

SPECIALITY PHILOSOPHY

MASTER PROGRAM: PRACTICAL PHILOSOPHY– specialists

Educational and qualification degree: MASTER

Professional qualification: MASTER OF PHILOSOPHY AND PSYCHOANALYSIS

Study period: 1 /ONE/ YEAR / 2 semesters

Study mode: FULL-TIME

QUALIFICATION CHARACTERISTIC

1. General characteristics and educational objectives of the Master's program

The division of philosophy into "theoretical" and "practical" follows a tradition that can be traced back at least to Aristotle. Since the 1980s, in a number of countries around the world, there has been a trend of intensive and purposeful development of practical philosophy with a particular emphasis on the so-called "philosophical counseling". The master's program has an interdisciplinary character and is a step in the process of including the department of "Philosophical and Political Sciences" to this modern trend of practical use of philosophical knowledge, methods and techniques in everyday life. The program aims to deepen, enrich and complement the theoretical training of the bachelors in philosophy by providing knowledge and skills with a wide range of practical applicability. In this way, it prepares specialists for successful implementation in various spheres of public life, as well as personal development and guidance consultants. The training provides in-depth scientific-theoretical and specialized training in the specialty; mastering skills and capacity for scientific research and/or scientific and applied activity; formation of personal qualities necessary for work in the conditions of the complicated and rapidly changing modern world.

2. Professional competence and realization

The purpose of the master's program "Practical Philosophy" is to respond to the ever-expanding need for the practical applicability of theoretical knowledge both personally and socially. Graduates of this master's degree acquire knowledge, competences and practical skills for successful personal development, for philosophical counseling, as well as abilities and attitudes for consulting activities in various national and international institutions and non-governmental organizations. The training prepares for professional realization in educational institutions and consulting centers, in state and local government bodies, in international organizations, in non-governmental organizations, in mass media. Special emphasis is placed on the study of the procedural side of any human endeavor: setting goals (goal setting), assessment of resources such as time, knowledge, experience, level of intelligence, etc., mobilization, cohesion and motivation for the achievement of goals through the techniques of rhetoric, debate, discussion, argumentation, etc. Graduates of this master's program can work as experts and consultants in educational institutions and psychological centers, work as analysts and experts in governmental and non-governmental organizations, mass media, companies and schools.

The training creates opportunities and educational prerequisites for continuing studies in the doctoral degree.

3. Organisation and structure of education

The developed study documentation is in accordance with the latest trends in the academic training of specialists in the practical dimensions of philosophy. During its preparation, both national and international experience in this field was taken into account. It corresponds to the accepted standards for professional training of masters. The training lasts

for 1 year /two semesters/ for graduates of the Bachelor's or Master's degree from the same professional field. The master's program has been compiled in such a way as to ensure coherence, consistency and thematic connection between the envisaged study disciplines.

Curriculum for specialists

The curriculum is divided into two semesters with a total horary of 375 hours, which are equal to 60 ECTS credits. The horary is distributed by semesters as follows: first semester – 225 hours, second semester – 150 hours. The relatively small share of the horary in the second semester is due to the fact that in this semester the main educational activity is related to the preparation of a master's thesis or state exam.

The curriculum is structured in two modules: Philosophical Anthropology and Political Philosophy. Compulsory and optional subjects are included. Compulsory subjects (255 hours) give a total of 31 ECTS credits. They provide in-depth scientific-theoretical and specialized training. The compulsory academic subjects are: Science, religion and ethics /for truth, God and goodness/, The strengthened man /man and technology/, Comparative philosophy of the East and the West, Human rights, Risk society. Optional subjects (120 hours) give a total of 14 ECTS credits. Through them, the knowledge, skills and competences obtained within the framework of the compulsory academic disciplines are enriched. Students choose four out of eight possible optionals.

Any student can study any subject taught at the university, regardless of the faculty in which it is studied / in accordance with Art. 2, Paragraph 5 of the Ordinance on State Requirements for the Acquisition of Higher Education, published in SG no. 76 /2002/. Total horary of the selected optional disciplines - up to 10% of the total horary.

Students graduate with a written state exam or with the defense of a master's thesis, for which 15 ECTS are acquired with a positive result.

