# **QUALIFICATION CHARACTERISTICS**

## POLITICAL SCIENCE

# **Bachelor's Degree Programme**

# I. GENERAL CHARACTERISTICS

Contemporary society is becoming increasingly complex and contradictory. In this context, the role of politics is growing in both domestic and international dimensions. Globalization processes further reinforce the need for effective political regulation.

Understanding the fundamental patterns and dynamics of political life is essential - not only for professional politicians but also for individuals in other professions. This knowledge is equally important for all citizens, who must be informed about how political systems function in order to assert their civil will and address personal or collective issues with the support of state institutions and various organizations.

# II. ORGANIZATIONAL FRAMEWORK

The curriculum of the programme includes compulsory, compulsory elective and facultative courses.

The **compulsory courses** provide students with both general theoretical knowledge and specialized training. The compulsory **elective courses** enhance and expand the theoretical and professional preparation acquired through the core curriculum. They contribute to the further development of the knowledge, skills and competences acquired in the frame of the mandatory courses.

The **facultative courses** broaden the general knowledge and competences of students.

# III. EDUCATIONAL GOALS

Graduates awarded a Bachelor's degree in Political Science possess comprehensive and in-depth knowledge, skills, and competences in the field of political science. They are equipped to critically interpret information, events, and trends in both Bulgarian and global politics, and are able to accurately analyze, compare, present, and provide expert assessments and recommendations to support decision-making in domestic and foreign policy.

In accordance with Article 4 of the Ordinance on the State Requirements for Acquisition of Higher Education in the degrees of "Bachelor", "Master" (State Gazette No. 76, 06.08.2002), the Political Science degree program is designed to develop the following professional characteristics in students:

- 1. Graduates of the Bachelor's programme in Political Science will have acquired comprehensive **theoretical and factual knowledge**, includion conceptual frameworks and methodological approaches in the filed of:
  - The history of political thought and doctrines;
  - The history of Bulgarian, European, and global political life;
  - Political theory.
- 2. Graduates of the Bachelor's programme in Political Science will have acquired the required **cognitive and practical skills** and will be able to:
  - apply their knowledge holistically in professional contexts;
  - identify and respond effectively to complex political challenges;
- -employ analytical methods to propose evidence-based political solutions and realistic forecasts;

-plan, organise, and execute activities related to state functions and political actors, demonstrating professionalism as mediators and coordinators among diverse social and political stakeholders;

- analyse electoral results, voter behaviour, and attitudes, and participate competently in election campaigns at various levels;
  - apply conflict-management and negotiation techniques.
  - 3. Graduates of the Bachelor's programme in Political Science will have acquired and demonstrate the required personal and **professional competencies**:
    - created ability to transfer, adapt and apply the developed knowledge and skills;
    - readyness to assume responsibility and exercise independent judgement;
    - a commitment to lifelong learning;
- communicative and social competences teamwork, information exchange, formulation of instructions and proposals, foreign language proficiency, problem identification and resolution, and empathetic engagement in terms of expression of personal views;
  - professional competencies to address novel and complex tasks effectively.
  - 4. The Bachelor's programme in Political Science ensures **educational mobility** and the **international recognition and comparability** of the acquired competences. The structure of the curriculum, the organization of the learning process, the credit system, and the programme's quality assurance framework enable graduates to continue their education at universities both in Bulgaria and abroad.

# IV. PROFESSIONAL AND VOCATIONAL DEVELOPMENT

The Bachelor's degree programme in "Political Science" provides the opportunity for successful professional realization in a wide range of public life areas, such as social management, science, education, communications, as well as professional realization in both state institutions and non-governmental organizations. The "Political Science" graduates have acquired knowledge, skills and competencies to work as: politicians; employees and political consultants in the central state administration bodies or in the local self-govrenment and local administration bodies; as political analysts in print and electronic media; as employees and consultants to political parties, non-governmental organizations, international institutions and organizations; as consultants within the private sector. The Bachelor's degree programme in **Political Science** offers opportunities for successful professional realization across a wide range of public sectors, including social governance, academia, education, and communications. Graduates may pursue careers in both state institutions and non-governmental or private organizations.

Upon completion of the programme, students acquire the knowledge, skills, and competences necessary to work as:

- professional politicians;
- civil servants and political consultants within central government bodies or local self-government authorities;
- political analysts in print and electronic media;
- staff members and consultants for political parties, NGOs, and international institutions and organizations;
- consultants and advisors in the private sector.

# CONTENTS OF THE CURRICULUM

ACADEMIC YEAR 1					
ECTS credits	2 <sup>nd</sup> semester	ECTS credits			
6		5			
5		5			
5		5			
5	History of Bulgarian Political Life	4			
5	Comparative Political Science	4			
4	Political Psychology	4			
	Foreign Language	3			
Total 30		Total 30			
ECTS credits	4 <sup>th</sup> semester	ECTS credits			
4	Local Government	5			
•		5			
5		5			
		3			
		3			
		4			
		4			
4	Elective Course of Group Two	4			
4					
Total 30		Total 30			
ECTS credits	6 <sup>th</sup> semester	ECTS credits			
5	Geopolitics	6			
4	Media and Politics	6			
5		5			
		5			
		4			
		4			
4	Elective Course of Group Four				
Total 30		Total 30			
FCTS credits	8 <sup>th</sup> semester	ECTS credits			
EC13 credits	o semester	EC 13 credits			
6	Political Marketing	3			
	Social Policy	4			
6		3			
		3			
6	Elective Course of Group Six	3			
	Practical Internship in Political				
4	Practical Internship in Political	A			
4 4	Institutions	4			
4		10			
	ECTS credits  ECTS credits  5 5 5 5 5 7 4  Total 30  ECTS credits  5 4 4 Total 30  ECTS credits  5 4 5 5 5 6 6 6 6	6 History of Political Science 5 General Economic Theory Political Parties 1 History of Bulgarian Political Life Comparative Political Science Political Psychology Foreign Language  Total 30  ECTS credits  4 Local Government Conflictology Political Behavior Foreign Language 5 Elective Course of Group Two 2 Elective Course of Group Two 4 Elective Course of Group Four 5 Geopolitics Media and Politics Civil Society Politics and Security Elective Course of Group Four ECTS credits  8 th semester  6 Political Marketing Social Policy Elective Course of Group Six Elective Course of Group Six Elective Course of Group Six			

Elective courses /Group one/	ECTS credits	Elective courses /Group two/	ECTS credits
The students select two courses		The students select three courses	
Globalization	4	Negotiation Theory	4
International Organizations	4	Immigration Policies in the EU	4
Politics of Memory	4	Sociology	4
Political Culture	4	Ethnic Politics	4
		The United States in Contemporary	
		International Relations	4
		Orthography and Pronunciation	4
Elective courses /Group three/	ECTS credits	Elective courses /Group four/	ECTS credits
The students select two courses		The students select two courses	
Basics of Public Administration	4	Futurology	4
Ethics	4	Economic and Political Development of	
Protection of Human Rights	4	Russia	4
Economic Policy of Bulgaria	4	Energy Policies	4
Philosophy	4	Latin America in Contemporary	
		International Relations	4
		State, Diplomatic Protocol and	
		Ceremonial	4
Elective courses /Group five/	ECTS credits	Elective courses /Group six/	ECTS credits
The students select three courses		The students select three courses	
The Far East in Contemporary		Environmental policies	3
International Relations	4	Communications and Public Relations	3
Cultural Policies	4	Community policies of the EU	3
Transitology	4	European Union Law	3
Gender Policies	4	History of European Culture	3
Ethno-Religious Rroblems in the		The Middle East in Contemporary	_
Balkans	4	International Relations	3
Religion and Politics in the Modern	_		
World	4		

IN TOTAL FOR 4 ACADEMIC YEARS: 240 CREDITS

# ANNOTATIONS OF COURSES

# **COMPULSORY COURSES**

# POLITICAL THEORY

**ECTS credits:** 6 **Hours:** 3 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: I

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences

E-mail: bmanov@swu.bg

## **Annotation:**

The main three sections included in the course are devoted to: the essence of politics, political relations, political consciousness; the theories of the nature of what the political subject is, the types of political subjects; the political interaction with the main spheres of public life the economy, morality, law, ideology; the political process, the dynamics of politics, the political transformation and theories of political transitions, the main political ideologies; the specifics of the political life in the Republic of Bulgaria, as well as its essential characteristics. The main goal of the course is to present the most influential theories about the nature and subject matter of politics, the place and role of politics in public life.

