

SPECIALTY PHILOSOPHY

BACHELOR PROGRAMME: PHILOSOPHY

Educational and qualification degree: BACHELOR

Professional qualification: BACHELOR OF PHILOSOPHY

Study period: 4 years / 8 semesters

Study mode: full-time

QUALIFICATION CHARACTERISTIC

1. General characteristics of the specialty

The modern dynamics of social processes and the deep transformations they cause in all social structures determine the need for specialists with competence in fundamental analyses and design of main development trends, their operationalization and application in the living environment. Specialty “Philosophy” corresponds to the need to train highly-qualified specialists who meet these needs and are able to improve and develop the educational, cultural and scientific system in the context of diverse and deepening social problems.

The educational documentation of the specialty was developed in the spirit of modern educational policy aimed at effective social application of fundamental knowledge with the aim of establishing security and well-being.

2. Educational objectives of the specialty

Education in the bachelor's program in philosophy aims to prepare specialists with educational and qualification parameters that give them the opportunity for full implementation in educational, research and organizational activities in work areas requiring global methodological analysis and development strategies.

In accordance with Art. 4 of the Ordinance on the State Requirements for the Acquisition of Higher Education for the Educational Qualification Degrees “Bachelor”, “Master” and “Specialist” (SG No. 76 of 08/06/2002) training in the specialty builds the following professional competencies in philosophy students:

• A. Broad theoretical knowledge and practical skills:

- knows and masters the conceptual and terminological system of philosophy and the main philosophical directions; knows and can apply philosophical research methods; knows the history of philosophy as ideological trends determining the intellectual development of humanity; knows methods for global analysis of scientific and social trends for strategic development;
- knows the nature and functioning of the education system and, in particular, philosophy and civic education in secondary school;
- has knowledge and skills for using information technologies in education, scientific research and social practice;
- knows and understands the nature and regulation of social relations, social policy and the philosophical foundations of social development management;
- knows and can plan and conduct philosophical modeling of social spheres and strategic studies;
- is able to carry out various types of activities: educational, scientific-research, cultural-educational, organizational-management;

• B. Adaptability skills in accordance with the changing conditions of the work environment:

- able to communicate, create and maintain trust, overcome and manage conflicts, develop and manage projects in the field of philosophical modeling;
- can teach knowledge and technologies for their assimilation and dissemination, operationalize and implement modern theoretical achievements in social practice;
- values and maintains a desire for constant improvement of qualifications and self-education;
- **C. Skills for independent professional work and teamwork:**
 - is able to independently search for sources of information;
 - can orient themselves independently in modern achievements in the field of philosophy, formulate problems and conduct independent research;
 - knows how to manage specialized training in philosophy;
 - knows and can plan and carry out professional analysis and development of solutions to significant social problems;
 - knows how to work with regulatory documents; knows NGOs in his field;
 - values professional cooperation and mutual assistance and can work in a team;

- **D. Formation of personal and professional qualities:**

The result of training in the specialty is the formation of professionally significant personal qualities such as patience, tolerance, friendliness, self-control, sincerity, diplomacy, adaptability, initiative, openness and creativity, guaranteeing productive professional and successful social interactions.

Educational mobility and international comparability of acquired competences:

The content of the curriculum, the organization of training, the introduced credit system and the quality system of education allow the trained specialists to be competitive on the labor market in the country, to work successfully and to continue their education at home and abroad.

3. Qualification and career development

Students who have successfully completed studies in the specialty “Philosophy” with the educational qualification “Bachelor” acquire the professional qualification “Philosopher”. They are prepared to teach the philosophical cycle of disciplines and civic education in secondary school, to plan and carry out research work, to carry out expert, consulting and organizational activities in the system of education, culture, state and municipal administration.

Those who have obtained a Bachelor’s degree in Philosophy have the following opportunities for professional realization:

- **In the system of the Ministry of Education, Youth and Science:**
 - teacher in secondary school and university;
 - expert at the regional inspectorates of education and culture on issues related to humanitarian education and the forms of its social application;
 - expert in the municipal department “Education”;
 - consultant and organizer of social and cultural activities in non-governmental and charitable organizations and in the continuing education system;
 - analytical specialist in education as a researcher in the field of philosophy and civic education.
- **In the system of the Ministry of Labor and Social Policy:**
 - expert in the municipal commissions for education and culture and to the municipal directorates.

Positions:

According to the national classification of positions and professions in the Republic of Bulgaria (2011), the positions that graduates of the Educational and qualification degree “Bachelor” in Philosophy can occupy are:

- single group 1223 – Heads of Research and Development;
- single group 1345 – Leaders in Education;
- single group 2310 – Teachers in Universities;
- single group 2330 – Secondary School General education teachers;
- single group 3435 – Other applied Specialists in the field of Art and Culture.

A graduate with a bachelor's degree in “Philosophy” has an opportunity:

- to specialize in various forms of postgraduate qualification and continuing education;
- to continue his education in the educational qualification degree “master” and “doctor”.

4. Organizational framework of the education

The curriculum and study programs of the specialty “Philosophy” have been developed in accordance with the accepted standards in the field of professional training in philosophy in our country and meet the requirements of the Higher Education Act.

Training in the specialty lasts 4 years (8 semesters). The curriculum has a total horary of 4965 hours and gives a total of 240 ECTS credits, distributed equally over each of the eight semesters in accordance with state requirements (Art. 44a of the Law on Amendments and Supplements of Higher Education - SG no. 48/04.06.2004 and Ordinance No. 21 of 30.09.2004 on the implementation of a system for the accumulation and transfer of credits in higher education institutions - SG No. 89 / 12.10.2004).

The structure of the curriculum includes compulsory, optional and facultative subjects.

Compulsory academic subjects guarantee the acquisition of fundamental general theoretical and specialized training. This is achieved through the mastery of special knowledge and knowledge of an integrative and interdisciplinary nature.

Optional subjects are introduced from the 1st semester and provide expansion and upgrading of general theoretical and specialized training. Through them, the knowledge and competences acquired in the compulsory subjects are supplemented and specified.

Facultative subjects provide the opportunity to acquire knowledge and skills from various scientific fields in accordance with the interests of students.

Students graduate after passing a state exam (or thesis defense), for which they acquire 10 credits (Art. 10 of Ordinance No. 21 of 30.09.2004).

STRUCTURE OF THE CURRICULUM

First year			
First semester	ECTS credits	Second semester	ECTS credits
Ancient philosophy	5	Ancient philosophy	5
Philosophical propaedeutics	5	Philosophical propaedeutics	5
History of Bulgarian philosophy	5	Logic	4
Eastern philosophy	5	Ethics	4
Logic	5	Elective course from first group	4
Philosophy of Law	5	Elective course from first group	4
Sport	0	Elective course from first group	0
		Sport	0
	Total 30		Total 30
Second year			
Third semester	ECTS credits	Fourth semester	ECTS credits
Logic	5	Medieval and Renaissance philosophy	4
Medieval and Renaissance philosophy	4	Ontology	4
Ontology	5	Early modern philosophy – XVII-XVIII centuries	5
Philosophy of Science	4	Social philosophy	5
Elective course from second group	4	Elective course from third group	4
Elective course from second group	4	Elective course from third group	4
Elective course from second group	4	Elective course from third group	4
	Total 30		Total 30
Third year			
Fifth semester	ECTS credits	Sixth semester	ECTS credits
Early modern philosophy – XVII-XVIII centuries	5	Epistemology	7
Epistemology	4	Modern philosophy – XIX century	7
Social philosophy	5	Classical German philosophy	8
Classical German philosophy	4	Elective course from fifth group	4
Elective course from fourth group	4	Elective course from fifth group	4
Elective course from fourth group	4		
Elective course from fourth group	4		
	Total 30		Total 30
Fourth year			
Seventh semester	ECTS credits	Eighth semester	ECTS credits
Aesthetics	8	Contemporary philosophy	5
Contemporary philosophy	5	Philosophical anthropology	5
Philosophical anthropology	5	Philosophy of History	5
Philosophical logic	4	Philosophy of Religion	5
Elective course from sixth group	4		