4. Conformity with the mission of SWU “NEOFIT RILSKI”

The implementation of the master's program "Practical Philosophy" corresponds to the mission of the SWU “Neofit Rilski” and the Faculty of Philosophy, their goals and strategies, and stems from the new dimensions of higher education in Bulgaria and the tasks for the full inclusion of the country in international educational processes. The program is in accordance with national and European standards, as well as with the requirements and specifics of the region in which SWU “Neofit Rilski” is located.

The qualification characteristics of the specialty "Practical Philosophy" for the educational-qualification degree "Master" with the professional qualification "Master in Practical Philosophy" is a basic document that determines the development of the curriculum and study programs. It complies with the Higher Education Act, the Classifier of Higher Education Fields and Professional Fields, the Ordinance on the State Requirements for the Acquisition of Higher Education at the Bachelor's, Master's and Specialist Degrees (SG No. 76 of 6.08.2002), the National Classification of Positions and Professions, the Rules for the Organization and Activities of the SWU “Neofit Rilski”, the Rules for Educational Activities, etc. normative documents of the university.

STRUCTURE OF THE CURRICULUM

First year			
First semester	ECTS credits	Second semester	ECTS credits
Man and his body	6	The rights of man	3
The 'self' and the 'other' - identity and multiculturalism in modern society	6	The risk society	3
The strengthened man /man and technology/ Science, religion and ethics /on Truth, God and the Good/	6	The Artificial Intelligence – political and ethical problems and solutions	3
Optional subject from first group	4	Optional subject from second group	3
Optional subject from first group	4	Optional subject from second group	3
		Graduation	15
	TOTAL 30		TOTAL 30
Optional subjects / first group/ (Students choose two subjects)	ECTS credits	Optional subjects / second group/ (Students choose two subjects)	ECTS credits
Bioethics	4	The social justice (right, freedom, equality)	3
Freedom and responsibility	4	The construction of the state	3
Philosophical counseling	4	Political psychology	3
Internet communications and action in the modern world	4	Political utopias	3
TOTAL FOR ONE ACADEMIC YEAR: 60 CREDITS			

ANNOTATION OF COURSES

MAN AND THEIR BODY

ECTS credits: 6

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg

Hours: 30 l +15 s

Type of exam: written

Annotation:

The human body is understood as a condition and element of human existence. Practical conclusions are drawn from the philosophical study of the human body.

Course content:

Ontology and history of the human body. Human existence as an "extremity". The body as a natural and cultural phenomenon. A history of the senses. Pain as an existential event. Illness and health. Medicalization. Human ages. Body and technique. Body techniques. Body and fashion. Man and mask. The playing man. The artist and the use of the body. Sports

as strengthening of the body. The man in the risky society. Consumerism. Body and power. Life and death.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

THE “SELF” AND THE OTHER – IDENTITY AND MULTICULTURALISM IN MODERN SOCIETY

ECTS credits: 6

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Prof. Valentina Milenkova, D.Sc., Department of Sociology

E-mail: vmilenkova@swu.bg

Hours: 30 l+15 s

Type of exam: written

Annotation:

The lecture course aims to develop and upgrade the basic theoretical and empirical knowledge, attitudes and skills for analyzing and arguing the development of the personality and its place in culture. Special emphasis will be placed on building an independent and critical analytical attitude of the students towards the topics under consideration.

Course content:

Identity. Concepts of identity. Self-concept. Concept of culture. Culture as a moral act. Typology of culture. Culture and personal development. Culture and communication. Religion in the genesis of culture and personality. Ecological culture and personal behavior. Democratization of culture and personality. Cultural aspects of globalization.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

THE STRENGTHENED MAN /MAN AND TECHNOLOGY/

ECTS credits: 6

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences,

Hours: 30 l+15 s

Type of exam: written

Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences
E-mail: gerp@swu.bg, n_tsenkov@swu.bg

Annotation:

The course proceeds within a framework of 30 lecture hours and 15 seminar hours distributed in two modules. The first module deals with different aspects of the modern notion of human self-realization through human activity. It analyses the complicated relation of modern person to the nature, rationalized as an object of changes pursuing pragmatic ends and also reflects on the modern labour ethos. The second module considers some problematical respects of the connection man-technics.