## **Content of the course:**

Basic concepts of the essence of political theory. Origin and essence of politics as a social phenomenon. Politics and other public spheres. Politics subjects. Individual and collective political subjects - the political leader, political parties, nations, non-governmental organizations as political subjects. Nature of the political process. Dynamics of politics. Political change - phases and periodization. Political cycle and political transition. Theories of political transitions. Forms of the transition to democracy. International political processes - essence and specifics. Basic theoretical approaches and concepts. Contemporary trends in the development of world politics.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## POLITICAL SOCIOLOGY

**ECTS credits:** 5 **Hours:** 2 lectures + 2 seminars

**Assessment:** exam **Type of exam:** written

Semester: I

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and

**Political Sciences** 

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

Political Sciences

E-mail: pachkova@swu.bg; r.popova@swu.bg

## **Annotation:**

The object of analysis of the course is the interrelationship between various social needs and activities, and the political life. Their interdependence and mutual influence are examined. It is also analyzed to what extent the change in certain spheres of public life provokes the change in others. The question arises as to what is the sociological criterion for the effectiveness of a given human activity.

# **Content of the course:**

Nature of political sociology. Socio-political aspects of labor relations. Right to work and trends in labor relations. Discrimination in employment and politics. Political relations as a reflection of economic ones. Economic and political globalization. The role of the state. The

penal state. Science, culture and politics. Ideology, religion and politics. Demographic trends and politics. Material needs, healthcare and politics. Education and politics. Entertainment, recreation, sports and politics. Communications and Politics. Governance and politics.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## INSTITUTIONS OF THE MODERN STATE

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: I

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and

**Political Sciences** 

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: pachkova@swu.bg; r.popova@swu.bg

## **Annotation:**

This course offers a logically coherent comprehensive programme defining the concept of "political institutions". Both theoretical and practical aspects with reference to Bulgarian institutions are examined (Parliament, Presidency, Council of Ministers, Judicial System, Constitutional Court). Having completed the course, the students should have acquired knowledge and abilities required for the implementation of the political practice in their future occupations, which in turn shall enable and facilitate their adaptation to later employment and set higher standards of their work.

# **Content of the course:**

Legislative power - Nature of the Parliament - types of Parliaments. Statute of the members of the Parliament - mandate, election, immunity, functions. Rules of Organisation and Procedure of the National Assembly - sessions, sittings and meetings; forms of publicity. Acts of the Parliament - adoption, types. Acts of Parliament - adoption, types. Legislative function of the Parliament and other functions - legislative initiative, discussion, voting, promulgation, decision making and adoption of declarations. Parliamentary control - nature, types, trends. Structure of the Parliament - chambers, parliamentary groups, committees. Executive power - Head of State - types, election and mandate, presidency. Responsibility of the head of state - essence, types. Acts of the president - characteristics, types, control over the acts of the president. Head of state and the Parliament, government, judiciary - interaction and monitoring. Government - types, composition, competences, prime minister, ministers, trends in the functioning of the executive power. Prime Minister. Ministries - competences, structure, responsibilities. Institutions of judicial power - independence, structure, trends in its development. Judicial system - basic principles, independence. Constitutional Court.

## **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### HISTORY OF BULGARIAN POLITICAL LIFE

**ECTS credits:** 9 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam** written

Semester: I-II Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: daniela.pastarmadzhieva@swu.bg

## **Annotation:**

This course aims to introduce the main events, problems and processes of Bulgarian political life from the establishment of the modern Bulgarian state to the present day. In recent decades, this period has been thoroughly studied in terms of its political history, the development of the political parties, the political system, and largely as part of the party and non-party political press. The course aims at describing these achievements to the students, who on their behalf, shall be able to analyze the modern and contemporary Bulgarian political culture for themselves.

# **Content of the course:**

The Tarnovo Constitution and the beginning of the Bulgarian post-liberation political life. Regime of authorities (1881 - 1883). Political life of Eastern Rumelia and the Unification. The political crisis of 1886-1887 and the rule of Stefan Stambolov. Political life and political parties in Bulgaria at the end of the 19th and the beginning of the 20th century. The Bulgarian National Question as of the Liberation to the Balkan Wars. Bulgaria during the wars 1912 – 1918. The governance of the Bulgarian Agrarian National Union. Political life and political organizations in Bulgaria in the period 1918 – 1941. Bulgaria during the Second World War. The historical change of September 9, 1944 and the period of "People's Democracy". The Todor Zhivkov's regime in Bulgaria. The end of the communist regime in the second half of the 80s and the beginning of the transition to democracy. The Bulgarian transition in the period 1990-2007.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **RHETORIC**

**ECTS credits:** 5 **Hours:** 1 lecture + 2 seminars

**Assessment:** exam **Type of exam:** written

Semester: I

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Gergana Dyankova, PhD, Department of Preschool and Primary School

Pedagogy

E-mail: diankova\_g@swu.bg

#### **Annotation:**

The main thematic emphasis of the course is related to the history, theory and practice of the oratorical art. It covers both analytical interpretations of the reasons led to the emergence of rhetoric, as well as the various scientific and practical approached in rhetoric's development.

The theoretical and practical aspects in the art of oratory are considered as a separate section. Various rhetorical patterns have been derived. The types of rhetorical performances, the types of resistance and argumentation in the art of oratory are examined in detail. A substantial part is devoted to the specific characteristics and structural components of oratory and modern rhetorical techniques. They are analyzed at theoretical and practical levels.

## **Content of the course:**

Rhetoric as a special type of art, as an applied and an interdisciplinary science. Eloquence. Rhetoric. Categorical apparatus and main tasks of the rhetoric. Historical aspects. Main schools of rhetoric, directions, representatives. Arguing the thesis about the specificity of rhetoric. Object of rhetoric. Foundations for the affiliation of rhetoric to the field of arts. Relations of rhetoric with other sciences. Content specificity of the term "oratorical art". Terminological clarifications - rhetoric and rhetoric; orator, rhetor, rhetor; eloquence, oratory, oratory art etc. The Moment-Situation-Audience Relation. Rhetorical genres and types. Direct and indirect rhetorical communication. Dialogic oratory. Thematic classifications. Factors determining the parameters of rhetorical utterance. Specificity of an oratorical statement. Topic plan - objectives: general, specific, situational; tasks. Justification of oratorical strategy and tactics. Expediency, adequacy, attractiveness of the topic. Speaker and audience. The categories of information theory and communication in the rhetorical act. Reactions and goals in rhetorical communication according to the expected outcome. Argumentation in oratory. Argumentative tactics. Inspiration and improvisation in public speaking. Resistance in the rhetorical act. Types of rhetorical performances. Nature of the counteraction. Types of resistance. Persuasion through speech. Behavioral culture, speech culture and rhetoric. Verbal activity in rhetorical expression. Communication territories and relationship priorities. Inherency and normativity in public speaking. Nature and features of modern public speaking. Main types. Specific characteristics and structural components of public speaking. Main points in the preparation of an oratorical speech. Modern rhetorical techniques. Non-verbal communication and behavior in front of an audience - feedback.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **BASICS OF LAW**

ECTS credits: 4 Hours: 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: I Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Gabriela Belova, PhD, International Law and International Relations

Department

Chief Assist. Prof. Vesela Mircheva, PhD, Department of Public and Legal

Sciences

E-mail: gbelova@law.swu.bg; vmircheva@law.swu.bg

#### **Annotation:**

This course comprises the following content modules: 1) General theory of law; 2) Constitutional law of the Republic of Bulgaria; 3) Administrative law and process; 4) Civil law; 5) Property law.

# **Content of the course:**

The basic goal of this course is to clarify the essence and historical genesis of the emergence and development of law as a system for regulating social relations; to present the main legal institutes and the legal branches that shape the legal system of the Republic of Bulgaria; to acquaint students with the constitutional principles for the organization and activity of the higher state bodies, as well as with the main constitutional mechanisms for interaction between them; to provide knowledge of the basic concepts in various legal branches - administrative law and administrative process, civil law, property law; to present the normative foundations of the various legal branches.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# HISTORY OF POLITICAL IDEAS

**ECTS credits:** 10 **Hours:** 2 lectures + 1 seminar (II semester)

2 lectures + 2 seminars (III semester)

**Assessment:** exam **Type of exam:** written

Semester: II-III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences

E-mail: bmanov@swu.bg

## **Annotation:**

The course analyzes, summarizes and systematizes the best achievements of the political thought from antiquity to the present day. The views of significant authors are examined in

historical and comparative terms, and their place in the history of political science is highlighted, according to the context of the era in which they were formulated and developed. Basic political ideas and doctrines are covered, with an emphasis on the achievements of European political thought. Special attention is paid to the most influential modern political concepts, as well as to the disclosure of the most important aspects and directions of their application in the real political life of society.