Elective course from sixth group	4	Thesis defense or written state exam	10
	Total 30		Total 30
Elective courses /first group/ <i>Students choose three courses</i>	ECTS credits	Elective courses /second group/ <i>Students choose three courses</i>	ECTS credits
Religion and Culture of the East	4	General philosophical ideas and categories	4
English language	4	Philosophy of Psychoanalysis	4
Culture and civilization	4	English language	4
Philosophy of Technology	4	Women philosophers from Antiquity to the 18 th century	4
Communications and Public Relations	4	Spelling and pronunciation	4
Elective courses /third group/ <i>Students choose three courses</i>	ECTS credits	Elective courses /fourth group/ <i>Students choose three courses</i>	ECTS credits
Myth and symbol	4	Philosophical and scientific rationality	4
Philosophy and Sociology of Art	4	Philosophical discourse	4
English language	4	English language	4
Philosophy and history of the European idea	4	Predestination in ancient cultures	4
Philosophy of Language	4	Philosophy of Mathematics	4
Elective courses /fifth group/ <i>Students choose two courses</i>	ECTS credits	Elective courses /sixth group/ <i>Students choose two courses</i>	ECTS credits
Philosophy of Politics	4	Comparative religion studies	4
Phenomenology	4	Philosophical foundations of democracy and civil society	4
The Language of Art:	4	General Sociology	4
Conceptuality and Reflection	4	Philosophical voluntarism	4
Hermeneutics			

TOTAL FOR 4 ACADEMIC YEARS: 240 CREDITS

ANNOTATION OF COURSES

COMPULSORY COURSES

ANCIENT PHILOSOPHY

ECTS credits: 10

Assessment: exam

Semester: I and II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Hours: 30 l+30 s

Type of exam: written

Email: anikolova@swu.bg

Annotation:

The aim of the course is to acquaint students with the main directions, schools and philosophers of ancient philosophical thought, with the main philosophical ideas and problems, with the laws and tendencies of the development of philosophy in Antiquity; to form an understanding of historicity and logic, a skill for a critical and creative attitude to the ancient philosophical heritage; to develop the ability to work on individual texts and entire works of the classics of Greek philosophy.

Content of the course:

Factors for the emergence of philosophical thought in ancient Greece, the teachings of Heraclitus, understanding the essence of movement as a basic philosophical category. Comprehension of the essence of Democritus' views on man and society, detailed introduction and assimilation of the main concepts of classical ancient Greek philosophy with representatives of Socrates, Plato and Aristotle.

Teaching and assessment method:

Semester exam includes: a paper on theoretical question from a predefined syllabus. Criteria on which to evaluate the written paper are: the sake of completeness, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with examination syllabus in writing.

PHILOSOPHICAL PROPADEUTICS

ECTS credits: 10

Assessment: exam

Semester: I and II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivaylo Dimitrov, Ph.D., Department of Philosophical and Political Sciences,

Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

Email: ivaylo.dimitrov@swu.bg, silvia.kristeva@swu.bg

Hours: 30 l+15 s

Type of exam: written

Annotation:

The course introduces students to the field of philosophy and defines its subject matter. The projects for a system of philosophy are outlined. The self-formed philosophical sciences and those scientific fields born from the modern thematic interests of philosophy are traced. With basic problems, terms and ideas, key philosophers from the genesis of modern philosophical development to the present day are introduced. Specific philosophical methods are considered, which are presented as the basis for independent branches of philosophy. The course concludes with projections to contemporary global society and the state and future of philosophy.

Content of the course:

The aim of the course is to introduce students first of all to the subject and field of philosophy, to the specifics of theoretical philosophical knowledge, to create understanding and mastery of the basic set of terms and methods of philosophy. The emphasis of the course is to outline the horizons before the contemporary state of philosophy and to unfold the fundamental problem for the system of pure philosophy.

Teaching and assessment method:

The educational process is carried out through lectures and supervised extracurricular work. The lecture course is traditional, but also includes interactive methods and multimedia, and on specific topics, the content of which allows for a wider methodological basis, talks, discussions, debate,

discussion, associative method, discussion of specific texts or significant works of art are also used, independent and collective work on the learning material. In each of the two semesters, one test is conducted on the main concepts derived from the content of the curriculum topics. Students also develop five written works during the training in the course. The final grade in the course includes the marks on both the tests and the written works and is formed after a written exam.

HISTORY OF BULGARIAN PHILOSOPHY

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Iva Manova, Ph.D., Department of Philosophical and Political Sciences

Email: iva.manova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course traces the genesis of Bulgarian philosophical concepts from the creation of the Bulgarian state through the historically condensed eras, synchronous with the development of the philosophical world spirit and philosophical knowledge. The distinctiveness of Bulgarian philosophy is outlined, which, especially from the 19th century until today, assimilates the progressive ideas of European philosophy in the rich spectrum of ideas. They form the beginnings of Bulgarian spirituality and measure up to the achievements of the world philosophical process, especially in the field of history of philosophy, philosophy of consciousness, transcendental philosophy.

Content of the course:

The course includes reconstruction of the philosophical-religious thought in Bulgarian philosophical tradition. The step-by-step ideal genesis from the 9th century to today is traced (Konstantin the Philosopher, Tarnovo School, etc.); the development of philosophical ideas during the Bulgarian Renaissance. Transition from particular philosophical ideas to philosophical systematics. Representatives: Dr. Petar Beron, Dr. Ivan Seliminski. The domination of idealistical philosophical views (neo-Kantianism, Berklianism, as well as a special interest in the philosophical-psychological concept of Wilhelm Wundt). Spread of “modern idealistic teachings” – Freudianism, neo-Hegelianism, intuitionism, pragmatism, Kantianism and neo-Kantianism.

Teaching and assessment method:

The training is carried out in a classical lecture format, during the course of the studies the students have to develop a problematic coursework on a certain concept from the Bulgarian philosophical thought. The exam in the course is written.

EASTERN PHILOSOPHY

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Hours: 30 l+30 s

Type of exam: written

Email: anikolova@swu.bg

Annotation:

Teaching in the discipline is focused on the philosophical ideas of Ancient China and India. It presents the features of the ancient Eastern way of philosophizing and philosophical understanding of the world, emphasizing both its specificity in relation to the Western way of philosophizing and its place in today's world, which is rethinking traditions. Particular attention is paid to the contemplative-practical nature of ancient Eastern philosophy, which is not just abstract theoretical knowledge, but an experienced understanding of the world and action in accordance with this understanding.

Content of the course:

The syncretic (mythological-philosophical-religious-scientific-poetic-practical) nature of this philosophy is emphasized - a testimony not to its underdevelopment, but to the synthetic ability of human knowledge, which found a relatively complete expression here. The highlight of the course is the comparative analysis: on the one hand, the parallel between the two main traditions in Eastern philosophy: Chinese and Indian, on the other - between Western philosophy and Eastern philosophy in general.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of it of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

LOGIC

ECTS credits: 9

Assessment: exam

Semester: I and II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

Email: silvia_kristeva@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

In the course of the lectures, students gradually become aware with the main theoretical cores of traditional logic and move through the corpus of concepts and schematics on the main forms of thinking. The course also introduces students to the contemporary and most provocative ideas in logic research. The basis of logical theories about the elements and structure of human thinking is presented; systematic work is done to acquire skills for logical and graphic modeling. At the same time, a general picture of the course of philosophical ideas and heuristic moments that generated innovative theories and solutions in the field of logic, pushing forward theoretical and scientific development, including up to the present day, is given. The course is based on traditional logic and classical systems of modern logic.

Content of the course:

The main problem areas are the following: subject matter and theoretical genesis of logic, theory of logical forms, theory of concept, of judgment, of inference, classical and non-classical logical systems, introduction to propositional logic, predicate logic, and theory of relations.

Teaching and assessment method:

During the two semesters, students take tests for each internal thematic module. The passed tests form the current assessment. The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student;

Criteria on which to evaluate the written paper are: the sake of completeness, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with examination syllabus in writing.