Course content:

The birth of the human-machine, Labour as a calling – genealogy of the modern sanctification of labour, *Karl Marx* – the labour as a fundamental human activity. The problem of alienation. The human and the machine labour, *Vita activa* – the labour, the producing, the action, Notion of technics, Scientific and technological world outlook of modernity, Science and technics in the conceptual frame of phenomenology and existentialism, The philosophy of technics of *Hose Ortega-y-Gaset*, Technics in the age of the decline of the West, Technics as an instrument of the development of human abilities, Technics and the brave new world, Bioethical aspects of the scientific and technological progress, The visions of trans humanism – the artificial intellect and the cyborg.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

SCIENCE, RELIGION AND ETHICS /ON TRUTH, GOD AND THE GOOD/

ECTS credits: 4

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

E-mail: anikolova@swu.bg

Annotation:

The course "Science, religion, ethics seeks to unite and summarize key statements from the three "philosophies" - of science, religion and morality, presenting the most discussed and current problems related to them relationships. The science-religion-morality complex is the subject of examination from various points of view, but in the course the perspective is mostly historical-philosophical, i.e. science, religion and morality are understood as specific but very important spheres of life of society and the individual. These spheres form the most important components of a person's worldview, and therefore their harmonious connection should be considered as a condition and basis for a full-fledged,

conflict-free and meaningful personal and social life. A number of questions have been left unanswered, debates on them continue to this day.

Course content:

The lecture content gives expression to today's hottest and discussed topics related to the limits of applicability of scientific and technical achievements and their "legitimacy" from the point of view of ethics and religion. Students acquire knowledge about the essence of science, religion and ethics and their interrelationship in the conditions of the modern world. This knowledge is the necessary basis for independent thinking, evaluation and, if necessary, action in the conditions of contradictions in personal collisions and public debates regarding the observance or non-observance of certain ethical principles and religious prohibitions concerning the applications of high-tech achievements, constantly changing the living environment of man and society as a whole.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

THE RIGHTS OF MAN

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Human rights topics are characterized by their permanent relevance. They are associated with culture, politics, the level of social economic development of society, the quality of legislation, the relationship between man and state, etc. This, in turn, shows the need to study human rights and freedoms. Students will form knowledge about the essence of not only human rights and freedoms, but also about the duties associated with them, as well as the specifics of their legal institutionalization.

Course content:

The idea of human rights; Concept of human rights and freedoms; Generations of Human Rights; Human and citizen rights; Natural rights and positive law; Human rights in the sources of law; European Convention on Human Rights; European Convention on Human Rights and National Law; Rights Guaranteed; Right to life; Prohibition of torture and inhuman or degrading treatment; Prohibition of slavery, forced servitude and forced or compulsory labour; Right to liberty and security; Right to a fair trial; Defense against retroactivity of offenses and penalties; Right to respect for private and family life, residence and confidentiality of correspondence; Freedom of thought, conscience and religion; Freedom of expression; Freedom of assembly and association; Right to marry and start a family; Right to effective domestic remedies; Human Rights and Duties; Derogation; Limitation of rights;

Judicial protection of human rights; Court of Human Rights; Protection of human rights according to the legislation of the Republic of Bulgaria; Crimes against human rights; Bioethics and human rights.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

THE RISK SOCIETY

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Tatyana Petkova, Ph.D., Department of Philosophical and Political Sciences

E-mail: tpetkova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The transition from an industrial to a risky society is analyzed. The risk society is interpreted as an inevitable structural condition of modern forms of industrialization. The factors and manifestations of the risky society are considered.

Course content:

Society and nature. The transition from an industrial to a risk society. Hazards and risks. Risk as a historical concept. Allocation of risks. Global threats. The Age of Speed. The Mobile Man. Magical thinking. The culture of fear. Reflexive modernization. The science: how to use it. The information explosion. The hybridization of man. Illness and health. Norm, sanity and madness. The risk society: scenarios of possible futures.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

THE ARTIFICIAL INTELLIGENCE – POLITICAL AND ETHICAL PROBLEMS AND SOLUTIONS

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Hours: 30 lectures

Type of exam: written

Lecturer: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

E-mail: silvia_kristeva@swu.bg

Anotation:

The course will introduce students to the overall genesis of AI and the problems of its methodologizing and implementation in all spheres of modern life. The problems have direct anthropological dimensions and are the culmination of the current digital era and the transition to a new level of technological development. The questions of the essence and models of AI, the relationship between natural and artificial intelligence and the types of increasingly autonomous AI that bring it closer to general AI will be raised for consideration. The synchronization of AI with human capabilities, with the spheres of life and social relationships, of the economy, creativity and education requires the humanization of AI. Its parameters have an ethical and value aspect, which will be considered through social policies and the normative regulation of the entry of AI into modern society

Course content:

The course will lay the foundations of the genesis and methodologizing of AI, of the ontology of information and of interaction with AI. The topics of ethics and axiology of design and use of AI, of creativity and authorship in the use of AI, and the possibilities of AI in modern education will be raised. The course also introduces the main normative documents that have so far set the legal regulation and normalize the use of AI in a sustainable, benevolent and creative way.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

OPTIONAL SUBJECTS

BIOETHICS

ECTS credits: 4

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course "Bioethics" is devoted to the ethical problems posed mainly by the development of biology, medicine and more generally the life sciences with their technological applications in health care. The subjects of attention in the lectures are the inevitable ethical conflicts related to the patient-doctor relationship, the protection of secrecy

in medical practice, the limits of the applicability of biotechnology, informed consent when participating in research, the distribution of resources in social health care, etc.

Course content: The course is oriented to the most discussed and current problems related to the relationship between science and morality in the field of medicine and health care. The complex of moral conflicts is considered mostly from an analytical and evaluative point of view, involving the basic principles of professional morality and codes of conduct in medicine. The specifics of the life sciences are outlined, looking for the limits of applicability of bio-technological achievements in individual and social life, as well as their "legitimacy" from a more general ethical point of view.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

FREEDOM AND RESPONSIBILITY

ECTS credits: 4

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Antoaneta Nikolova-Georgieva, Ph.D., Department of Philosophical and Political Sciences

E-mail: anikolova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

Training in the discipline "Freedom and Responsibility" presents the meaning and interrelationship of two basic ethical-philosophical concepts, emphasizing their understanding and practical application at different levels: spiritual, epistemological, ontological, axiological, economic, political, presenting both their Western, as well as eastern interpretations. Particular attention is paid to the ratio in their individual, group and societal applicability and significance.

Course content:

What is freedom and responsibility. Approaches to the subject; Mythological and religious premises in the understanding of freedom and responsibility, Eastern and Western reading; Predestination and fate in the mythological-religious context of Ancient Greece; Freedom and Responsibility in Christianity; Hinduism: karma - predestination and freedom; Freedom and Responsibility in Buddhism; Freedom and Responsibility in Ancient Philosophical Thought: Greece, India and China; Personality and activity; Freedom, necessity, causality; The Problem of Free Will; Freedom as the meaning of existence; The two types of freedom; Creative freedom; Freedom and responsibility in the modern world.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam,

complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

PHILOSOPHICAL COUNSELING

ECTS credits: 4

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course includes 30 hours of lectures, in which it attempts to present various aspects of philosophical counseling. It examines the issue of philosophical counseling as an alternative to psychotherapy, paying attention to the aspects of critical thinking, dialogicity, and personal responsibility.

Course content:

Personality; The I-Thou Dialogue, Freedom and Responsibility; Reflection and Self-Reflection; Values; To Have or to Be; Choice; Duty, The Problem of Happiness, Love, Freedom, The Meaning of Life and Professional Realization.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

INTERNET COMMUNICATION AND ACTION IN THE MODERN WORLD

ECTS credits: 4

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Tatyana Petkova, Ph.D., Department of Philosophical and Political Sciences

E-mail: tpetkova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The relevance of the lecture course is conditioned by the highlighting of the Internet as an important stage in information transformations. In the modern conditions of the implementation of ICT in the life and work of a person, a new situation is emerging, which puts him in front of other, different from traditional understandings, priorities. The role of man's creative and intellectual abilities is growing. The lecture course aims to reveal the main

methodological and general theoretical problems related to the formation of the world computer network (Internet). The course outlines the specifics of the Internet as a means of communication, the characteristic features of Internet communication, in which the participants enter into new, previously unknown communication relationships.

