

SPECIALITY PHILOSOPHY

MASTER PROGRAM: PHILOSOPHY AND PSYCHOANALYSIS – specialists

Educational and qualification degree: MASTER

Professional qualification: MASTER OF PHILOSOPHY AND PSYCHOANALYSIS

Study period: 1 /ONE/ YEAR / 2 semesters

Study mode: FULL-TIME

QUALIFICATION CHARACTERISTIC

1. General characteristics and educational objectives of the Master's program

The program is intended for graduates of Educational qualification Degree “Bachelor” in Philosophy and Psychology. The master's program is interdisciplinary in nature and aims to deepen, enrich and complement the training of the bachelors in Philosophy and Psychology, providing them with both theoretical knowledge and skills with practical applicability. Students trained in the specialty “Philosophy and Psychoanalysis – Master's program” prepare for research work and for specialized work as experts and consultants on social and psychological issues. During their studies, students also acquire knowledge and competences for applying methods and techniques for psychodiagnostic and psychoprognostic activity, for psychoprophylaxis, psychotherapy and psychoanalysis.

Professional competence and realization

The “Master's” qualification degree enables successful implementation in prestigious areas of public life such as social management, social strategies for development and professional implementation as experts and advisors to state and private institutions, as well as to specialized centers of state departments. According to the National Classification of Professions and Positions, those who have acquired a master's degree in “Philosophy and Psychoanalysis” have opportunities for professional realization as psychologists – 2634 6001, pedagogical advisers 2359 6011, family consultants – 2635 6017, marriage consultants – 2635 6020, consultants, children and youth – 2635 6019, specialists in the field of philosophy – 26336004, editors – 26416008, in specialized institutions as directors – 1344 7002 and managers – 1344 3004.

Also, they can work as analysts in governmental and non-governmental organizations, in mass media, companies and schools, as well as an experts in psychodiagnostic and psychoprognostic activity, experts and consultants in educational institutions and psychological centers, specialists in social work and counseling, journalists, writers etc.

The acquired qualification “Master's – Philosophy and Psychoanalysis” possesses sufficiently deep and specialized philosophical and psychoanalytical knowledge, uses modern means of communication, orients himself in the relevant intellectual and social trends.

For this purpose, the student should master and deepen his knowledge, through specialized lecture courses, in the field of:

- Contemporary psychoanalysis, Anthropology, Analytic psychology;
- Philosophical theories of thinking and knowledge.

Graduates of the Master's degree acquire the skills to:

- Application of acquired knowledge as methodology and theory in your specific professional activity.
- Orientation in modern scientific and social trends, analyzing and application of heuristic, theoretical and practical solutions.

The training creates opportunities and educational prerequisites for continuing studies in the doctoral degree.

2. Organisation and structure of education

The developed study documentation is in accordance with the latest trends in the academic training of specialists in the practical dimensions of philosophy, as well as the field of psychoanalytic therapy and counseling. During its preparation, both national and international experience in this field was taken into account. It corresponds to the accepted standards for professional training of masters. The training lasts for 1 year /two semesters/ for graduates of the Bachelor's or Master's degree from the same professional field. The master's program has been compiled in such a way as to ensure coherence, consistency and thematic connection between the envisaged study disciplines.

Curriculum for specialists

The curriculum is divided into two semesters with a total of 360 hours, which are equal to 60 ECTS credits. The hours are distributed by semesters as follows: first semester – 180 hours, second semester – 180 hours.

The curriculum covers basic philosophical and psychological disciplines. It includes compulsory and optional subjects. Compulsory courses (300 hours) give a total of 37.5 ECTS credits. They provide in-depth scientific-theoretical and specialized training. The compulsory subjects are: Philosophical theories of thinking and knowledge, From Fichte to Freud, Psychoanalytic theories of personality development, Personality psychopathology and character accentuations, Contemporary psychoanalysis, Philosophical anthropology and psychoanalysis, Sublimations in psychoanalysis, Post-Jungian approaches to archetypes, Psycho-social training, Jung's analytical psychology. Optional courses (60 hours) give a total of 7.5 ECTS credits. Through them, the knowledge, skills and competences obtained within the framework of the compulsory academic disciplines are enriched. Students choose two out of six possible optionals.