PHILOSOPHY OF LAW**ECTS credits:** 5**Assessment:** exam**Semester:** I**Methodical guide:****Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Assist. Prof. Nikolay Tsenkov, Ph.D., Department of Philosophical and Political SciencesEmail: n_tsenkov@swu.bg**Hours:** 30 lectures**Type of exam:** written**Annotation:**

The discipline, covering 15 topics, distributed in 30 academic hours, aims to familiarize students with the main problems in examining the foundations of law and the connections of legal reality with a number of ethical and political ideas. The discipline provides an analytical review of a number of philosophical theories of law, as well as fundamental issues that are directly related to law, but go beyond it in their scope and consequences. The scope of the discipline includes various theories of justice, the ontological and epistemological foundations of law, the relationships between law, nature and history.

Students who successfully complete the course should:

1) know:

- The main problems and concepts in the philosophy of law.
- The most important theories in the philosophy of law.
- The interrelationships between law, morality and politics.

2) be able to:

- To implement different theories and concepts for understanding the legal reality.
- To have orientation in the context of different eras, philosophical schools and theories in law.
- To make connections and draw distinctions between normative systems of different orders.

3) acquire the following competencies:

- To understand the meaning of basic legal concepts and be able to use them in the analysis and search for solutions to specific practical problems.
- To improve their communicative and social competences.
- To develop professional competences: collecting, classifying, evaluating and interpreting data in order to solve specific scientific and research tasks, applying the knowledge and skills acquired in training in new and unfamiliar conditions, the ability to analyze philosophical problems in the broadest interdisciplinary context, using new strategic approaches and forming and expressing one's own opinion on key social and public problems.

Course content:

The course is oriented towards familiarizing students with the philosophical foundations of law as a form of social regulation. The subject and method of the philosophy of law, its emergence, its Roman roots, the relationship with religion are examined. The characteristics of natural law doctrines, as well

as the subjects of law, are discussed. Particular emphasis is placed on values in law and law as a value, legal principles and philosophical foundations. The conceptual apparatus related to the sources of law, legal norms, subjective rights, legal facts and offenses is studied. Other topics related to the curriculum content are the concept of the rule of law, law as an instrument of social repression, law as an instrument of social change, the normative force of the factual. Issues that concern the relationships between freedom and law, law and interest, law and purpose, law and justice, law and power are discussed.

Teaching and assessment:

The lecture course is conducted in the traditionally established manner, using multimedia. Self-study involves solving control tasks and developing topics with a theoretical orientation. The final grade for the course is formed after a written exam is passed.

ETHICS

ECTS credits: 9

Assessment: exam

Semester: II and III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

Compulsory discipline from the curriculum of the major “Philosophy”, bachelor degree. The discipline is closely related to the general philosophical solutions given by epistemology and ontology, as well as to the problems of the essence of man, considered by philosophical anthropology. The ethical aspects of these decisions place the discipline in close proximity to philosophy of religion and aesthetics. This underscores the importance of an ethics course that acquaints students with the historical development and current state of ethical scholarship. Objectives of the course: 1. Enriching the students' theoretical foundation of knowledge and their modern way of thinking, which includes adequate orientation in the many faces of morality. 2. A comprehensive representation of the moral world in its quality (rather than quantitative comprehensiveness) to serve as a key in adequately navigating the many faces of morality. 3. Stimulating interest and forming an attitude towards ethical concepts and issues, without necessarily pursuing educational goals and making the ethics course dependent on them. 4. Building students' skills for independent development and interpretation of ethical issues, as well as the application of these skills in solving professional tasks.

Content of the course:

Nature of ethical relations. The history of ethics. Basic categories of ethics: good, evil, etc. The moral world of man.

Teaching and assessment method:

The evaluation of the study discipline is formed on the basis of current and final evaluation. Current grades are formed by the results of development of a written work or thematic essay, attendance at lectures and seminars, quality of work during the seminars. The evaluation of the written exam is based on the following criteria: knowledge of the concepts of the individual authors; ability to compare philosophical theses; range of ideas on which the student dwelled.

MEDIEVAL AND RENAISSANCE PHILOSOPHY

ECTS credits: 8

Assessment: exam

Semester: III and IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Iva Manova, Ph.D., Department of Philosophical and Political Sciences

Email: iva.manova@swu.bg

Hours: 30 l+15 s

Type of exam: written

Annotation:

The course introduces students with the main trends and schools of medieval philosophical thought, with its main regularities. The aim of the course is to acquaint students with the general development of philosophical thought during the middle Ages and the Renaissance.

Content of the course:

The place of medieval philosophy in the history of world philosophical thought; Metaphysical problems in the teaching of St. Augustine, Teachings of Boethius, Philosophy of Anselm of Canterbury, Ethics of Pierre Abelard, Theoretical Dimensions of Islam.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student. The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with examination syllabus in writing.

ONTOLOGY

ECTS credits: 9

Assessment: exam

Semester: III and IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivaylo Dimitrov, Ph.D., Department of Philosophical and Political Sciences,

Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

Email: ivaylo.dimitrov@swu.bg, silvia.kristeva@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

The course is designed to introduce students to one of the fundamental and essential sciences of philosophy – the science of being, ontology. Students are gradually introduced to the genesis of the concept of being, the ontological models of Antiquity, the Middle Ages, the New Age, and modern philosophy. On the basis of Hegel's systematic ontology, a detailed and large-scale tracking and assimilation of the ontological categories and pure models of Being objects and constructions is carried out: ontology of quality, quantity, thing, reflection, the absolute, the totality, the absolute idea.

Content of the course:

The course takes students through the entire development of ontological issues, so that they actively work with the ontological models and constructions that have flown in the course of philosophy. The goal is also to highlight and make sense of the actual ontological categories by building a systematic register of terms and subject constructions and to actively and heuristically connect them with specific concepts from philosophical systems throughout the ages. The overall

research task of the course is the construction of the general theoretical platform of the ontology.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student. The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with examination syllabus in writing.

PHILOSOPHY OF SCIENCE

ECTS credits: 4

Assessment: exam

Semester: III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Prof. Boris Manov, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: bmanov@swu.bg, iminkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The lecture course has an interdisciplinary orientation, focused entirely in the field of history and philosophy of science. Knowledge of the history of science contributes to the understanding of the role of philosophy in the formation of science. Therefore, separate lectures are devoted to the interrelationships between history and philosophy of mathematics, history and philosophy of physics, history and philosophy of biology. In the unity with the historical aspect of the sciences, the significance of their philosophical and critical interpretation crystallizes. Emphasis is placed on methodological constructs in the sciences, as well as on their underlying assumptions and claims. Particular attention is paid to the questions “where is science headed?”, “what is its future?”.

Content of the course:

The educational material presents the concepts of world-renowned philosophers of science and at the same time forms a comprehensive view of the theoretical-cognitive and value aspects of the phenomenon of science. Students to understand the interrelationships between history and philosophy of science, in the perspective of modernity and current problems facing humanity.

Teaching and assessment method:

During their studies throughout the semester, students take two tests and prepare at least one report for presentation. The semester is certified by regular attendance at lectures, the presentation of at least one report and an average success rate of at least 3.00 on the tests.

SOCIAL PHILOSOPHY

ECTS credits: 10

Assessment: exam

Semester: IV and V

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

Email: gerp@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

The course aims to acquaint students with important theories and ideas for the development of society, social life and personality. Students to form skills for the most general orientation in the social phenomena of the modern world. The student who has successfully completed the course is expected to possess competence and skills for professional interpretation of contemporary social situations, while at the same time having interest and skills for deep analysis of current phenomena from the social life of Bulgaria and the world.

Content of the course:

The training is based on the history and development of basic social theories. Students who have successfully completed the course are expected to acquire competencies and skills for professional interpretation of contemporary social situations.

Teaching and assessment method:

The course consists of lectures and seminars on the curriculum as well as individual work. The course is in a traditional form, but also includes interactive methods using multimedia. The seminars are carried out on a broad methodological basis – lectures, discussions, debates, associative method, discussions on works of art, individual and collective work on the material. Students must develop a total of five projects within the course. The final assessment is based on tests, written essays and a written exam.

