VOCATIONAL QUALIFICATION : **PEDAGOGUE, CAREER CONSULTANT AND ORGANIZER**

**OF ENTREPRENEURSHIP TRAINING**

EDUCATION TERM : **2 /4 semesters**

EDUCATION MODE : **FULL-TIME AND DISTANT**

### *Objective and characteristic of training*

Master's Program "Career Development and Entrepreneurship" links the career development of personality with the training in entrepreneurship as proven corporate, educational and personal-behavior practice. Assigned for that purpose is an expert working in actively developing ambiance, competent to integrate traditional and alternative, in meaningful and technological relation, consultative and management functions and aspects of career development of personality and entrepreneurship training. The program reports the international experience in training students as at the same time coordinates with national realities and tendencies on the labor market. It is directed towards master-candidates graduated:

1. Academic degree – bachelor in "Equipment, Technologies and Entrepreneurship" (or academic degree bachelor in "Pedagogy of Training in Equipment and Technologies") with vocational qualification "Teacher in Equipment, Technologies and Entrepreneurship" (or "Teacher in Equipment and Technologies") with education term of two semesters.
2. Academic degree – bachelor or academic degree – master of another pedagogical or non-pedagogical vocational direction with education term of four semesters.

The master's program is developed in compliance with art. 9 of Ordinance for State Requirements for Acquiring Higher Education as per Academic Degrees (Official Gazette issue No 76 dated 06 August 2002) and in compliance with the National Qualification Frame (NQF) of Republic of Bulgaria (decision No 96 of Council of Ministers dated 02 February 2012) coordinated with the European Qualification Frame (EQF) for lifelong learning. The training in the program complies with level 7 for EQF and NQF and regards to "Master after bachelor in another major" (120 credits as per ECTS) and "Master after bachelor in the same major" (60 credits as per ECTS).

*The contents and organization of training* guarantees utilization by the students of basic groups of vocational competences for performing research, diagnostic, consultancy and methodological activity; communication, information and management activity; work with documents; creating effective individual, group and team work style.

In the structure of the curriculum included are mandatory disciplines, elective thematic disciplines and elective thematic practicums.

*The process of training* includes use of contemporary lecture, practical, interactive and training forms with review the student's training to be oriented towards activating educational opportunities on the grounds of actual vocational practical problems and situations. For that purpose in the academic process included is work in small groups, teamwork and projects and using up-to-date information resources.

*Graduation* in master's program "Career Development and Entrepreneurship" is completed with state written and verbal exam or diploma thesis defense.

*The qualification and career development of experts having graduated master's program*

Graduated masters have the necessary training for the vocational realization in the field of education and economic activity such as:

- teachers in national and regional vocational training institutions, courses and programs related to qualification of students as well as qualification and requalification of employed or unemployed;
- career consultants in the system of formal and informal continuous vocational training;
- career consultants and organizers of entrepreneurship training within the formal comprehensive and vocational school, colleges and higher institutions as well as such in alternative forms of informal education;
- expert-appraisers of projects, courses and programs for career development and entrepreneurship training in the field of corporate continuous vocational training;
- authors and managers of educational projects and directors of teams in the field of career development of personality and training in entrepreneurship in the field of formal, informal and corporate continuous vocational training.

According to the specific descriptions of standardized opportunities for holding professional positions coordinated with the sub-rank, groups and single groups of National Classification of Occupations and Positions (NCOP – 2011) graduated students of master's program have the opportunity to hold occupational positions which are supplementing or upgrading their bachelor program. In this sense graduated masters can be assigned at work in coordination with the provisions of the law and the rules of higher institutes for:

- 2310 6001 Teacher, higher institution
- 2310 7002 Assistant, higher institution
- 2310 6008 Guest-teacher, higher education
- 2310 6009 Freelance teacher, higher education

Besides the graduated master can hold the following positions as per NCOP according to the requirements for career development:

- 23551 **Experts in educational methods**
- 23595046 Learning activity director
- 23596012 Pedagogue
  
- 2423 **Experts in personnel management and career development**
- 24236004 Expert, personal recruitment
- 24236005 Expert, vocational/ career orientation
- 24236007 Expert, employment intermediation and vocational orientation
- 24236009 Career consultant
  
- 2424 **Experts in training and development of personnel**
- 24246001 Expert, education and qualification
- 24246002 Experts, training and development
- 21246003 Expert manpower development
- 24246004 Education organizer

Graduated masters in the program are able to:

- specialize in various forms for post-graduation qualification and continuous training;
- continue their training in academic degree “doctor”.

## CORE CURRICULUM FRAMEWORK

FIRST SEMESTER	ECTS credits	SECOND SEMESTER	ECTS credits
Career Development of Personality	5		
Contemporary Models and Approaches in Entrepreneurship	5		
<b>Elective courses (students elects one course from each group)</b>		<b>Elective courses (students elects one course from each group)</b>	
<b>First group</b> Career Counselling Career Management Career Education	5	<b>First group</b> Labour Market Personnel Management Organizational Career Counselling	4
<b>Second group</b> Economy and Market Geography, Globalization and Business Applied Economy and Management	5	<b>Second group</b> Educational Policies and Technologies in Entrepreneurship Corporate and Continuing Vocational Education ICT in Entrepreneurship Education	4
<b>Workshops – first group</b> Motivational Training for Employment Skills Groups' Career Counselling Supervision and Counselling	5	<b>Workshops – first group</b> Design of Career Development Programs Marketing and Promotion of Career Development Programs Monitoring and evaluation of Career Development Programs	3,5
<b>Workshops – second group</b> Project Financing of Entrepreneurial Business Teambuilding and Teamwork Marketing, Risk and Innovation	5	<b>Workshops – second group</b> School Company Competency Certification in Entrepreneurship Education Social Entrepreneurship	3,5
		<b>Graduation</b>	15
	Total 30		Total 30

**TOTAL for 2 semesters: 60 credits**