## **Content of the course:**

The history of political ideas as a study discipline. Main paradigms, doctrines and stages in the development of the European political thought. Ancient Greek and Roman political thought. The doctrine of the natural historical origin of the state. The doctrine of the divine origin of the state. Eastern and Western Christian political thought. Political thought during the Renaissance, the Reformation, the New Age and the Enlightenment. The doctrine of the social contract. The political teachings of the 19th and 20th centuries. A socio-historical, liberal and totalitarian doctrine of politics. The state and politics in the postmodern (global) era. The Doctrine of Universal Liberal Democracy and the End of History. Monocentric and polycentric political models, technocratic and globalization interpretations of 21st-century politics.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## GENERAL ECONOMIC THEORY

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

Semester: II

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Mariya Kicheva, PhD, Department of Economics

E-mail: mkicheva@swu.bg

## **Annotation**:

This course examines the theoretical approaches to the problems of macro and microeconomics, the evolution of views on the interaction of the main economic categories, the nature and regularities of the functioning of the modern market economy.

# **Content of the course:**

Principles of the economic thinking. Alternative price. Nature of the market and main subjects of market relations. Individual and market offer. Economic aggregates. Measurement of macroeconomic indicators. Gross and net, nominal and real national product. Incomes. Supply and demand. Unemployment. Inflation.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end

of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### POLITICAL PARTIES

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: II Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: <u>r.popova@swu.bg</u>

# **Annotation:**

This course offers a logically coherent and comprehensive study covering the definition of the term "political party", their emergence, types, functioning and main characteristics of the political parties, leadership, internal party rules (written and unwritten), hierarchy, relations, institutional approaches, recruitment of members, structures etc.

The main goal of the course is to provide students with a wide range of theoretical and mostly practical knowledge and skills about the functioning of political parties; students to be able to analyze the operation of political parties from a political point of view; to be able to organize and conduction forums, analytical discussions, as well as provision of consultations to political leaders and political parties.

# **Content of the course:**

A concept of political party. Historical genesis of political parties. Functions of political parties. Typology. Organizational structure and leadership. Functioning of political parties. Internal party structures (youth's, women's, professional). Emergence and formation of new political parties and movements. Ideological families of political parties. Bulgarian party system. European political parties. Pan-European political parties.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## COMPARATIVE POLITICAL SCIENCE

**ECTS credits:** 4 **Hours:** 3 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: II

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: <u>tpetkova@swu.bg</u>

## **Annotation:**

The basic idea in the development of the course is associated to the view that in the context of globalization, politics get also globalized. In this regard, there exists a growing need for knowledge about the unique and the universal in the structure and functioning of politics, political institutions and political changes in the different societies. Following these considerations, the course is developed as a response to the questions why comparison is needed in politics, what is subject to comparison and how it can be compared. Clarification of these topics is done both by presenting the theoretical debates and by examining case studies.

# **Content of the course:**

The main topics studied within the course are: typology of the forms of state organization and state administration; typology of political regimes; case studies: the political systems of the USA, Great Britain, Japan, Russia, France; the interaction between electoral systems and party systems; nature and regional forms of manifestation of socio-political modernizations.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## POLITICAL PSYCHOLOGY

**ECTS credits:** 4 **Hours:** 2 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

Semester: II Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Bilyana Yordanova, PhD, Psychology Department

Assist. Prof. Iva Dimitrova, PhD, Psychology Department

E-mail: b iordanova@swu.bg; idimitrova@swu.bg

## **Annotation:**

The course comprises topics of the directions of development of one of the oldest, interdisciplinary fields of knowledge and at the same time, a relatively new institutionalized discipline – the Political psychology. The main modules are the following: 1. History of development of the study discipline; 2. New directions and modern theories; 3. Methods of researching mental facts in the political activity of people.

# **Content of the course:**

Subject and object of political psychology. Scientific approaches in political psychology. Personality as a subject of political relations. Structure and formation of political attitudes. Psychology of the mass behavior in politics. Political group psychology. The leader in politics. Psychological insights into the political behavior of leaders. Psychology of rational political choice. Political socialization. Psychological aspects of international politics.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-

contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## POLITCAL PHYLOSOPHY

**ECTS credits:** 4 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences
Chief Assist. Prof. Tatvana Petkova, PhD, Department of Philosophical and

Political Sciences

E-mail: bmanov@swu.bg; tpetkova@swu.bg

#### **Annotation:**

This course is composed of two thematic sections. In the first one, the main categories of political philosophy are examined: power, violence, freedom, justice, democracy, totalitarianism. In the second one however, the main political ideologies are presented - conservatism, liberalism, socialism, anarchism, nationalism.

## **Content of the course:**

Authority. Violence. Freedom. Justice. Democracy. Totalitarianism. Conservatism. Liberalism. Socialism. Anarchism. Nationalism.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## MODERN POLITICAL HISTORY OF THE BALKANS

**ECTS credits:** 5 **Hours:** 2 lectures + 2 seminars

**Assessment:** exam **Type of exam:** written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Snezhana Dimitrova, PhD, History Department

E-mail: <a href="mailto:s.dimitrova@swu.bg">s.dimitrova@swu.bg</a>

## **Annotation:**

The course introduces the main events, problems and processes of the modern political history of the Balkan states. The political situation in the countries of the region is examined, covering the period after the end of the World War II until nowadays (Greece, Turkey, Yugoslavia, Bulgaria, Romania, Albania, Hungary), the breakup of Yugoslavia in the 1990s

and the development of the Yugoslavian countries after the breakup (Slovenia, Croatia, Republic of North Macedonia, Kosovo, Montenegro, Serbia).

# **Content of the course:**

Geographical and geopolitical role on the Balkan Peninsula. Ethno-religious features of the region. The long decline of the Ottoman Empire. The Balkans during the two world wars. Albania after the end of World War II. Greece after the end of World War II. Turkey after the end of World War II. Romania and Hungary after the end of World War II. Tito's Yugoslavia. The process of disintegration of Yugoslavia. The wars of the late twentieth century. Slovenia - independence and development in the EU. Croatia - political development and entry into the EU. Republic of North Macedonia - independence and political development. Bosnia and Herzegovina - independence and political development. Kosovo - independence and political development. Montenegro - an independent country. Serbia - political development. Prospects and problems facing South-Eastern Europe.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### INTERNATIONAL RELATIONS

**ECTS credits:** 5 **Hours:** 3 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public

Administration

Chief. Assist. Prof. Veronika Stoilova, PhD, International Law and International

**Relations Department** 

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# **Annotation:**

The course provides a synthesis of the theory and history of the international relations, emphasizing the main concepts and definitions in the process of examining the essence, specifics and functions of the system of the international relations, as well as the diverse approaches applied when studying its role and importance in the contemporary world. The main directions in the theories of the international relations are presented - from the Antiquity and the Middle Ages, through the thinkers of the New Age, Marxism, liberalism and conservatism to postmodernism, neoliberalism and theories of globalization.

The main directions in the theories of the international relations are presented - from the Antiquity and the Middle Ages, through the thinkers of the New Age, Marxism, liberalism and conservatism to postmodernism, neoliberalism and theories of globalization. The history of the international relations is traced backed from the time of the Peace of Westphalia in 1648 to the present day, as in each examined historical period, to be emphasized on the role of the dominant views on the nature of the international relations and the foreign policy implemented by the state.