EARLY MODERN PHILOSOPHY – XVII-XVIII CENTURIES**ECTS credits:** 10**Hours:** 30 l+30 s**Assessment:** exam**Type of exam:** written**Semester:** IV and V**Methodical guide:****Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturers: Assoc. Prof. Iva Manova, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

Email: iva.manova@swu.bg, nevena.krumova@swu.bg**Annotation:**

Early modern philosophy covers a period with chronological boundaries of the 17th – 18th centuries and presents the ontological, epistemological, cosmological and socio-political views of some of the most significant philosophers. All this is the own philosophical and methodological basis of modern philosophy. The course expands the philosophical horizon by giving a more complete picture of the views of particular philosophers and schools, but also presents a palette of worldviews about the history of humanity and its possibilities for future development. Studying the course aims to introduce students with the history of philosophy in the modern era and to prepare for the study of German classical philosophy.

Content of the course:

The study course is composed of three modules. The first examines the transition from Renaissance philosophy to Early modern philosophy. In the second, the development of rationalist philosophy /Descartes, Spinoza, Leibniz/ is examined. The third module traces the development of the philosophy of empiricism /Bacon, Hobbes, Locke, Berkeley, Hume/, Enlightenment philosophy and French materialism.

Teaching and assessment method:

Students take one control test in each of the two semesters and develop a coursework on the

topic of the discipline. The requirements for certification of the semester are regular attendance at classes, completion of assigned tasks in the absence of more than two classes, and an average score of 3.00 on the control test.

EPISTEMOLOGY

ECTS credits: 11

Assessment: exam

Semester: V and VI

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Ivaylo Dimitrov, Ph.D., Department of Philosophical and Political Sciences

Email: ivaylo.dimitrov@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

The epistemology course introduces students to the typicality, features and technology of philosophical knowledge issues. It permeates all readings in philosophy and forms one of the cores of undergraduate philosophy studies.

Content of the course:

The course is divided into two modules: 1) Conceptual problems of epistemology; 2) Epistemologies. The first module deals with general issues of the theory of knowledge. They are presented in a systematic plan, starting from the simplest cognitive act of the Subject-Object relation. Its essence and limits are thoroughly examined. The need for theoretical and scientific knowledge is justified. Philosophical knowledge is analyzed not only as a peak in the hierarchy of types of knowledge, but also in a broad logical, cultural, semiotic and social perspective. Theories of truth are the last division in the system of epistemology. The second module is dedicated to global, general and specific philosophical knowledge systems. They are considered in a historical-philosophical plan, thus not only establishing a connection with the historical-philosophical readings, but also detailing the knowledge of the history of epistemology. On the basis of what was learned from the first module, the philosophical knowledge schematics are typologized. The objectives of the course are general and specialized. Students enrich their knowledge, learn to think quickly and make quick decisions, to effectively navigate the multiple types of truth.

Teaching and assessment method:

Lectures are held according to the ancient university tradition of the kathedra. Extracurricular employment includes students' independent work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of independent author's texts. An evaluation organization has been developed, including the type of written exam and the interview (only if necessary), complex evaluation criteria, ways to collect credits, conditions for admission to the exam, the possibility of exemption from the exam, a six-point knowledge evaluation system.

MODERN PHILOSOPHY – XIX CENTURY

ECTS credits: 7

Assessment: exam

Semester: VI

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Hours: 30 l+30 s

Type of exam: written

Lecturers: Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: iminkov@swu.bg

Annotation:

The 19th century was a time of self-destruction of monistic rationalism, of the great philosophical systems and concepts, and at the same time a time of the birth of the neo-programs, which, on the one hand, reproduced and replicated the logos philosophical traditions, but, on the other, pluralized the unified form of philosophic and thus they open spaces for the entry of many new topics into philosophy, transforming it from a homogeneous system into a diverse conceptuality, commensurate with science, history, time and religion. This destructive-constructive process is also expressed in the philosophizing of science, history and religion, which in their own way – but also in constant comparison and competition with traditional philosophy – form positivism, historical schools and trends and modern philosophical and culturological religious teachings.

Content of the course:

The course covers these processes and trends in essence, but also in their genetics in a regressive plan and projectivity in the direction of modern philosophy, which to a significant extent builds its appearance precisely on the basis of what happened in philosophy in the 19th century. The 19th century is philosophically interesting both in itself - as substance, spirit and mood – and through its philosophical representatives. At first glance, they are different and contradictory. But in relation to the philosophy before them and after them, i.e. in relation to the global historical-philosophical flow, they show some characteristic typologies that highlight and distinguish philosophizing in the 19th century.

Teaching and assessment method:

The course consists of lectures and seminars on the curriculum as well as individual work. The course is in a traditional form, but also includes interactive methods using multimedia. The seminars are carried out on a broad methodological basis – lectures, discussions, debates, associative method, discussions on works of art, individual and collective work on the material. Students must develop a total of five analysis within the course. The final assessment is based on tests, written essays and a written exam.

CLASSICAL GERMAN PHILOSOPHY

ECTS credits: 12

Assessment: exam

Semester: V and VI

Methodical guide:

Departments of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivaylo Dimitrov, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: ivaylo.dimitrov@swu.bg, iminkov@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

German classical philosophy is a kind of peak in philosophy in general. There is hardly any other period in the development of philosophy when it had such a violent immanent rise, such a strong methodological importance compared to other sciences and such a strong social resonance. It can rightly be said that German classical philosophy is the acme of philosophizing in general. Unlike many

other periods in the history of philosophy, dating the beginnings of German classical philosophy is unproblematic. At the beginning is Kant.

Content of the course:

The course begins with Wolff's philosophy, which is a sort of transition between classical rationalist and empiricist philosophizing and classical German philosophy within the Enlightenment. The latter, as well as Protestantism as a relatively new denomination, exerted a powerful influence on the formation of German classics. All of these conditions and influences are examined in relation to a broader vision of the German classics, ushering in a non-classical development of philosophizing of its own. The distinction between a broad and a narrow understanding of the German classics is drawn. The second is limited to Kant, Fichte, Schelling and Hegel, and the first also includes the romantics, Herder, Hamann, Schleiermacher, Jacobi, Maimon, the first Kantians and Hegelians. The focus of the course falls on the teachings of Kant, Fichte, Schelling and Hegel, which are examined thoroughly and systematically. It is known that these teachings have internal periodizations, with individual cycles and compositions having a non-transitory character. They are analyzed in the most detail, without, of course, forgetting the other works.

Teaching and assessment method:

Lectures are held according to the ancient university tradition *ex cathedra*. The exercises are on a seminar basis. Extracurricular work includes students' independent work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of independent author's texts. An evaluation organization has been developed, including the type of written exam and the interview (only if necessary), complex evaluation criteria, ways to collect credits, conditions for admission to the exam, the possibility of exemption from the exam, a six-point knowledge evaluation system.

AESTHETICS

ECTS credits: 8

Assessment: exam

Semester: VII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Sylviya Borissova-Spasova, Ph.D., BAS

Email: sylvia.borissova@swu.bg

Hours: 45 l+45 s

Type of exam: written

Annotation:

The course in Aesthetics corresponds to the content of the entire block of studies in History of Philosophy, as well as to the aesthetic aspects of studies in the other compulsory courses. On the one hand, it completes the theoretical foundation of student knowledge in terms of its classical subject orientation - the problem of beauty, possible approaches to its appearance, phenomenology of beauty. On the other hand, based on its kinship with the world of art, the course in aesthetics is fertile ground for making sense of acquired professional knowledge and skills in a significant sphere of public life - artistry, with its endless forms of manifestation.

Content of the course:

Acquaintance with key ideas in the history of aesthetics and outline the leading lines in the aesthetics of the 20th century. Getting to know the main aesthetic categories and some of the main problems of the philosophy of art.

Teaching and assessment method:

Training in the course is carried out through lectures and seminars on topics from the

curriculum, as well as through supervised extracurricular work. The lecture course is traditional, but also includes interactive methods and multimedia. The seminars are held on a broader methodological basis - talks, discussions, debate, discussion, associative method, discussion of works of art, independent and collective work on the educational material. In each of the two semesters, one test is conducted on the main concepts derived from the content of the curriculum topics. Students also develop five written works during the training in the course. The final grade in the course includes the marks on both the tests and the written works and is formed after a written exam.