Any student can study any course taught at the university, regardless of the faculty in which it is studied /in accordance with Art. 2, Paragraph 5 of the Ordinance on State Requirements for the Acquisition of Higher Education, published in SG no. 76 /2002/. Total horary of the selected optional courses – up to 10% of the total horary.

Students graduate with a written state exam or with the defense of a master's thesis, for which 15 ECTS are acquired with a positive result.

3. Conformity with the mission of SWU “NEOFIT RILSKI”

The implementation of the Master's program “Philosophy and Psychoanalysis” corresponds to the mission of the SWU “Neofit Rilski” and the Faculty of Philosophy, their goals and strategies, stems from the new dimensions of higher education in Bulgaria and the tasks for the full inclusion of the country in international educational processes. The program is in accordance with national and European standards, as well as with the requirements and specifics of the region in which SWU “Neofit Rilski” is located.

The qualification characteristics of the specialty “Philosophy and Psychoanalysis” for the educational-qualification degree “Master” with the professional qualification “Master of Philosophy and Psychoanalysis” is a basic document that determines the development of the curriculum and study programs. It complies with the Higher Education Act, the Classifier of Higher Education Fields and Professional Fields, the Ordinance on the State Requirements for the Acquisition of Higher Education at the Bachelor's, Master's and Specialist Degrees (SG No. 76 of 6.08.2002), the National Classification of Positions and Professions, the Rules for the Organization and Activities of the SWU “Neofit Rilski”, the Rules for Educational Activities, etc. normative documents of the university.

STRUCTURE OF THE CURRICULUM

First semester	ECTS credits	Second semester	ECTS credits
Philosophical theories of thinking and knowledge	5	Philosophical anthropology and psychoanalysis	2,5
From Fichte to Freud	5	Sublimations in psychoanalysis	2,5
Jung's analytical psychology	5	Personality psychopathology and character accentuations	2,5
Psychoanalytic theories of personality development	5	Psycho-social training	2,5
Contemporary psychoanalysis	5	Post-Jungian approaches to archetypes	2,5
Optional subject from first group	5	Optional subject from second group	2,5
		Graduation	15
	TOTAL 30		TOTAL 30
Optional subjects / first group / (<i>Students choose one subject</i>)	ECTS credits	Optional subjects / second group / (<i>Students choose one subject</i>)	ECTS credits
The problem of love in theology	5	Philosophical theories of love	2,5
Philosophy of body	5	Psychology of addictive behavior	2,5
Autogenic training	5	Deviant behavior	2,5
TOTAL FOR ONE ACADEMIC YEAR: 60 CREDITS			

ANNOTATION OF COURSES

COMPULSORY SUBJECTS/COURSES

PHILOSOPHICAL THEORIES OF THINKING AND KNOWLEDGE

ECTS credits: 5

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Silviya Kristeva, Ph.D., Department of Philosophical and Political Sciences

E-mail: silvia_kristeva@swu.bg

Annotation:

The aim of the course is to acquaint students with the fundamental theories of thinking and cognition, formed in the genesis of philosophical and scientific rationality. To achieve the goal, the genesis of the logical structures of thinking and their scientific interpretations - models are explained. The main thesis is that philosophical rationality determines scientific rationality and generally the cognitive and spiritual horizon of the humanity.

Course content:

Delineation of the fundamentality of rationality for the development of philosophical systems and its defining role for metaphysical thinking, Aristotle's logical laws, a theory of consciousness in the Modernity and the limits and the project of systematization of consciousness and its cognitive possibilities. Understanding the inadequacy of the classical logical form and the negative heuristic of paradoxical thinking, understanding the logical sense of Plato's metaphysical language as a foundational rational form of European thinking, understanding by students the fundamentality of metaphysical thinking as a form of rationality producing all possible cognitive models, learning and making sense of the general model of consciousness as a universal system for understanding, as well as for entering the new reality of human consciousness and its structure, functions and unique arrangement as the basis of the personal.