## **Content of the course:**

The course is devided in two modules. The first one examines the theoretical foundations of the international relations, explaining key concepts of the international relations' theories. More specifically, several particular theories of the international relations with a main emphasis on political realism and neorealism are examined. The second module is dedicated to the history of the international relations, covering the period from the Peace of Westphalia in 1648 to the end of the Cold War, including the collapse of the USSR and the Yugoslav Wars in the period 1992-95.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# LOCAL GOVERNMENT

**ECTS credits:** 5 **Hours:** 3 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Margarita Cheshmedzhieva, PhD, Department of Public and Legal

Sciences

Chief Assist. Prof. Vesela Mircheva, PhD, Department of Public and Legal

Sciences

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# **Annotation:**

This course studies the legal institutes related to the implementation of local self-government and the activity of local administration. The legal essence of local self-government as a means of decentralization of the central executive power is clarified. For this purpose, the administrative-territorial structure of the Republic of Bulgaria is presented, examining the general legal characteristics of the administrative-territorial units and those, which are the basis for the implementation of local self-government. The two main ways of realizing local self-government are presented, namely - representative and immediate. In this regard, on the one hand, the main forms of direct democracy through which citizens can participate in the implementation of local self-government are analyzed - local referendum, local citizens' initiative and general assembly of the population. On the other hand, the legal status of the local self-government bodies, namely the municipal councils, is examined. Their relationships with executive authorities at the local level - regional governors and mayors – are studied, by characterizing their legal status. Special emphasis is placed to the formation of the bodies of local self-government and local administration, examining the organization and order of conducting local elections.

# **Content of the course:**

The objective of the course is to clarify the concept of "local self-government", as well as to present its historical and legal genesis; the acquisition on behalf of students of the basic concepts related to the administrative and territorial structure, as well as to get familiarized with

the order of administrative-territorial changes; to better understand the principles of decentralization and deconcentration of the central executive power; to understand the concepts of local referendum, local citizens' initiative, general meeting of the population, as well as the order of their realization; to perceive elections as a means of empowering political representatives and to understand the main structural elements of the electoral process; to adopt the general legal characteristics of the Municipal Council as a body of local self-government; to think over the legal institute of the mayor as a body of executive power in the system of local self-government; students to comprehend the specific role and place of the regional governor in the system of state bodies, understanding his relationship with the Municipal Council and the mayor of the municipality; to understand the essence of the character of the local public mediator as a defender of the rights and freedoms of local population; to perceive the municipality as a legal entity, as well as to acquire knowledge on the concepts of "municipal property" and "municipal budget".

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **CONFLICTOLOGY**

ECTS credits: 5 Hours: 2 lectures + 1 seminar Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: tpetkova@swu.bg

## **Annotation:**

This course aims to present the main problems, the positions and role of conflicts in public life, as well as the management and resolution of contemporary political conflicts.

# **Content of the course:**

Basic concepts are analyzed, such as: conflict, contradiction, political conflict, social conflict, political crisis, parliamentary crisis, crisis of political participation, ethno-political conflict, etc. Political conflicts are regarded as an extremely complex and diverse political phenomenon, as well as one of the possible alternatives for the interaction of political subjects. Having completed the course study, the students should have acquired in-depth knowledge of the main problems of conflictology, as well as skills to demonstrate the nature of the political conflicts, and the methods of their prediction, prevention and resolution.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end

of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### POLITICAL BEHAVIOR

**ECTS credits:** 5 **Hours:** 2 lectures + 2 seminars

**Assessment:** exam **Type of exam:** written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and

**Political Sciences** 

E-mail: pachkova@swu.bg

# **Annotation:**

The subject of the course are the main forms of participation of the various social strata in the political process - both legitimate and illegitimate, both those supporting the system and who manifest their protest against it. The content of the course provides information of the channels, forms and institutions for the realization of the political will of the citizen.

#### **Content of the course:**

Political behavior and political consciousness. Studies of Political Behavior. Basic concepts - elite, non-elite, classes. Participatory, direct, representative, associative democracy, authoritarian democracy. Participatory democracy. Lobbying. Revolution, evolution. Basic theories of the power structure of "socialism". Main factors of political behavior. Political behavior of the individual. Behavior of the economic elite. Behavior of the military elite. Behavior of the political elite. Behavior of the intellectual elite. Behavior of the journalistic elite. Forms of non-elite political behavior. Sociopolitical movements. Workers' movement /trade unions, parties, organizations/. Antiglobalism. Environmental movements. National liberation movements. Feminism. Cyber Rights Movement. Terrorism. Crowd behavior. Other forms of political behavior - civil disobedience, insurrection, rebellion, civil war, tactics of nonviolence, digital civic activism. Protest art. Other forms of political behavior - demonstration, manifestation, referendum, signature, general meeting, petition, rally.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## MANAGEMENT THEORY

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

**Semester:** V

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Valentina Milenkova, DSc, Sociology Department

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## **Annotation:**

The course examines the management issues that social organizations and political organizations encounter. The foundations of the general theory of management, the essence of social organizations and the main characteristics of management in public and economic organizations are successively covered, with special attention being paid to the specifics of the management of political organizations and processes. The main aspects of the management process, the current trends for its successful implementation, as well as the most important applicable aspects of political management related to the development of the needed practical skills for the professional realization of students are revealed.

# **Content of the course:**

Nature of social management. General theory of management and management of organizations. Evolution of the views on management. Major management schools. Governance and management. Types of social management. Economic, public and political management. Innovation management. Nature and functions of public organization. Specificity of political organizations. The management process - nature and content. Arranging the activity of the organization. Development of a management structure, management and control of the organization's activities. Management decision. Analysis of the social conditions and characteristics of the organization. Decision-making models and methods. From public administration to public and political management. Management in the political organization. Organizational culture and ethics. Specificity of political culture and ethics. Basic elements and mechanisms of influence in managerial practice. Personnel management. Personnel policy and motivational systems. Conflict resolution and negotiating. The manager - a central figure in the process of management. Leadership and Management. Management style. Teamwork. Entrepreneurial management. Sources and strategies of the innovation management.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## ELECTORAL LAW AND ELECTORAL SYSTEMS

**ECTS credits:** 4 **Hours:** 2 lectures + 2 seminars

**Assessment:** exam **Type of exam:** written

**Semester:** V

Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petrana Stoykova, PhD, Sociology Department

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## **Annotation:**

This course emphasizes on: the growing social significance of elections in the development of modern society and the state; elections as one of the mechanisms for making a collective decision based on individual preferences within the political system; elections as

political response of the voters on the actions of the ruling elite; on the different types of electoral systems influencing on the number of parties in a country, and hence on the type of the party system.

The political meaning and significance of such basic concepts as suffrage /active and passive/, electoral system, electoral process, election campaign, referendum, electorate are explored. Different types of electoral systems and their application in the democratic countries are also analyzed.

# **Content of the course:**

The role of elections in the democratic political process. Elections as delegation of power. The political nature and functions of elections. Historical development of the idea of elections and attempts to restrict the right of citizens to vote. Concept of suffrage. Principles of electoral law. Concept of electoral system. Concept and importance of electoral systems. Structure and technical elements. Typology and assessment of electoral systems. Electoral systems and their context. Majoritarian representation. Proportional representation. Mixed electoral system. Organization and conduction of the elections. The digital campaign and electronic voting. Nature and features of the electoral behavior. Types of electoral studies on predictions and assessments of election results. Models of electoral behavior.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# **ELECTION CAMPAIGN**

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

**Semester:** V

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and

**Political Sciences** 

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# **Annotation:**

Election campaigns are a significant part of the contemporary electoral and political process. They provide a platform for interaction of a variety of elements, differing in both nature and orientation, such as: political programme and implemented policies, objectives and methods and tools for their realization, a balance between traditional electorate and the attraction of a new one, direct communication with voters and media influence.

## **Content of the course:**

Nature and stages of the campaign. Accumulation of preliminary information from various sources - party, media, statistical, sociological and others. Motivation for participating in the campaign. Ideological assurance of the campaign - programs, platforms. Financial security of the pre-election campaign - sources, procedures. Subjects of the organization - parties, candidates, teams. Seeking allies and identifying adversaries. Types of election campaigns. Strategies and tactics. Organization of pre-election appearances - reasons for

preferences. Forms of election campaign. Voting. Relations with authorities - legislative, executive, judicial, local. Relations with the media, with various participants in pre-election appearances - artists, singers, etc. Internal campaign evaluation. Analysis of the effect of campaigns and corrections and improvements in the behavior of the candidates and the political parties. Realism and populism. External evaluation of the campaign - by the electorate, by various institutional entities, by entities outside the country.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## METHODS OF POLITICAL ANALYSIS

**ECTS credits:** 5 **Hours:** 2 lectures + 2 seminars

**Assessment:** exam **Type of exam:** written

**Semester:** V

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petrana Stoykova, PhD, Sociology Department

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## **Annotation:**

This course prepares students for working with various research methods applicable in the political sphere. The first module of the course named "Theoretical Foundations of Empirical Research" traces the prerequisites for the application of quantitative methods. The stages of the empirical research are discussed in detail. Students acquire knowledge and skills related to the conduction of a quantitative research from start to finish. Special attention is paid to the operationalization of the concepts, the development of indicators and the creation of a questionnaire. Also, fieldwork organization, data entry and processing, as well as reliance on univariate and bivariate distributions are detaily examined.