CONTEMPORARY PHILOSOPHY

ECTS credits: 10

Assessment: exam

Semester: VII and VIII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

Email: gerp@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

The academic course traces and presents the most important and well-established philosophical schools and directions of the twentieth century, defining the diversity of contemporary philosophical life.

Content of the course:

In terms of teaching, they are independently separated into modules and allow the student to get acquainted with their leading representatives and their characteristic theoretical-value positions, to learn typical concepts such as duration (duree), intellect and intuition (Bergson), being-in-the-world, discarded-being (Geworfenheit), intentionality of consciousness, phenomenological reduction (Husserl), existence, metanarrative, etc. In a general plan, behind the wealth of schools and currents in modern philosophy, the course highlights the “eternal” philosophical trends – rationalism and irrationalism – and ultimately affirms the role of philosophy as a methodology of theoretical activity. The course provides a system of modern theoretical knowledge necessary for the good professional realization of the students, for their correct orientation in public life and for their better integration with modern values and standards of work and creativity.

Teaching and assessment method:

During their studies in the two semesters, students take four tests and prepare at least two papers for presentation. Semesters are certified by regular attendance at lectures, the delivery of at least two reports and an average grade of at least 3.00 on the tests.

PHILOSOPHICAL ANTHROPOLOGY

ECTS credits: 10

Assessment: exam

Semester: VII and VIII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

Hours: 30 l+30 s

Type of exam: written

Email: nevena_krumova@swu.bg

Annotation:

The course “Philosophical Anthropology” introduces students to the philosophical context of the origin and development of ideas about man, as well as the influence of the psychoanalytic ideas of Freud, Jung, Lacan on the understanding of the human “situation” and “existence” in philosophical anthropology. Both the thematic connections between the two directions, as well as the criticism of psychoanalysis from the side of existentialism, the Frankfurt School, hermeneutics, and postmodern philosophy, are examined.

Content of the course:

The course “Philosophical Anthropology” introduces a systematic review and study of theoretical concepts of man. Philosophical anthropology is concerned with the problems facing man in the “modern age” and to a large extent with the general cultural and scientific context in which they have been since the late 19th and into the 20th century. Such sciences as biology, cultural anthropology, linguistics, etc., played a major role during this period for both philosophy and psychoanalysis. Achieving the necessary culture and knowledge to enable students to orient themselves in the problematic field of 20th century ideas about man, as well as their understanding of the influence on contemporary thinking.

Teaching and assessment method:

Lectures are held according to the ancient university tradition *ex cathedra*. The exercises are on a seminar basis. Extracurricular work includes students’ independent work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of independent author’s texts. An evaluation organization has been developed, including the type of written exam and the interview (only if necessary), complex evaluation criteria, ways to collect credits, conditions for admission to the exam, the possibility of exemption from the exam, a six-point knowledge evaluation system.

PHILOSOPHICAL LOGIC

ECTS credits: 4

Assessment: exam

Semester: VII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

Email: silvia_kristeva@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course introduces students to the genesis of the fundamental paradigms that determined the development of logical theory. The course of philosophical ideas and truly heuristic moments, which generated innovative theories and solutions in the field of logic, pushed forward theoretical and scientific development, including up to the present day, is traced. The course is based on the foundations, the generation of logical forms and the theoretical areas of traditional logic, transcendental logic, and modern logic.

Content of the course:

The aim of the course is to build on students’ knowledge of logic by involving students in the research process of creating a new logical theory. The existing and established logical forms are problematized, looking for the grounds for their complete systematization and thus for the construction

of a large-scale systematization of logical forms, exhausting and building the entire human thinking. The emphasis of the course is to explore and illuminate the foundations of transcendental logic and its further development in a system of Hegel's dialectical logic, precisely as an in-depth search for the systematic universal model of thinking.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus - determined by an exam ticket drawn by the student; The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with a written exam.

PHILOSOPHY OF HISTORY

ECTS credits: 5

Assessment: exam

Semester: VIII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: iminkov@swu.bg

Hours: 30 l+30 s

Type of exam: written

Annotation:

The course "Philosophy of History" is centered on the criteria for discovering the unchanging, the invariant in the historical process. Views on history are interpreted and understood through the prism of development factors (fate, divine providence, natural laws, man), the direction of development (progress, regression), the form of development (linear, cyclical). The analysis of the concepts and relations of civilization-culture, progress-regression, and spiritual evolution-values stand out as the main problems. Philosophical history reveals the essence of world history, the philosophizing and thematization of the world-historical process.

Content of the course:

The course includes ideas about the cyclical development of society from antiquity (Hesiod) to the present day – Sorokin and Toynbee, views according to which history develops linearly (Augustine, Kant, Hegel), conflicting theories of historical development (Marx, Dahrendorf), ideas about the "End of History" (Fukuyama), providential concepts (Augustine, Bossuet) and scientific – reflecting the modern level of development of physics and cosmology for the development of humanity in a global cosmological plan. Also included are some views of philosophers with bright and original solutions to the problem of the development and future of society.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student; The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision.

PHILOSOPHY OF RELIGION

ECTS credits: 5

Assessment: exam

Semester: VIII

Methodical guide:

Hours: 30 lectures

Type of exam: written

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Annotation:

The course is built on a broad comparative analysis between the achievements of European and non-European religious and religious-philosophical thinking. Main objective: to introduce students to the main philosophical approaches to religion and outline the range of problems that religions and religious thinking pose to philosophy.

Content of the course:

The main content of the course deals with the philosophical problems related to the understanding of God and the evidence for his existence. Emphasis is placed on the affirmative and negative path to God and their presentation within different cultures. The course seeks to introduce students to the wealth of problems and the even greater wealth of possible answers that the philosophy of religion poses and provides.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

ELECTIVE COURSES

RELIGION AND CULTURE OF THE EAST

ECTS credits: 4

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Attention is focused on highlighting the specifics of these distant and exotic cultures, but not so much to emphasize their diversity, but to find their place in the multifaceted spiritual palette of the modern world. The course is a sort of introduction to the Eastern Philosophy course and aims to reveal the spiritual context in which Eastern philosophical ideas are developed.

Content of the course:

The course introduces students to the peculiarities of the Far Eastern way of thinking and attitude to the world, which have found expression in religion and culture.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits.

The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

CULTURE AND CIVILIZATION

ECTS credits: 4

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences,

Assist. Prof. Nikolay Tsenkov, Ph.D., Department of Philosophical and Political Sciences

Email: nevena_krumova@swu.bg, n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Culture and civilization are concepts that give insight into the structures of social life. The study of culture can clarify basic questions about the formation and transformation of religious, political, economic, mental systems. The course explains specific cultural states of society, kinship systems, the sacred and the profane, the civilizational process.

Content of the course:

Development of the concepts of culture and civilization, cultural forms of integration, cultural identity, the civilization process.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student; The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with a written exam.

PHILOSOPHY OF TECHNOLOGY

ECTS credits: 4

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences,

Assist. Prof. Nikolay Tsenkov, Ph.D., Department of Philosophical and Political Sciences

Email: gerp@swu.bg, n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The discipline "Philosophy of Technology" is an elective discipline for the specialty *Philosophy*. It includes 30 hours of lectures in the second semester.

Content of the course:

The course focuses on the ambivalent relationship between man and technology, emphasizing

the modern fixation on technology as man's means of emancipation from natural necessity and the promise of building a utopian world free from the burden of overwhelming labor. It also pays serious attention to the criticism of this modern worldview in the first half of the 20th century. Critical visions of technology are illustrated not only through humanitarian theories, but also through references to works of art devoted to the displacement of man from his creation. The course also emphasizes the philosophical aspects of the concept of virtual reality, the real-virtual relationship and the consequences for the person placed in virtual reality. It examines "immersion" in social networks and computer games, Internet addiction, changes in political action and political practices in modern societies related to the development of digital technologies. Various futuristic concepts are also analyzed – from Toffler to transhumanism.

Teaching and assessment method:

The evaluation of the discipline is formed at the end of the semester course of study on the basis of the evaluation of the essay, the evaluation of the tests and the evaluation of the written exam.