Teaching and assessment:

The lectures are held according to the university tradition *ex cathedra*. Extracurricular employment includes students' individual work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

FROM FICHTE TO FREUD

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivaylo Dimitrov, Ph.D., Department of Philosophical and Political Sciences,

Chief Assist. Prof. Ivo Minkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: ivaylo.dimitrov@swu.bg, iminkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course is intended for students in the master's degree of the "Philosophy and psychoanalysis" who have acquired the educational qualification "bachelor" in philosophy and/or in psychology. It is closely related to undergraduate core readings in history of philosophy, philosophical anthropology, philosophy of history, philosophy of science, philosophy of culture, etc. The main task of the course is to show the immanent philosophical path from the philosophy of the Enlightenment to the philosophical results of Freud. The topology of this path is strictly internalist, of course, taking into account the various externalist influences – cultural, natural scientific, religious, aesthetic, moral, etc. Therefore, the course of lectures has a disciplinary character. This main task of the course is to be achieved at the lecture level through highly specialized readings on the main "sections" of the path from Fichte to Freud, a path from the monolithic self to the disintegrated to the point of psychopathology the essence of man in the contradictory and adversarial unity (often the unity is destroyed) of Id-Ego-Superego. The mentioned "sections", in fact, mark both the self-destruction of the Enlightenment era and the absolute philosophy of the spirit, as well as the emergence of a number of post-classical themes and problems of philosophy, which to a significant extent make up the "corpus" of modern philosophy, or at least prepare its formation. It proves why,

from a historical-philosophical point of view, Freud's concept of man is not philosophical, but it is nevertheless an irrevocable element of modern philosophizing. The central goal of the course is to explain the transition from ontological and epistemological monism to ontological and epistemological pluralism. But including: the essence and cost of this pluralism and the possible deviations it leads to.

Course content:

Enlightenment philosophy. Enlightenment and criticism. Critical philosophy. Kant. Overcoming classical rationalism and the principle of identity of thinking and being; The transition from Kant to Fichte; Science. Identity of the Self; Fichte's political philosophy; Philosophical paths after Fichte – the objective unity of the Self. Aestheticizing the unified philosophy. The genius. Schelling's philosophy; Philosophical paths after Fichte – absolute philosophy as spirit. Quadruple identity of epistemology, ontology, logic and methodology. Hegel's philosophy. The trick of the mind. Man as a means; Schleiermacher on the hermeneutic synthesis of philosophy and philology as a type of criticism. The sensual philosophy of religion; Schopenhauer's voluntarism; Kierkegaard's proto-existentialism; Feuerbach's Materialism; The Political Philosophy of Marx. The man in society. Practice and History; Dostoevsky's philosophical world; Nietzsche's philosophy. The Superman; Philosophy of the Unconscious (Edward von Hartmann); Freud after Fichte... and Eduard von Hartmann – Me vs. Id-Ego-Superego.

Teaching and assessment:

The lectures are held according to the university tradition *ex cathedra*. Extracurricular employment includes students' individual work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

JUNG'S ANALYTICAL PSYCHOLOGY

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

E-mail: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course on "Jung's Analytical Psychology" is included as mandatory in the Master's program in Philosophy and Psychoanalysis, specialists. The aim of the course is to introduce students to the psychoanalysis of Carl Gustav Jung. Such a discipline not only broadens the philosophical horizon, but gives a more complete picture of the fundamental premises and the role of Jung's analytical philosophy for the anthropological philosophical model of the 20th century.

Course content:

The learning content is structured in several main modules: General presentation of Jung's analytical psychoanalysis; The complexes. Self-complex; Structure of the psyche. Psychic reality – understanding the psyche through antinomies; Collective Unconscious; Archetypes of

the collective unconscious; Explication of the process of individuation, Jungian approach to dreams, Active imagination.