The second module is called "Qualitative methods - essence and application". It introduces the main characteristics of qualitative methods and their options in researching various political relationships, events and processes. The main types of qualitative methods are studied and skills for their application are created.

## **Content of the course:**

General characteristics of political processes. Specifics of the political information. Selection of adequate research methods. Peculiarities of quantitative studies. Main characteristics of the individual stages of the empirical research. Methods of registration of primary information and conditions for their application. Preparation of quantitative survey and research program. A theoretical model. Conceptual and empirical indicators. Development of empirical indicators. Creating a questionnaire. Types of questions. Specific features and application of the separate questions. Errors made within the formulation of the questions. Representativeness and reliability of information. General population and researched population. Types of samples. Peculiarities of their application. Stochastic and systematic error. Planned and implemented sampling. Trial study and corrections in the questionnaire. Conducting quantitative surveys in the field. Field work. Requirements for the work of

interviewers. Logical view of information. Coding. Principles of processing open questions. Data processing project. Types of distributions. Analysis of univariate and bivariate distributions. Basic rules and systematization of the most frequently made mistakes in data analysis. Hypothesis testing. Summary of information and preparation of an analysis report. Main characteristics of qualitative methods. Advantages and limits of validity. Political issues where they are used. Comparison of quantitative and qualitative methods. Types of qualitative research. Ethical constraints. Observation. Types of surveillance. Nature and cognitive possibilities of the in-depth interview. Nature and technology of the biographical approach. Content analysis. Focus groups (group discussions). Presenting the results of qualitative research.

## Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **GEOPOLITICS**

ECTS credits: 6 Hours: 3 lectures + 1 seminar Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences

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## **Annotation:**

This course aims to introduce the main concepts, problems and processes in one of the most important policies of our time - geopolitics.

## **Content of the course:**

Scientific foundations of geopolitics (political geography). Concept, subject and content of geopolitics. The place of geopolitics in the scientific knowledge and its interdisciplinary character. Geopolitical categories, methods and functions. Background of geopolitical science. Geopolitical ideas during antiquity, during the Middle Ages and the industrial revolution (J. Rousseau, S. Montesquieu, K. von Clausewitz, etc.). Classical geopolitics. The formation of national geopolitical schools (German, American, French, Russian). Geopolitics, geostrategy and geoeconomics. Globalization, global changes and global problems of world development. Main institutional mechanisms of modern global geopolitics. Key countries, conflict zones and regional organizations, geopolitical role for modern world development.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

### MEDIA AND POLITICS

**ECTS credits:** 6 **Hours:** 2 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitrina Stefanova, PhD, Public Relations Department Chief Assist. Prof. Milena Yankova, PhD, Public Relations Department

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#### **Annotation:**

One of the objectives of the course is to present the essence and features of media within the communication infrastructure of modern society, so that students can successfully acquire the theoretically grounded concepts and their practical implications, in relation to their future work as specialists.

The other objective is to make students acquainted with the main directions in the development of the media, which closely correlate with political processes, with their advantages and perspectives.

## **Content of the course:**

The course is composed of three thematic sections. The first examines the essence of communication and mass communication - the media, their structural elements and their interaction. The second one analyzes the features of print and electronic media - especially newspapers (including their electronic versions), sound recording, radio, television and new communication technologies (social networks and blogs). The third one analyzes the interrelationships between the media and the political process. The selection and content of the topics are in accordance with their practical application in the future work of the students.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# **CIVIL SOCIETY**

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar

Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and

**Political Sciences** 

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### **Annotation:**

The object of the course is the structure and functioning of the civil society. This topic becomes particularly relevant in the context of the development of globalization processes, which has led to changes in the role of the state, and accordingly of civil structures. It is also important in the terms of the specific historical moment for Bulgaria - the restructuring of social relations and the changes in the balance of the roles of different social entities and communities.

# **Content of the course:**

Myths and legends about the nature of civil society. Information about civil organizations. Theories of civil society. Basic concepts - civil society, non-governmental organizations (NGOs), pressure groups, lobbies, etc. Structure of civil society. Factors for the development of a civil society - economic, cultural, psychological, ideological. The legal basis as a factor. Rights as a basis for the development of the civil society. Nature and characteristics of the civil organizations. Functions of civil organizations. Types. Funding of civil organizations. Establishment, transformation and termination of civil organizations.

Membership in civil organizations. Employment. Management of civil organizations. History of civil organizations in Bulgaria. The state and the civil society. The central and local government and the civil organizations. Trends in the development of the civil society. Global civil society.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# **POLITICS AND SECURITY**

**ECTS credits:** 5 **Hours:** 2 lectures + 1 seminar **Assessment:** exam **Type of exam:** written

Semester: VI Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public

Administration

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#### **Annotation:**

The course aims at providing certain knowledge about the essence, scope and content of the concept of security, as well as about the European and Euro-Atlantic structures that have been already built and are still being built, guaranteeing regional and international security. The course is organized on a modular basis.

Taking into consideration the fact that the Republic of Bulgaria has relatively recently become a member of the European Union, the subject of special attention are the topics related to the role and commitments of Bulgaria to the various missions of the European Union and NATO. A significant emphasys is also given to the Bulgarian contribution for the stability and peace of the Balkans. Tracing and analyzing the causes of the emergence of the Balkan conflicts in recent decades and the mechanisms used to resolve them, the course seeks to confirm the comprehension of the complex systemic connection of problems with security character, with the important problems of the Common Foreign Policy of the European Union.

## **Content of the course:**

Basic concepts are defined, such as security, collective security system, union, hard/soft power, etc. Particular attention is paid to the European security and defense system and international and regional organizations whose activities are aimed at ensuring peace in regional and global scale.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# POLITICAL HISTORY OF EUROPE

**ECTS credits:** 6 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivan Petrov, PhD, History Department

Chief Assist Prof. Yosif Kochev, International Law and International Relations

Department

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#### **Annotation:**

This course introduces the main problems, events and processes in the political life of Europe from the last two centuries. The course discusses the concept of the "long nineteenth century" as starting with the important heralding event of the modern era such the Great French Revolution and ending with the World War I. The second part of the course examines the developments from the end of the World War I and the establishment of the totalitarian dictatorships until their collapse in 1989. The course ends with the introduction of the topic of the European integration, the emergence, enlargement and challenges to the European Union.

# **Content of the course:**

The Great French Revolution and its Legacy in Europe. Ideological and political currents in Europe in the first half of the 19th century. The revolutions of 1848 and their consequences. The Bonapartist regime in France. Politics, economy and society in Europe in the second half of the 19th and the beginning of the 20th century. Political life in Great Britain from 1867 to the First World War. Political development of France during the Third Republic (1871-1914). The German Empire at the end of the 19th and the beginning of the 20th century. The Habsburg Monarchy (Austria-Hungary) between the "Ausglaich" and the World War I. Russia in the second half of the 19th and the beginning of the 20th century. Italy from unification to the World War I. Europe and the World during the World War I. The Bolshevik Revolution in Russia and the Soviet Regime. The Weimar Republic in Germany (1919-1933). Fascist Italy in the interwar period. Europe during and after World War II. The Cold War and the Iron Curtain. The collapse of the Soviet Union and the Eastern Bloc. Creation, construction and development of the European Communities. European Union.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## INTEGRATION AND INSTITUTIONS OF THE EUROPEAN UNION

**ECTS credits:** 6 **Hours:** 3 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Gabriela Belova, PhD, International Law and International Relations

Department

Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: gbelova@law.swu.bg; tpetkova@swu.bg

#### **Annotation:**

The purpose of the course is for students to examine the status, composition and functioning of the institutions and auxiliary bodies of the EU. The institutional structure of the EU is also examined.