COMMUNICATIONS AND PUBLIC RELATIONS

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitrina Stefanova, Ph.D., Department of Public Relations

Email: dimi@swu.bg

Annotation:

One of the goals of the course is to present the essence and features of communication in society so that students can successfully assimilate theoretically grounded concepts and practical conclusions from them in relation to their future work. The other main goal of the course is to acquaint the students with the nature, specificity and manner (technique and technology) of public relations in the quality and professional communication activity, which finds application in all the main spheres of human activity - including in their activities as Philosophy specialists.

Content of the course:

The lecture course on "Communications and public relations" is composed of two thematic circles - modules. The first examines the essence, level and forms of communications in society, the peculiarities of their structure and functions. The second analyzes the professional communication activity "Public Relations" and the structural elements of a PR program. The specifics of the application of various public relations technologies and techniques in relation to various social activities are also examined.

Teaching and assessment method:

The semester exam is held within the designated exam sessions. In order to prepare the students, notes are distributed at the very first lecture, including the educational content intended for teaching and learning. Depending on the preferences of the students, one of the three options for conducting the exam is organized, and the students receive instructions in advance as follows:

- when holding a semester exam with questions from the synopsis, students are informed about the possible combinations of the exam questions in the tickets;
- when conducting a test - students receive a sample test for orientation regarding the degree of complexity, the requirements for completing the test.

GENERAL PHILOSOPHICAL IDEAS AND CATEGORIES

ECTS credits: 4

Assessment: exam

Semester: III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

Email: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The aim of the course is to acquaint students with the main directions, schools and philosophers of philosophical thought, with the main philosophical ideas and problems, with the regularities and tendencies of the development of philosophy; to form an understanding of historicity and logic, a skill for a critical and creative attitude to the philosophical heritage.

Content of the course:

The genesis of the main philosophical ideas during the philosophical eras is examined: Antiquity, Middle Ages, Modern Age, Contemporary and Postmodern philosophy. The projects for a system of categories in the leading philosophical systems are investigated and the universal meta-categories forming the foundations of philosophical knowledge are derived, including as a practical exercise of living philosophizing.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student; The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with a written exam.

PHILOSOPHY OF PSYCHOANALYSIS

ECTS credits: 4

Assessment: exam

Semester: III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

Email: gerp@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The lectures cover the most general problems of psychoanalysis; Oedipus complex, defense mechanisms, forms of manifestation of the unconscious. A place is also given to post-classical theories, especially Elliott Aranson's theory of dissonance and Shibutani's theory of empathy.

In general, problems of drug addiction are also affected – specificity of individual drugs, manifestation and effects on the body and psyche.

Content of the course:

The course includes: General theoretical problems in personality psychology, classical version of psychoanalysis, Freud, Theory of archetypes, Alfred Adler's individual psychology, Neo-Freudianism, Modern theories, with the expected results being to expand students' knowledge in the field of genetics and to appreciate the role and importance of relying on the Genome to understand the pathological and the normal.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student; The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision.

WOMEN PHILOSOPHERS FROM ANTIQUITY TO THE 18TH CENTURY

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Iva Manova, Ph.D., Department of Philosophical and Political Sciences

Email: iva.manova@swu.bg

Annotation:

The course aims to introduce students to the most important female figures in the history of Western philosophy from Antiquity to the 18th century. In this familiarization, the historical-philosophical aspect is combined with the socio-historical. On the one hand, the participation of the respective authors in the specific philosophical debates during the different eras is followed. In this way, the subject connections between this course and other courses in the history of philosophy (ancient, medieval and renaissance, modern times) are also revealed, as well as with some systematic courses such as "Philosophy of Science" and others.

On the other hand, account is taken of the factors – primarily access to education – that make possible the equal inclusion of women in the study of philosophical problems.

Content of the course:

The connection between women's social position – access to education – contribution to the philosophical and scientific debates of the relevant cultural-historical era is problematized. The foundations are laid for considering gender issues as a philosophical problem. The contribution of women philosophers is integrated into the historical-philosophical knowledge of the students and the skill of critical attitude towards the historical-philosophical canon is acquired.

Teaching and assessment method:

Current control includes attendance at lectures, participation in discussions, preparation of presentations, coursework. Training in the discipline ends with a written exam on the learning material,

according to the attached synopsis.

SPELLING AND PRONUNCIATION

ECTS credits: 4

Assessment: exam

Semester: III

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Lachezar Perchekliyski, Ph.D., Department of Bulgarian language

Email: llper@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The study course, which includes 30 hours of classroom (lectures) and 90 hours of extracurricular work, introduces students to the basic spelling, grammar and legal norms in the Bulgarian literary language, the most important of which are:

Content of the course:

- writing capital letters;
- variable spelling of letters;
- fused, semi-fused and split writing;
- writing of double “n”, double “t”, double “d”, etc.;
- full and short definite article;
- punctuation in the simple and complex sentence, etc.

Students study the features of some written genres of scientific style (abstract, coursework, thesis), which have application in the learning process.

During exercises and extracurricular work, they learn to compose and write their own scientific texts, solve language tests and case studies, express and argue their theses.

Teaching and assessment method:

The lecture course is combined – the traditionally established way of conducting lectures is combined with practical work and seminar assignments. The student’s activity in lectures, participation in the analysis and interpretation of artistic and scientific texts, taking tests, etc. is evaluated. Forms for non-audit work are provided: reports, essays, research, etc. The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student.

MYTH AND SYMBOL

ECTS credits: 4

Assessment: exam

Semester: IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Training in the course is aimed at revealing the philosophical specificity of myth and symbol and their relationship. The study of myth and symbol takes place on two levels: theoretical and practical.

Content of the course:

The theoretical plan is focused on studying the main theories of myth and symbol, grouped into several main groups: from the perspective of philosophy, anthropology, psychoanalytic and transpersonal approaches, structuralism and semiotics. The practical plan refers to the application of different approaches to the study of specific myths and their symbolism, where it goes in both directions – both from the myth to the symbols contained in it, and from the symbol to the myths in which it is included.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

PHILOSOPHY AND SOCIOLOGY OF ART

ECTS credits: 4

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Sylviya Borissova-Spasova, Ph.D., BAS,

Assist. Prof. Nikolay Tsenkov, Department of Philosophical and Political Sciences

Email: sylvia.borissova@swu.bg, n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course presents basic ideas about the origin and nature of art in its genesis and the social relations in its operationalization.

Content of the course:

Particular importance is given to the production, distribution and consumption of art in a socio-historical context. These activities are accepted and dependent on the power practices in a certain society, especially the so-called modern and postmodern culture.

Teaching and assessment method:

The semester exam includes a written work on a theoretical question from a predefined syllabus. The criteria for evaluating the written work are: completeness, adequacy of the interpretation of scientific concepts, stylistics and conceptual competence.

PHILOSOPHY AND HISTORY OF THE EUROPEAN IDEA

ECTS credits: 4

Assessment: exam

Semester: IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Hours: 30 lectures

Type of exam: written

Lecturer: Chief Assist. Prof. Tatyana Petkova, Ph.D., Department of Philosophical and Political Sciences

Email: tpetkova@swu.bg

Annotation:

The lecture course “Philosophy and History of the European Idea” has a theoretical and cognitive focus. Such basic theses as: representations of Europe and projects for Europe are analyzed; the processes of formation of the European identity over the centuries; the foundations of European culture and the idea of Eurocentricity; philosophers’ concepts of European unity, etc.

Content of the course:

The lecture course aims to familiarize students with the main problems, those and ideas formed and shaping the philosophy and history of ideas about Europe. At the end of the training, students will be knowledgeable about the philosophy and history of ideas: for a united Europe; the processes of formation of a specific European identity and culture; the ideas of a citizen of Europe. Students who have successfully completed the course build a system of knowledge about the specifics of the process of forming the ideas of a united Europe and European identity.

Teaching and assessment method:

The semester exam includes a written work on a theoretical question from a predetermined outline. The criteria for evaluating the written work are: completeness, adequacy of the interpretation of scientific concepts, stylistics and conceptual competence.

PHILOSOPHY OF LANGUAGE

ECTS credits: 4

Assessment: exam

Semester: IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Borislav Popov, Ph.D., Department of Bulgarian language,

Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

Email: meristaf@swu.bg, silvia_kristeva@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

In the lecture course, the general questions that outline the field of philosophy of language are posed, with a special aspect to the origin of language from universal mythological thinking and the huge layer of general cultural and ideological worldview and world-building accumulations in the history of mankind and in Bulgarian history and mythopoetics.