Course content:

Europe in the age of the Internet. The knowledge society - a source of development; Emergence and development of the global network; Specificity and basic characteristics of Internet communication; Internet, new media, new opportunities; Social networks; Facebook as a means of social communication; Safety on the Net; The Internet and Europe's Cultural Heritage; The Virtual Museum; E-libraries; The new information and communication technologies in the education of the 21st century; Problems of regulation and self-regulation of the Network.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

THE SOCIAL JUSTICE /RIGHT, FREEDOM, EQUALITY/

ECTS credits: 3

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Prof. Boris Manov, Ph.D., Department of Philosophical and Political Sciences”

E-mail: bmanov@swu.bg

Annotation:

The lecture course "Social justice /right, freedom, equality/" explores the possibilities for fair distribution of goods, benefits and burdens in society. It also analyzes the connections between ideals of justice, realities of injustice, and practical political science solutions that help bridge the differences between them, placing questions about the meaning and causes of injustice and movements for social change at the core of the curriculum. The Master's course uses a broad literature in the fields of political sociology, social movements and political philosophy to build a sociological foundation of knowledge and skills in the field of social values and social change. "Social Justice" provides a variety of critical perspectives on these challenges and the opportunities to overcome unjust and unsustainable ways of life, thus providing an academic foundation for understanding our problems and to explore alternative perspectives on human civilization. The program does not seek to promote only an individual approach to the problems of social justice, but rather to develop creative and practical thinking from different perspectives in order to increase the level of civic education of students.

Course content:

Definition of the term "social justice" Founders and first theories. Justice and law. Freedoms and Responsibilities. Theory of liberalism - basic institutions and values. The idea of freedom and justice. Utilitarian theories and economic analysis of law. The communitarian

idea of freedom. Social inequality. Socio-political aspects of labor relations. Justice as a property of political systems. Freedoms and equality in the former “socialist” countries and during the transition - common and different. Access to resources. Inequality and distribution of world wealth. Market economy and social justice. Contradiction and compatibility. Social justice in the age of globalization. Social Justice and Terrorism. Ethnic peace and migration waves.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

THE CONSTRUCTION OF THE STATE

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The subject of the discipline “The construction of the state” is the question of the essence of state power, of the relationship between legislative, executive and judicial power in the modern state. The discipline provides fundamental knowledge to the political system of the society.

Course content:

The main aim of the course is to raise the political culture of Practical Philosophy students, which is a necessary basis both for “philosophizing” and for real professional, civil and personal life.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

POLITICAL PSYCHOLOGY

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Hours: 30 lectures

Type of exam: written

Faculty of Philosophy

Lecturer: Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: n_tsenkov@swu.bg

Annotation:

The political psychology course includes basic topics related to uncovering people's political behavior. Emphasis is placed on political leadership, political parties, and political interactions between people. A political party is seen as a social group that arises, develops and influences the behavior of its members. Within the framework of the course, a psychological portrait of a political leader is developed.

Course content:

The Political Psychology course is structured so that students can gain information about: 1. The subject and object of political psychology. 2. Scientific approaches in political psychology explaining people's behavior in different political situations. 3. The personality as a subject of political relations. 4. Structure and formation of political attitudes and their influence on human behavior. 5. Psychology of mass behavior in politics. 6. Psychology of the political group. 7. The leader in politics. 8. Psychological concepts in the political behavior of leaders. 9. Psychology of rational political choice. 10. Political socialization. 11. Psychological aspects of international politics. 12. Psychological aspects of terrorism and its dimensions.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

POLITICAL UTOPIAS

ECTS credits: 3

Assessment: exam

Semester: IV

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Nikolay Popov, Ph.D., Department of International law and international relations

E-mail: npopovilir@law.swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The main goal of training in this discipline is to provide knowledge about the nature and social role of political utopias, about their place in the system of human knowledge.

Course content:

Nature and main features of the policy. Utopia as a phenomenon. Historical prerequisites for the emergence of utopias. Politics and utopias. Economy and utopias. Ecology and utopias. Religions and utopias. Science and utopias. A dystopia. Utopias and theories of international relations.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.