Teaching and assessment:

Training in the discipline includes lectures on the topics and individual work. The evaluation is based on a written development of a theoretical question from a pre-assigned conspectus – it is determined by an exam ticket drawn by the student. The criteria according to which the written work is evaluated are: completeness of the presentation, accuracy in interpreting the scientific facts, stylistic and terminological precision.

PSYCHOANALYTIC THEORIES OF PERSONALITY DEVELOPMENT

ECTS credits: 5

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences,

Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg, n_tsenkov@swu.bg

Annotation:

The course is an introduction to the fundamental psychoanalytic theories explaining personality development. The existence of different viewpoints indicates that there is no clear and integrated theory that dominates the field. However, each of these theories can be evaluated according to conventional scientific criteria, since they all claim to be scientific in nature. Therefore, the course, in addition to providing an appreciation of the ways in which theorists have conceptualized the human person, its main objective is to provoke students to interpret these theories and apply what they learn in real-world practice and research. Presentation of the material lectures, reading of parts of original works and discussions.

Course content:

The course includes basic concepts and theories in personality psychology; Basic human motives; Structural and topographic models of personality; Stages of psychosexual development; ego-protective mechanisms; Symbiosis and separation/individuation; Identity and gender identity; Reproduction of social patterns; Basic principles and concepts of psychoanalytic therapy; Components of psychoanalytic and psychodynamic psychotherapy; Excellent features of the psychodynamic technique.

Teaching and assessment:

Training in the discipline “Psychology of personality” is carried out through lectures and assignment of individual extracurricular projects. The lecture course is traditional and includes group work, use of interactive learning methods and multimedia. During the seminar classes, discussions are held and scientific articles are commented on.

The academic discipline is one-semester and for admission to the exam, individual activity during classes and the results of independent work are assessed. The final grade for the discipline includes the grades from both the independent work and the written works and is formed after a written exam.

CONTEMPORARY PSYCHOANALYSIS

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences,

Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg, n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The aim of the training is to provide students with basic knowledge of the concepts, problems and research of modern trends in psychoanalysis. Upon completion of the lecture course, students should develop a theoretical understanding of psychological problems and the ways in which they are addressed by contemporary psychoanalytic practices.

Course content:

The course covers 15 topics that include the main “branches” of classical psychoanalysis: the American school, the French school, the Swiss school, and postmodern psychoanalysis.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of individual author's texts. An organization of the evaluation was developed, including a written exam, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

PHILOSOPHICAL ANTHROPOLOGY AND PSYCHOANALYSIS

ECTS credits: 2,5

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

E-mail: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

A major aim of the course is to be understood that philosophical anthropology and psychoanalysis are related both by the nature of the problems facing man in the “modern age” and to a large extent by the general cultural and scientific context in which they have been located since the end of the 19th and in the 20th century. Such sciences as biology, cultural anthropology, linguistics, etc., played a major role during this period for both philosophy and psychoanalysis.

Course content:

The course “Philosophical Anthropology and Psychoanalysis” introduces students to the philosophical context of the birth and development of psychoanalysis in the 19th and 20th centuries, as well as the influence of psychoanalytic ideas of Freud, Jung, Lacan on the understanding of the human “situation” and “existence” in philosophical anthropology. Both the thematic connections between the two directions, as well as the criticism of psychoanalysis from the side of existentialism, the Frankfurt School, hermeneutics, and postmodern philosophy, are examined.

Teaching and assessment:

Achieving the necessary culture and knowledge to enable students to orient themselves in the problematic field of 20th century ideas about man, as well as their understanding of the influence on contemporary thinking. Extracurricular employment includes students' individual work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of author's texts. An organization of the evaluation was developed, including a written exam and the interview, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

SUBLIMATIONS IN PSYCHOANALYSIS

ECTS credits: 2,5

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences,

Assist. Prof. Nikolay Tzenkov, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg, n_tsenkov@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course offers a psychoanalytic and semiotic analysis of works of art history, literary texts and literary characters.