Content of the course:

The proposed course introduces students to the reflection of the mythological consciousness of the ethnic group in the language, based on the perception of language as an ethnological code through the prism of some philosophical concepts of language. More specifically, the content includes: the main concepts and ideological trends in mythology, the structural features of mythological consciousness, the cosmic model of the world, the relationship between language, ethnicity and culture, the general ethnic and ethno-specific in mythology and in language, the three-element structural model of the mirror as projection of mythological representations and human knowledge of the world in the language, the method of the science of mytho-linguistics with its two models, the reflection of the mythological thinking of the ethnos in the language in the names of certain thematic groups – zoonyms (names of dangerous animals, of predators, of chthonic animals, of the weasel, etc.) and theonyms

(names of the Young God), the symbolism of mythological images through mythological and linguistic codes.

Teaching and assessment method:

The lecture course is combined – the traditionally established way of conducting lectures is combined with visualization of the presented material. The student's activity in the lectures is evaluated, and each student can choose the form of his participation – a short report, active participation in a discussion on a predetermined topic, participation in the analysis and interpretation of mythological and linguistic codes on works of spiritual and material culture, taking tests, etc. Forms for non-audit work are provided: reports, essays, research, etc. The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student.

PHILOSOPHICAL AND SCIENTIFIC RATIONALITY

ECTS credits: 4

Assessment: exam

Semester: V

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: silvia.kristeva@swu.bg, iminkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course maintains the two lines of gradual construction of philosophical and scientific rationality and the comparison and emphasis of the constant mutual generation of new ideas in both directions. The vision of classical and non-classical rationality is outlined. The basic philosophies of rationality from antiquity to the latest philosophy are traced. At the same time, basic scientific concepts are considered: Euclid's mathematical theory, Newtonian physics, Darwin's theory of evolution, Einstein's theory of relativity and modern cosmology. The course includes 30 hours of full-time lectures in the fourth semester, second year of study.

Content of the course:

During the course, students become familiar with the main concepts and achievements that determined the development of philosophical and scientific knowledge. The emphasis of the course is the presentation with scientific texts and theories, with which to work actively and to extract the new moments and their foundations in the general theoretical horizon of the era. At the same time, to stabilize the vision of the movement of philosophical problems during the moments of constitution of the truly philosophical theory.

Teaching and assessment method:

The semester exam covers: written development of a theoretical question from a predefined syllabus – determined by an exam ticket drawn by the student.

The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision. The course ends with a written exam.

PHILOSOPHICAL DISCOURSE

ECTS credits: 4

Assessment: exam

Semester: V

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

Email: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course aims to prepare students in the understanding and responsibility of their future profession, as well as to challenge them in the mission to philosophize the modern global world.

Content of the course:

Philosophical discourse introduces students to the development of ideas related to the purpose and nature of philosophical knowledge. Philosophy (Metaphysics) is a defining moment of European cultural-historical development, as well as changing the discourse of philosophizing in the “spirit” and “life” of European society.

Teaching and assessment method:

The semester exam includes a written work on a theoretical question from a predefined syllabus. The criteria for evaluating the written work are: completeness, adequacy of the interpretation of scientific concepts, stylistics and conceptual competence.

PREDESTINATION IN ANCIENT CULTURES

ECTS credits: 4

Assessment: exam

Semester: V

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course aims to highlight the specifics of the type of thinking associated with divinatory practices. It focuses on the peculiarities of mythological and Eastern thinking, within which divinatory practices have their validity. Basic principles by which this type of thinking understands reality, relevant to the problem of divination, are: the unity of all that exists, the dynamic nature of reality, the interconnectedness and interdependence of everything, the principle of synchronicity, the unity of psychological and physical events or of micro and the macrocosm. This type of thinking is revealed as the “other” of the rational and logical, but not from the point of view of its inferiority or underdevelopment, but from the point of view of the principle of complementarity.

Content of the course:

Main attention is paid to the question of predestination and free will, which actually arises within rational thinking. Emphasis is placed on the idea that while the divisive and analytical rational and logical thinking speaks of essences, of separate distinct units of existence that are more or less unchanging, mythological thinking speaks of processes, of aspects of the unified. From this point of

view, the world is seen as a gigantic transformation, as a vast mutation, as eternal impermanence and constant changeability, whose instantaneous pattern can be written by divination.

In this sense, the relationship of divination practices with the game is indicated and the main patterns of spelling of reality set by them are clarified.

Although the course focuses mainly on the type of thinking inherent in antiquity, an important emphasis in it is also the parallel with the achievements and searches in modern natural scientific thought regarding the problem of probabilities and the revelation of the dynamic nature of reality. In this connection, some philosophical aspects in the theory of relativity, information theory, quantum mechanics, synergetics, theories of chaos, fractals, probabilities, etc. are considered.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

PHILOSOPHY OF MATHEMATICS

ECTS credits: 4

Assessment: exam

Semester: V

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: silvia_kristeva@swu.bg, iminkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Philosophy of Mathematics is an elective subject in the bachelor's degree in Philosophy. The course aims to introduce students to basic concepts about the nature of mathematical knowledge, its history, and the development of basic concepts about the tools and operations of mathematics.

Content of the course:

The course unfolds in three modules. The first module has the task of introducing the main historical stages of development of mathematical knowledge, in the concepts of transition and connection of mathematical and philosophical problems. The second module conceptualizes basic terms and definitions of numbers and their sets, which has its projections on numerical operations. The third module sets itself the task of laying down basic terms and structures of the system of figures and spaces, as the second basic area of mathematical knowledge.

Teaching and assessment method:

Current control includes attendance at lectures and exercises, participation in discussions, preparation of presentations, taking tests, tests and course work. Training in the discipline ends with a written exam on the learning material, according to the attached synopsis.

PHILOSOPHY OF POLITICS

ECTS credits: 4

Assessment: exam

Semester: VI

Hours: 30 lectures

Type of exam: written

Methodical guide:**Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, D.Sc., Department of Philosophical and Political SciencesEmail: pachkova@swu.bg**Annotation:**

Philosophy of politics is an optional course for students specializing in Philosophy, educational and qualification degree “Bachelor”. The purpose of training in this course is to acquaint students with the subject matter and content of the main categories developed in the field of political philosophy, including the differences between political philosophy and political science; to gain knowledge about political ideologies; to acquire skills to recognize the political ideologies in the programs of different parties and in their practical politics.

Content of the course:

The study course is composed of two thematic rounds. In the first, the main categories of political philosophy (power, violence, politics, geopolitics, freedom, justice) are considered. In the second, the main political ideologies are presented.

Teaching and assessment method:

Students take one control test during the semester. The requirements for certification of the semester are regular attendance at classes, completion of assigned tasks in the absence of more than two classes, and an average score of 3.00 on the control test.

PHENOMENOLOGY**ECTS credits:** 4**Assessment:** exam**Semester:** VI**Methodical guide:****Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political SciencesEmail: nevena_krumova@swu.bg**Hours:** 30 lectures**Type of exam:** written**Annotation:**

The course is designed for undergraduate students specializing in Philosophy and aims to introduce students to the genesis of phenomenology and the phenomenological method.

Content of the course:

The content of the course is divided into two main sections: Pre-Husserlian concepts: ‘phenomenon’ and ‘noumenon’ under Kant; specificity of Hegelian phenomenology; phenomenology of religious consciousness, phenomenological aesthetic consciousness with Eduard von Hartmann; Brentano and psychology from an empirical point of view, introducing the intentionality of the mental phenomenon; Husserl and the idea of phenomenology; transcendental phenomenology; Heidegger, Alfred Schutz and Social Phenomenology. The course generally examines the existential, cultural and social forms of human experience and the meaningful construction of the human world.

Teaching and assessment method:

The semester exam includes a written work on a theoretical question from a predefined syllabus. During the semester, students develop a coursework; phenomenological text reconstruction

and phenomenological essay.