## **Content of the course:**

The first module examines the main stages in the European integration process. The factors that made integration a possible and necessary fenomenon, as well as crisis moments in the process of its deepening, are presented. Special attention is provided to the waves of EU enlargement. The second module is dedicated to the institutional structure of the EU. The composition, functions and functioning of the main institutions of the EU are presented - European Council, European Parliament, European Commission, Council of the European Union, Court of the EU, Court of Auditors. The authority and responsibilities of the EU auxiliary bodies - Committee of Permanent Representatives, Economic and Social Committee, Committee of the Regions are also outlined. The last module is dedicated to the crises and debates about the future of the EU.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## SCIENTIFIC AND EDUCATIONAL POLICIES IN THE EU

**ECTS credits:** 6 **Hours:** 2 lectures + 1 seminar

**Assessment:** exam **Type of exam:** written

Semester: VII Methodical guide:

# **Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

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#### **Annotation:**

This academic course aims to outline possible ways to reveal the essence of education and science, and their place in the cultural and social development. The course focuses on the cultural dimensions of education issues, on understanding trends in research and technological development embedded in the EU policies, as well as the key importance of investing in education to stimulate the personal development of young people.

## **Content of the course:**

The structuring of the Curriculum of the course is targeted at revealing the main methodological approaches and cultural dimensions of the following interrelations: education - science - culture and education - science - politics. Knowledge and approaches from all reflective courses are thoroughly examined - methodology, philosophy, political science, axiology, history, cultural studies, humanitarian studies in the broadest sense of its use. A reflection that supports as its main point of view the thesis about the essentially artistic and creative character of human thinking. Such reflection is to demonstrate the thesis of the need to understand and overcome the crisis in education, to discuss and constantly question the marginal foundations of the pedagogical activity and design ways for its renewal. The main aspects of the lecture course are the development of models for education and their contributions to the general theory of education, as well as institutional and non-institutional forms of education and science, presented in the context of EU policy objectives in these areas.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# POLITICAL MARKETING

**ECTS credits:** 3 **Hours:** 1 lecture + 2 seminars **Assessment:** exam **Type of exam:** written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: daniela.pastarmadzhieva@swu.bg

## **Annotation:**

This course provides a logically coherent and comprehensive programme, examining the definition of the political marketing, the political market with the relevant vendors and purchasers of the political products, the theories of political marketing, marketing concepts in politics, the Internet as a field for the implementation of political marketing, creation and enforcement of a political brand (branding), the distinction between institutional and oppositional political marketing, the visual symbols of political marketing, the selection of candidates for political positions.

# **Content of the course:**

Introduction. Business and Political Marketing. Theories of political marketing. Social epidemics. Broken window theory. Marketing intelligence. Marketing research. National and local political marketing. Target groups. Voter profile. Marketing rules for appearance, behavior and expression in politics. Political branding. The political program as a marketing tool. Team building. Symbolism in political marketing (colors, flags, badges, logos). Development of marketing-oriented messages. The image of the candidate. The successful politician. Personal contact in politics. Age as a factor in political marketing. Family, show business and sports as part of political marketing. Political marketing and television. Political marketing and radio. The political interview. The political press conference. Marketing of printed and online publications. Political marketing on the Internet (web pages, e-mail, Skype, Facebook) and in mobile communications. Printing materials (leaflets, brochures, posters, letters and others). Funding of marketing political campaigns. Negative campaigns. Intra-party marketing. Institutional political marketing (Presidency, Council of Ministers, Parliament, Local Government).

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **SOCIAL POLICY**

ECTS credits: 4 Hours: 2 lectures + 1 seminar

Assessment: exam Type of exam: written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petya Pachkova DSc, Department of Philosophical and Political

Sciences

E-mail: pachkova@swu.bg

#### **Annotation:**

This course examines the group of public activities aimed at regulating social equality and inequality. The subjects of this regulation are the citizens and social communities and institutions - state, parties, non-governmental organizations, companies, international institutions and organizations. The object of regulation are various aspects of an individual's life - work, health, education, family development, etc.

## **Content of the course:**

Nature of social policy as a practice and science. Functions and object of social policy. Demographic processes and social policy. Social security - a goal of social policy. Right to social security. Insured social risks. General and occupational social risks. Pensions. Social assistance. Policy towards people with disabilities. Socio-political aspects of work. Right to work. Discrimination in employment and social policy. Trends in social equality. Social policy

in the labor field. Working time. Unemployment and social policy. Right to safe and healthy working conditions. Social policy in relation to income and poverty. Family social policy. Child Protection. Social policy in the field of health care. Social policy in the field of education. Housing social policy. Company social policy. Social policy in the European Union.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# FOREIGN LANGUAGE (ENGLISH)

ECTS credits: 12 Hours: 2 practical exercises
Assessment: exam Type of exam: written

**Semester:** II, III, IV, V **Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Chief. Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

Political Sciences

E-mail: tpetkova@swu.bg; r.popova@swu.bg

# Annotation:

The structure and content of the course are aimed at developing knowledge and skills in English for listening, speaking, reading and writing, through various grammatical and communicative tasks and activities implemented in order to build up the student's confidence in applying and integrating the learning material. The training aims for consistent and methodical introduction and development of grammatical and lexical characteristics. The course also emphasizes on the study of specialized lexical units and work with specialized literature related to the profile of the specialty.

## **Content of the course:**

Grammatical and lexical norms and constructions. Practical grammar exercises. Study of lexical units necessary for independent use of the language in the thematic areas provided for in the programme. Current idiomatic expressions. Specialized texts. Specialized terminology.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## PRACTICAL INTERNSHIP IN POLITICAL INSTITUTIONS

ECTS credits: 4 Hours: 45

**Assessment:** exam **Type of exam**: written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petya Pachkova DSc, Department of Philosophical and Political

Sciences

E-mail: pachkova@swu.bg

#### Annotation:

The students of the bachelor's programme carry out their practical internship in political institutions, which provide an opportunity to practically apply their theoretical knowledge in order to associate the acquired academic knowledge and the practical activity of the institutions. The professional experience of the experts in the real working environment develops their practical skills and sets the professional habits of the students for their future inclusion in the labor sector. Through the practical internship, students shall have the opportunity to gain practical experience in the central state administration bodies and in the local self-government and local administration bodies; in print and electronic media; in political parties, non-governmental organizations, in international institutions and organizations.

## **Content of the course:**

Students get acquainted with the general organizational structure, goals and functions of the institution/organization where the practice takes place. The practical course shall assist students to choose the field of future professional realization.

# **Teaching and assessment method:**

The final grade is formed when the student fills in a Diary about the implemented activities and on the basis of an assessment of these activities made by the receiving party/institution.

# **ELECTIVE COURSES**

## **GLOBALIZATION**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

**Semester:** III

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public

Administration

E-mail: npopovilir@law.swu.bg

#### **Annotation:**

The main goal of training in the discipline is to provide knowledge about the nature and features of the globalization process. It includes the study of basic theoretical views and concepts, as well as the analysis of the course of the objective process of globalization.

# **Content of the course:**

Nature and features of globalization as a process. Main approaches to globalization. The olitical dimensions of globalization. The economic dimensions of globalization. The cultural

dimensions of globalization. The ecological dimensions of globalization. Interaction between dimensions of the globalization. Globalization and regionalization. The Republic of Bulgaria and the European Union in the conditions of globalization. Political ideologies in the conditions of globalization. Anti-globalism and alter-globalism as challenges of globalization. Contemporary manifestations of nationalism as a challenge to globalization. Other challenges of globalization. Theories of international relations in the conditions of globalization. Modern trends in the development of globalization.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## INTERNATIONAL ORGANIZATIONS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public

Administration

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: npopovilir@law.swu.bg; r.popova@swu.bg

## **Annotation:**

The purpose of the lecture course is to expand and deepen the theoretical knowledge of the nature and features of international organizations in our modern times. This will be achieved by evaluating their role and importance as active participants in the development of humanity, and a factor in protecting the goals and principles of individual societies. Training in the discipline "International Organizations" combines basic knowledge from areas such as politics, law, sociology, economics, and culture. The main objective of the lecture course is to research and provide basic knowledge about modern international organizations as subjects of international relations, their essence, functions and main characteristics, by studying specific organizations with an active role in the modern interstate dialogue, and placing an emphasis on their emergence, development, role, meaning and structure.