Course content:

The aim of the course is to give students an idea of the principles of psychoanalysis and semiotics structuring the models of sublimation. Semiotics – subject and tasks. Sign and symbol. W. Eco: the semiotic field. Y. Lotman: the semiotic mechanism of culture. Roland Barthes: Iconic Imagination. Essence of sublimation, as an attempt to redirect aggressive and sexual energy in areas allowed by society: art, culture, sports, education, etc. Analysis of medieval art from the point of view of the possibilities for sublimation and realization of the individual according to religious values. Revival of ancient ideals of beauty and harmony. The heroic enthusiasm, the woman as an object of desire, voluptuousness and sublimity. Thematization of intimacy. J. J. Rousseau “The Confessions”. Attempts at self-knowledge and self-analysis of forbidden desires. The Victorian era. Puritanism and hypocrisy, chastity and duplicity. Life and work of O. Wilde. The work of Kierkegaard, Nietzsche, Schopenhauer, Oswald Spengler and Jean-Paul Sartre, as an object of psychoanalysis. Essence of postmodernity as a rebellion against metaphysics and the problematization of the themes of the other, the body, ugliness. Disintegration of absolute rationality, pluralization as anarchism.

Teaching and assessment:

Lectures are conducted using a projector and Power point presentations. Extracurricular employment includes students' individual work with texts, preparation for conferences, student publications and exams. It implies creative development, preparation of author's texts. An organization of the evaluation was developed, including a written exam and the interview, complex evaluation criteria, conditions for admission to the exam, a detailed six-point system for evaluating knowledge.

PERSONALITY PSYCHOPATOLOGY AND CHARACTER ACCENTUATIONS

ECTS credits: 2,5

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Bilyana Yordanova, Ph.D., Department of Psychology

E-mail: b_iordanova@swu.bg

Annotation:

The academic discipline presents the role of psychopathological deviations and accentuations of character in the realization of deviant and self-interested acts. The specifics of severe mental illnesses and their potential to cause inappropriate behavior are examined. Various accentuations of the character and the increased conflict, aggressiveness and willingness to exercise violence caused by them are presented in detail. Psychopathic personality traits and their correlation with violent, impulsive acts are described. Students who have completed their studies through this discipline will have a broad and at the same time systematized knowledge of the various manifestations of mental pathology.

Course content:

A brief description of schizophrenia, epilepsy, and psychogenic psychosis and their role in producing physical violence. Hysterical personality accentuation and violence. The narcissistic accentuation. The paranoid personality accentuation. The schizoid personality accentuation. Social maladaptation in mentally healthy individuals and their impaired mental functioning.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

PSYCHO-SOCIAL TRAINING

ECTS credits: 2,5

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Natasha Angelova, Ph.D., Department of Psychology

E-mail: natasha_v@swu.bg

Annotation:

The present program of “Psycho-Social Training” aims to and train students in social-psychological knowledge and skills for full-fledged communication.

Course content:

Verbal and non-verbal communication training unfolds the positive aspects of latent personal emotional, cognitive and behavioral predispositions. The educational psychological analysis of the emerging information in a group situation, with the “reverse information”, in the phases of group cohesion and socio-creative integration, help the psychologist in his development and improvement and increase his qualification for the future educational, psychocorrective and psychotherapeutic activity.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student’s individual (extracurricular) work.

POST-JUNGIAN APPROACHES TO ARCHETYPES

ECTS credits: 2,5

Hours: 30 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

E-mail: nevena_krumova@swu.bg

Annotation:

This course aims to introduce students to the contemporary development of Jung’s theory. Post-Jungian trends in working with archetypes are studied.