THE LANGUAGE OF ART: CONCEPTUALITY AND REFLECTION

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: VI

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Лектори: Assoc. Prof. Irina Kitova, Ph.D., Department of Television, Theater and Cinema Art,

Adjunct Assoc. Prof. Sylviya Borissova-Spasova, Ph.D., BAS

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Annotation:

Lectures, as a traditional form of education, do not have this character here at all. Their goal is primarily critical publicity, which constitutes the very nature of the sought-after subject content – dialogicity. They aim to strengthen the practical-applied aspects of what is studied in the course: different methods of analyzing the problem, skills for distinguishing it from accompanying and similar manifestations, weaving them into more complex and extensive cultural studies.

Content of the course:

In the course of the lectures, the non-classical elements of the theory and practice of modernist and postmodernist schools in various types of art are examined. It is caused by the need for the aesthetic discourse to respond to the challenges of new, modern and postmodern art, to adjust its categorical apparatus according to the processes unfolding in this art. Students are introduced to key figures and ideas in postmodern cinema;

Some of the leading lines in postmodern cinema are outlined; postmodern cinema is presented in the light of the postmodern philosophical understanding of art.

Teaching and assessment method:

Lectures are held according to the old university tradition ex cathedra. The exercises are on a seminar basis. Extracurricular work includes students' independent work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of independent author's texts. An evaluation organization has been developed, including the type of written exam and the interview (only if necessary), complex evaluation criteria, ways to collect credits, conditions for admission to the exam, the possibility of exemption from the exam, a detailed six-point knowledge evaluation system.

HERMENEUTICS

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: VI

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

Email: iminkov@swu.bg

Annotation:

The course is designed for undergraduate students specializing in Philosophy who are bachelors in other majors. The course is included as optional. It is closely related to core readings in epistemology, history of philosophy, anthropology, and modern philosophy. Hermeneutics can be successfully considered historically-philosophically and thematically.

Content of the course:

In the present course, an attempt has been made to combine the two approaches. The historical-philosophical one is chosen as the guiding principle, and the conceptualization of the hermeneutic problematic is thematized by highlighting its leading ideas in historical terms. The art of interpretation has a long history – it begins in ancient Greek philosophy, but true hermeneutics begins with the interpretation of biblical texts. Then legal hermeneutics was born. Methodologising hermeneutics as an art of interpretation leads to its purely philosophical identification. A powerful stimulus for the development of the hermeneutic approach was given by the boom of philology in the 18th and 19th centuries. Later, the so-called sciences of the spirit were distinguished, which became an adequate framework for the thematic and methodological development of hermeneutics. In modern philosophy, hermeneutics is presented not only as a leading trend, but also as a relatively independent complete philosophizing. On its basis, the entire philosophical problematic is rethought, both as a type of knowledge and communication, and as a type of existence. This includes experience, feeling, historicizing, questioning existence, the wide field of discourses, intentionality, pre-understanding. The hermeneutic circle is distinguished as a type of extra-theoretical methodology, on the basis of which maximum completeness of meaning is sought. A series of contexts and horizons are involved here, the use of which has not a closing but an opening potential.

Teaching and assessment method:

Lectures are held according to the old university tradition *ex cathedra*. The exercises are on a seminar basis. Extracurricular work includes students' independent work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of independent author's texts. An evaluation organization has been developed, including the type of written exam and the interview (only if necessary), complex evaluation criteria, ways to collect credits, conditions for admission to the exam, the possibility of exemption from the exam, a detailed six-point system for evaluating knowledge.

COMPARATIVE RELIGION STUDIES

ECTS credits: 4

Assessment: exam

Semester: VII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

Email: anikolova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course is focused on the comparative study of religions from the perspective of three main parameters: 1. their understanding of God; 2. their understanding of man; and 3. their understanding of nature; as well as the two-way relationship between each pair deducible from these main parameters.

Content of the course:

Particular attention is paid to studying the understanding of the Supreme Reality, which may not necessarily be referred to by the term God, as it is in some Eastern religions. From the

understanding of the Supreme Reality follows the understanding of the character of the world, its structure and the stages in its development. The question of the relationship between the Supreme Reality and the world is important. The problem of man and his place in relation to the world and God is also significant. In this connection, the different religious understandings about the origin of man, about his structure, destiny, purpose, about the purpose of his life, about the afterlife, his relationship to nature, the connections with the sacred and the paths to God are examined.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

PHILOSOPHICAL FOUNDATIONS OF DEMOCRACY AND CIVIL SOCIETY

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: VII

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, D.Sc., Department of Philosophical and Political Sciences

Email: pachkova@swu.bg

Annotation:

The course offers Philosophy students' knowledge of basic aspects of the political system and, more specifically, their philosophical interpretation. The aim of the course is for students to gain insight into the regularities by which the political system of society develops; for the application of philosophical categories such as freedom, justice, regularity, randomness, etc., in its functioning.

Content of the course:

After completing the course, students must:

- to have acquired knowledge about the main characteristics of democracy as a political regime; to have acquired skills to distinguish the positive and negative sides of political regimes in general, including democracy;
- to be aware of the possibilities of civil society, of the role of citizens in the development of the democratic political regime.

Teaching and assessment method:

The evaluation of the results achieved by the students in the learning process in the various academic courses is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic course is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.

GENERAL SOCIOLOGY

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: VII

Methodical guide:**Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Assoc. Prof. Mario Marinov, Ph.D., Department of SociologyEmail: mario_marinov@swu.bg**Annotation:**

The subject of the discipline “General Sociology” is basic aspects of sociology as a science. The aim of the course is for students to gain an idea of the “logic” of the science of sociology, to familiarize themselves with the basic “rules of the sociological method”.

Content of the course:

Sociology, presented as a way of interpreting the world, uses a specific terminological apparatus, including categories such as society, personality, social interaction, role, status, socialization, rationality, etc. One of the tasks of the course is for students to enter and master the basic vocabulary of the science of sociology. Presenting the diversity of paradigms, perspectives and approaches to social reality in sociology, asserting their concrete “truth” and “contextuality” is another main task of the course.

Teaching and assessment method:

When evaluating the results achieved in the learning process, both the participation in classroom employment and the activity and efficiency of independent work will be taken into account. The current control includes the accounting of classroom occupancy through the student's activity during training and response to assignments, discussions, etc. The specific tasks are listed - tasks, tests, homework, control work, coursework and the like. Training in the discipline ends with a written exam on the learning material, according to the attached synopsis.

PHILOSOPHICAL VOLUNTARISM**ECTS credits:** 4**Assessment:** exam**Semester:** VII**Methodical guide:****Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political SciencesEmail: iminkov@swu.bg**Hours:** 30 lectures**Type of exam:** written**Annotation:**

The course covers 15 topics spread over 30 academic hours. They build the basic knowledge on the historical-philosophical concepts of the will. The aim is to deepen students' knowledge in the field of philosophical ideas related to the various conceptualizations of the will in its pre-psychological meaning. In the training course, students are introduced to concepts about the will, which are not so well known in Bulgaria, as well as the projections of these ideas in psychoanalytic theory.

Content of the course:

The lectures deal with the most general problems of voluntarist philosophy from the Middle Ages to the beginning of the 20th century; the ‘will – reason’ relationship, irrationalism, the philosophical conceptualization of the unconscious. A special place is devoted to the main philosophical theories bringing the will into its fundamental interpretation. An example of this are: Duns Scott's voluntarism, Kant's pure will, the will as a “primordial basis” of the late Schelling, Arthur Schopenhauer's metaphysics of will, Friedrich Nietzsche's will to power, Eduard von

Hartmann's concept of the unconscious, the will to die in Philip Mainlander and others. The terminological apparatus includes concepts such as: will to live, will to die, freedom, unconscious, objectifications, death drive, ethics, pessimism, nihilism, etc.

Teaching and assessment method:

Establishing the students' prior knowledge and skills in the subject, their learning style, motives and interests in the subject is an important factor in achieving the goals and objectives. In order to clarify these features, different approaches are envisaged for establishing the entry level of students such as: conducting oral talks, test, discussion group and coursework. Depending on the indicated level of preliminary preparation, an update of the content, volume and depth of the topics covered, as well as teaching methods, is foreseen.