# **Content of the course:**

International organizations as subjects of IO. Nature, functions and main characteristics. Structure of international organizations - main bodies and institutions. UN. Council of Europe. European Union. Organization for Security and Cooperation in Europe, OSCE. The North Atlantic Treaty Organization (NATO); Commonwealth of Independent States (CIS); North American Cooperation Dialogue - Organization of American States (OAS); North American Free Trade Agreement - NAFTA; South American Cooperation Dialogue - Union of South American Nations (USAN); UNASUR (Mercosur; Andean Community; Caribbean Community); African Dialogue for Cooperation (ACD) - African Union (au); League of Arab

States (AL); Asian Cooperation Dialogue (ACD); ASEAN; Pacific Islands Forum.(pif); The International organizations and the settlement of international conflicts.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# POLITICS OF MEMORY

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: daniela.pastarmadzhieva@swu.bg

#### **Annotation:**

In the last quarter-century policy of collective national memory is established as a fruitful field of interdisciplinary research. People see the creation of sense of the past, constructing and reconstructing their views with respect to its service to new generations; continuous challenge of the collective memory; the selective nature of memory and forgetfulness; inventing memory; the connection between the politics of the present and shaping the ideas of the past. This course will start with a theoretical introduction associated with major problems concerning the policy of memory. It will introduce concepts and issues related to history and memory; collectiveness of memory; the memory of the nation; national consciousness and national idea; the role of historiography and folklore memory; the relationship between tradition and memory. The course will continue with some cases of European history that had become symbolic in terms of the politics of memory (the French Revolution, the Revolution of 1848, Nazism and the Holocaust, the Spanish Civil War and Francoism, the Hungarian Revolution of 1956). Particular emphasis will be placed on comparative analysis on the policies of the national memory. The second part of the course will be entirely devoted to the politics of memory in the Bulgarian nation-state in terms of "Bulgarian past" (the question of the origin of Bulgarians, Batak massacre, the memory of prominent historical figures such as V. Levski and St. Stambolov, September 9, 1944, communism or socialism, holidays, cherished and intimate places of memory).

# **Content of the course:**

Politics, history and memory. Places of memory; The French Revolution in the French politics (XIX-XX c.); Policies of National Memory in Romania, Hungary and Slovakia - Celebration of the Revolution from 1848 in 1998; Nazism and the memory of it in West Germany, East Germany and Unified Germany; The historical memory of the Spanish Civil War and Francoism; The fight for memory of the Hungarian uprising of 1956; "Race" and politics - Initial memory (between Slavs, Bulgarians and Thrace); Batak 1876 and policies of memory; Stambolov after Stambolov – "Life" of a revolutionary, politician and statesman (1895-2011 years); The memory of September 9, 1944; The memory of communism (socialism)

in Bulgaria; Bulgarian national holidays - history and memory; Bulgarian daily and places of memory.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## POLITICAL CULTURE

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: III Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: daniela.pastarmadzhieva@swu.bg; r.popova@swu.bg

## **Annotation:**

The program is prepared to introduce students to political culture in historical and theoretical terms, as an interdisciplinary field of social and political sciences. Attention is paid to the comparative analysis of political cultures in the conditions of different civilizations. The task of the course in this perspective is for students to acquire knowledge and skills for cultural analysis of politics in different societies and countries.

## **Content of the course:**

The subject of the discipline is to present the main problems related to political culture as a theory, as a methodological approach and as a social phenomenon. The course covers several problem areas: The theory of political culture: prerequisites for emergence, main representatives, ideas and contributions. Approaches to the Analysis of Political Culture. Political culture as a methodology for analyzing the political process and the political system. Nature and structure of political culture. The problem of political subcultures. Main topics of the theory of political culture: are political culture and political socialization, political culture and public opinion, and political culture and political integration. Political culture in the transition to democracy. The Bulgarian political culture: traditions and modernity.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# **NEGOTIATION THEORY**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: bmanov@swu.bg; tpetkova@swu.bg

#### **Annotation:**

The course aims to provide students with theoretical knowledge and create negotiation skills.

## **Content of the course:**

Models of conducting negotiations. Position selection. Nature and technology of discounts. The power balance of the countries. Phases of negotiations. Procedural flexibility. Special situations. Emotional manipulations. Negotiation styles.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **IMMIGRATION POLICIES IN THE EU**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: bmanov@law.swu.bg; r.popova@swu.bg

### **Annotation:**

The course aims to present students with the basic concepts, issues and developments with respect to one of the most topical issues of today - immigration. The course includes examining various aspects of immigration policies - basic concepts, immigration waves policies of the UN, EU, Schengen Agreement, the Dublin II Regulation, Frontex, Europol, illegal immigration and human trafficking, border control and equipment, practices of individual countries regulations. One of the objectives of the course is to address the issue of immigration and the situation in the Balkans.

## **Content of the course:**

Immigration (Introduction). Basic concepts. High Commissioner for Refugees. EU institutions dealing with immigration policies - European Commission. The Stockholm

Program of the EU. Schengen Agreement. Dublin II Regulation. Frontex - European border service. Border facilities and border control. Europol. Nongovernmental organizations dealing with immigration matters. Illegal emigration. Trafficking people. Waves of immigration and geopolitical context. Immigrants and "Fortress Europe "in the political debate. Anti-emigration political parties.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# **SOCIOLOGY**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Mario Marinov, PhD, Sociology Department

E-mail: mario\_marinov@swu.bg

## **Annotation:**

Teaching the course presupposes introducing the students to the interpretation, understanding and interpreting social facts, comparing and ranking them. Students should acquire knowledge about argumentation of sociological analysis in modern society.

# **Content of the course:**

Subject and methods of social science. Social time. Sociology as a science. Value neutrality. Imperfect societies of Plato. Sociological model of society – Aristotle. The social world of Niccolo Mackiavelli. Geographical direction in sociology - Charl Montesquieu. Contractual theories. Positive social science – Auguste Comte. Biological trend in sociology, Herbert Spenser. Psychological trend in sociology - Gabriel Tarde. Community and Society - Ferdinand Toennies. The rules of sociological method - Emil Durkheim. Emil Durkheim - solidarity, anomie, suicide. "Understanding" Sociology of Max Weber.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# ETHNIC POLITICS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

# **Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturers: Prof. Valentina Milenkova, DSc, Sociology Department

Chief Assist. Prof. Vladislava Lendzhova, PhD, Sociology Department

E-mail: vmilenkova@swu.bg; vlendzhova@swu.bg

#### **Annotation:**

The training is aimed at acquiring knowledge about the theoretical concepts in the field of ethnic and national communities; a clear understanding of the state of the main processes related to the development of ethnic policies in the Bulgarian and European context; acquisition of skills for analytical thinking and criticality in evaluating ethnopolitics on a national and global level.

## **Content of the course:**

Basic concepts in ethnic issues. Social disciplines studying ethnicities. Ethnicity and nation. Ethnic memory. Ethnic stereotypes and prejudices. Cognitive aspects of interethnic relating. Ethnic conditions of socialization. Ethnic identity. The ethnic community as a subject of analysis in sociology. Ethnic policies in the field of education. Ethnic policies in social assistance and employment. Ethnic policies and practices regionally, nationally, and globally.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## THE UNITED STATES IN CONTEMPORARY INTERNATIONAL RELATIONS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof, Ivan Petrov, PhD, History Department

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: ivanpetrov@swu.bg; r.popova@swu.bg

### **Annotation:**

The United States in Contemporary International Relations course offers a logically coherent comprehensive program covering the characterization of the foreign policy of the United States of America as a major global player on the political stage.