Course content:

The course explores Marie-Louise von Franz’s approach to the anima and animus, as well as her work with archetypal motifs in fairy tales. Jean-Francois de Laet’s Study of the Symbolism of Fairy Tales. Erel Shalit’s work with the archetypes of the 'enemy', the 'crippled' and the 'beggar', as well as his study of the path 'of transformation from archetype to Self'. James Hollis' work with The Shadow, as well as his idea for The Paradise Project and Ghosts of the Past. Eugen Dreverman’s study of The Little Prince. Attention is paid to the dream work of James Hall and James Hillman. The contribution to the development of Jungian ideas by Murray Stein, Angelica Löve, Antonio de Rienzo and the contribution of Bulgarian authors to Jungianism such as Anatol Anchev and Krasimira Baychinska.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student’s individual (extracurricular) work.

OPTIONAL SUBJECTS

THE PROBLEM OF LOVE IN THEOLOGY

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

E-mail: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course “The Problem of Love in Theology” is included as an elective in the Master's program in Philosophy and Psychoanalysis. The course presents views on love in a theological context.

Course content:

The course primarily analyzes the interpretations and dimensions of the concept of “love” within the framework of the ancient Greek philosophical tradition – such as eros and agape. The main emphasis is placed on the presentation of the concept in medieval philosophy and some of its main representatives, the course also pays attention to: “Commentary to the Song of Songs” by Gregory of Nazianzus, Maxim the Confessor, the text of St. Bernard of Clairvaux “on the love of God”, Meister Eckhart and his texts dedicated to love, Nikolai Kuzanski and others. The inner side of the “Assumption” event is examined in the light of patristic tradition through the text of Michael Skabalanovich, Saint Isaac the Syrian and his “Ascetic Words”, the life of Mother Gabriel and “Asceticism of Love”, etc.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

PHILOSOPHY OF BODY

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, Ph.D., Department of Philosophical and Political Sciences

E-mail: gerp@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course “Philosophy of the Body” is an elective course in the Master’s program “Philosophy and Psychoanalysis”. The course is focused on presenting some aspects of modern humanities studies on the body, gender and sexuality.

Course content:

The course first analyzes the complex spirit/mind-body relationship in the European philosophical tradition from Plato to Nietzsche. Contemporary humanities theories on the body from the fields of psychoanalysis, phenomenology, studies of Foucaultian disciplinary spaces and practices, etc., are further explored in detail. The course pays special attention to the special position of the body, manifested in the paradox – I have a body and I am a body. In this perspective, emphasis is placed on different ways of thinking about the body – such as body-machine, body-organism, active body, etc. The significance of the body in the construction of the self is considered, and in a similar way, the problematic points of modern visions of artificial intelligence are indicated, as well as those of surrogate motherhood, the deliberate selection of genetically selected embryos, the extremes of plastic surgery, etc.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student’s individual (extracurricular) work.

AUTOGENIC TRAINING

ECTS credits: 5

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Bilyana Yordanova, Ph.D., Department of Psychology,

Chief Assist. Prof. Tsvetelina Hadjieva, Ph.D., Department of Psychology

E-mail: b_iordanova@swu.bg, cveti_hadjieva@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The aim of the course is for students to learn basic concepts of psychosomatics and to familiarize themselves with the main psychosomatic theories; to acquire a certain amount of theoretical knowledge about the etiology, pathogenesis and clinical manifestations of psychosomatic diseases; to become familiar with mental characteristics and psychosomatic disorders in infancy, childhood, adolescence, adulthood and old age, with the aim of their diagnosis and prevention.

Course content:

The educational content is structured in the following modules: 1) Psychosomatics as an interdisciplinary scientific and practical field; 2) Pathogenesis of psychosomatic diseases – basic concepts; 3) Psychosomatic disorders – classification, clinical manifestations; 6) Age psychosomatics.

Teaching and assessment:

The lecture course is conducted in the traditionally established way, and in addition computer programs and multimedia are used. The independent, non-auditory training provides for conducting a psychological cognitive and/or personal assessment and developing a topic/s

with a theoretical focus on problems in the field of neuropsychology. The final grade in the discipline is formed on the basis of the grade from the supervised ongoing control of extra-auditory training and the grade from the semester exam, which is a written elaboration of a theoretical question from a pre-set synopsis.

PHILOSOPHICAL THEORIES OF LOVE

ECTS credits: 2,5

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Nevena Krumova, Ph.D., Department of Philosophical and Political Sciences

E-mail: nevena_krumova@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The course is included as an elective in the second semester. It presents ideas about love in both art and philosophy. The aim is to deepen students' knowledge of the great texts of platonic love,

Course content:

The course provides a comprehensive overview of the topic of love in philosophical theories, from the ancient texts of Plato and Plotinus, the place of love in medieval Christian philosophy, pre-Renaissance ideas about love, chivalric love. The most general economic, social, scientific achievements of the Renaissance are presented. A special place is devoted to the art of the Renaissance, which most vividly embodies the new ideas. The views of Marsilio Ficino, who wrote Commentaries on Plato's Pyrrhus, are presented. The correlation between morality and love in the philosophy of Michel Montaigne is highlighted. The place of the theme of love in Russian religious philosophy, existentialism and personalism. The theme of love is represented in Gabriel Marcel's text Phenomenology of an Aspect of Being in a Situation, as well as Levinas's Phenomenology of Eros, as well as Hannah Arendt's text on Saint Augustine and Love, etc.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's individual (extracurricular) work.

PSYCHOLOGY OF ADDICTIVE BEHAVIOUR

ECTS credits: 2,5

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Hours: 30 lectures

Type of exam: written

Lecturer: Chief Assist. Prof. Tsvetelina Hadjieva, Ph.D., Department of Psychology
E-mail: cveti_hadjieva@swu.bg

Annotation:

The Psychology of Addictive Behavior course introduces students to the etiology, treatment, and prevention of addictive behaviors. A complex approach is used, which examines objectively and in detail biological, psychological and social factors, as prerequisites for the emergence of dependent behavior. Topics covered include addiction to alcohol, nicotine, and other drugs, as well as pathological gambling, eating disorders, and compulsive sexual behavior. During the course, students' attention will be directed to generate new conceptualizations of the addictions of modern society.

Course content:

This course develops a comprehensive presentation of psychological theories and interventions to address addictive behaviors, emphasizing clinical processes. Students are presented with visual models for conceptualizing addictive behavior, along with clinical treatments based on these models. Content modules include models and theories of addictive behavior, psychological processes and mechanism of addiction, individual and health differences in addiction, and prevention and treatment models. Topics presented include understanding the psychological dynamics of addiction, stages of change, screening and diagnosing addictive behaviors, psychological interventions, relapse prevention, harm reduction, coping with common co-occurring disorders, and community services.

Teaching and assessment:

Training in the elective course "Psychology of Dependent Behavior" is carried out through lectures and assignment of independent out-of-classroom projects. The lecture course also includes group work, use of interactive learning methods and multimedia. The academic discipline is one-semester and for admission to the exam, individual activity during classes and the results of independent work are evaluated. The final grade for the discipline includes the grades from both the individual work and the written works and is formed after a written exam.

DEVIANT BEHAVIOUR

ECTS credits: 2,5

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Emelina Zaimova-Tsaneva, Ph.D., Department of Psychology

E-mail: emelina_z@swu.bg

Hours: 30 lectures

Type of exam: written

Annotation:

The problem area of the Psychology of deviant behavior is related to clarifying the psychological regularities that determine the occurrence of deviance in behavior and its overcoming.

Course content:

The discipline introduces students to the specific psychological features of the forms of deviance, the scientific justification of the mechanisms for the manifestation of each of them, as well as their mutual influence on the personality's behavior. It looks at the age aspect and scientifically substantiates the psychological characteristics of persons with deviant manifestations.

Teaching and assessment:

The evaluation of the results achieved by the students in the learning process in the various academic disciplines is carried out in accordance with the system of transfer and accumulation of credits. The final grade for each academic discipline is formed at the end of the course of study based on the grade received on a written answer to a question on a topic studied in the lecture course, and the grade from the student's independent (extracurricular) work.