## **Content of the course:**

Conceptual and Institutional Foundations of US Foreign Policy. Principles and mechanisms for the formation of US foreign policy. Theory (strategies and doctrines) of American foreign policy. US foreign policy by region. US relations with the EU. US relations with the Russian Federation. US relations with China. US foreign policy strategy in the Middle East. The US fight against global terrorism.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## ORTHOGRAPHY AND PRONUNCIATION

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: IV Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Lachezar Perchekliyski, PhD, Bulgarian Language Department

E-mail: <a href="mailto:llper@swu.bg">llper@swu.bg</a>

#### **Annotation:**

The study of academic writing is aimed at achieving the following goals and outcomes: a/ students need to know: the basic concepts and features of academic writing; the main genres of academic writing /report, abstract, annotated bibliography, scientific article, presentation, etc./; basic principles of academic discussion. b/students should acquire the following skills: to have good spelling literacy and the ability to edit their own and foreign academic texts; to understand foreign scientific texts, as well as to summarize, outline and present foreign academic texts; to develop their own texts reflecting their achievements at the undergraduate level; to have basic academic discussion skills

## **Content of the course:**

Characteristics and types of academic texts. Basic techniques of reading an academic text. Stylistics of the scientific text. Spelling in academic writing. Search, select and work with sources. Plagiarism, quoting, paraphrasing and summarizing. Standards for Formatting a Bibliography. Student academic texts - main types. Editing a scientific text. Academic speaking. Dialect, literary and professional speech. Participating in a discussion.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **BASICS OF PUBLIC ADMINISTRATION**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: V Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Margarita Cheshmedzieva, PhD, Department of Public and Legal Sciences

Chief Assist. Prof. Gergana Kresnalivska, PhD, Department of "National Security and Public Administration"

E-mail: margo@law.swu.bg; kresnaliyska@law.swu.bg

#### **Annotation:**

The course is aimed at the main branch of administrative science - public administration. The issue is interdisciplinary and the issues under consideration fall into different spheres legal, managerial, administrative, sociological, and political. It introduces the study and analysis of the basic positions, concepts and principles of administrative theory, as well as those of state administration, which is why it is taught in direct connection with public-legal sciences, such as constitutional law and administrative law and administrative process, and with political and management disciplines. It precedes the study of special disciplines such as the legal regime of the civil service, control in public administration and others.

#### **Content of the course:**

Students should become familiar with theoretical concepts, approaches and models in organizational structures; to build knowledge about the role and mechanism of public administration in modern conditions; gain knowledge of the practical functioning of the state administrative apparatus; learn to analyze important institutions and mechanisms of state administration; to acquire the understanding that administration is not only a system of formal rules, procedures and restrictions, but a set of possibilities and tools that are used to achieve a creative goal in society; to build managerial, managerial and organizational skills.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and noncontact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **ETHICS**

**ECTS** credits: 4 **Hours:** 2 lectures **Assessment:** exam Type of exam: written

**Semester:** V

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof, Antoineta Nikolova-Georgieva, PhD, Department of Philosophical

and Political Sciences E-mail: anikolova@swu.bg

#### **Annotation:**

The course on "Ethics" has the task of introducing students to the basic concepts on which all ethical reflection is built, as well as those on which political thinking is based. The common problematic fields are discovered already with the beginning of the great philosophical-ethical visions, both in Ancient Greece and in the East. The historical view aims only to explicate theoretical propositions which are more or less discovered as theory or practice, both in the New Age and in the modern age. Key thinkers such as Hobbes, Rousseau,

Kant and others who enrich ethical-political thinking are examined. Particular attention is paid to the conflict fields between morality and politics, which stand out most vividly in modern times. Some of the theoretical questions reveal the place of morality in totalitarian regimes.

#### **Content of the course:**

The topics are aimed at revealing the main methodological approaches and cultural dimensions of ethical issues. Its construction is based both on the long-established traditions of the philosophical and political interpretation of the ethical and also on the connection of the thematic material with modern moral dimensions. In this light, the lecture course introduces applied ethical issues, which, apart from being part of the traditions of philosophical and political thinking, are particularly relevant today.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and noncontact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### PROTECTION OF HUMAN RIGHTS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: V Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Gabriela Belova, PhD, International Law and International Relations

Department

Chief Assist. Prof. Anna Hristova, PhD, International Law and International

**Relations Department** 

E-mail: gbelova@law.swu.bg; annahristova@law.swu.bg

#### **Annotation:**

The course provides knowledge on the main issues of human rights studies, the system of human rights, and mechanisms for their protection.

### **Content of the course:**

The human rights as a system. Individual and collective rights. Human rights and citizen's rights. "Three generations" of human rights. The United Nations Human Rights System. Universal tools for the protection of human rights. International protection. European Convention for the Protection of Human Rights. European Social Charter. The ombudsman and human rights.

# **Teaching and assessment method:**

#### **ECONOMIC POLICY OF BULGARIA**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

**Semester:** V

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petar Parvanov, PhD, Department of Economics

E-mail: petarparvanov@swu.bg

#### **Annotation:**

The purpose of the course program is to acquaint students with the development of Bulgaria's economic policies; to learn to make an economic analysis and characterization of the different economic policies of Bulgaria; to establish advantages and/or disadvantages in the context of their historical development; to draw conclusions about the modern economic policy of Bulgaria, based on the historical economic policies.

#### **Content of the course:**

The emphasis falls on the economic development of the country and the foreign and external economic policy of the Bulgarian government. In the training process, the most important features in the development of the country's economy are clarified, which makes it possible to understand the economic and social development of the country in depth. The correlation between state policy and public organizations. The economic development of the country during the three political periods 1878-1944; 1944 – 1989; after 1989, through which the states pass. In this context of the general economic development of Bulgaria, the economic and political situation is analyzed.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **PHILOSOPHY**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: V

**Methodical guide:** 

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences

E-mail: bmanov@swu.bg

#### **Annotation:**

The aims of a basically course in "Philosophy" is to give a general view of the nature of philosophical problems in both a historical and a content-thematic perspective. It is based on a diachronic and synchronic comparative analysis of ideas and themes developed both in the history of Western and in the traditions of Eastern philosophical thought.

#### **Content of the course:**

The beginnings of philosophy. From myth to logos. The question of beginnings: the answers of the Miletus School, the ideas of Chinese natural philosophy, and the Indian Vedas. Being, becoming, changing - Parmenides, Heraclitus, Laodice. The Question of Human: Shifting the Emphasis from the World of Nature to the World of Human - Sophists, Socrates. Society and/or nature - the Chinese answers; man in the samsaric world - Hinduism, Sankhya, Yoga, Vedanta. Metaphysical and non-metaphysical thinking: foundations of metaphysical thinking in the philosophical systems of Aristotle and Plato; foundations of non-metaphysical thinking in Taoism. The question of God: specifics of the apophatic and kataphatic approach to God; the answers to Medieval European philosophy; Universe without God - specifics of Chinese philosophy and Buddhism. The question of knowledge: rationalism and empiricism; knowledge and non-knowledge. The Unity Problem: The Dualism of Cartesian Thinking; the neutral monism of Spinoza and the monadology of Leibniz. Peaks of philosophical thinking. Directions of modern philosophical thinking.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **FUTUROLOGY**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public

Administration

E-mail: npopovilir@law.swu.bg

#### **Annotation:**

The subject of the discipline is the analytical and prognostic approaches to the problems of world politics, and the evolution of views regarding the possible scenarios of the interaction of countries, groups and institutions in the establishment of a new world order. Its main goal is to acquaint students with the leading views on possible options in the field of international relations, and the formation of common concepts for the future of civilization. Emphasis is placed on the prospects for the development of international conflicts, the ratio of the systems, structures and agents of the interaction of the countries, the conditions for preserving strategic stability, the balance of forces and maintaining world security, cooperation and integration.

# **Content of the course:**

Heuristics, prognostication, futurology. Cognitive value of models of the future. The ideas about the future of the industrial stage of development. Constructivism and futurophobia. Religious, philosophical-historical and social foundations of futurology. Utopia, dystopia, dystopia. Political and environmental context of world future scenarios. Spatial relations and conflicts. Clash of Civilizations. Early "futurology" in the late XIXth and early XXth centuries. The collision of Marxism with anarchism and positivism. The formation of the technological

forecasting paradigm. Scientific and technical optimism and industrial utopia. The advertising picture of the world's future. From pre-industrial to industrial and post-industrial society. Reformist, convergenceist and neo-apocalyptic currents in world futurological thought. The fateful 2000. The sunset of civilization. Future shock and Alvin Toffler's "anti-futuristic" waves. Criticisms of Industrialism. The Club of Rome and its role in the study of the problems of the future. From World Dynamics to Wealth and Prosperity Dialogue. The modern stage of future research. Global studies and alternative studies. Harbingers of biosphere catastrophe. Ecological scenarios - inertial, ultra-totalitarian, transformational. Sustainable development. The agenda of the XIXst century. The demographic explosion. Migration flows. The nomads of the XXIst century.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### ECONOMIC AND POLITICAL DEVELOPMENT OF RUSSIA

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitar Tyulekov, PhD, International Law and International

Relations Department

Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: dtyulekov@law.swu.bg; tpetkova@swu.bg

#### **Annotation:**

The lecture course aims to acquaint students with: the main problems, place and role of Russia in the modern world; to clarify what is its geopolitical and geo-economic role in political-economic world relations, as well as what is its position as a regional military-political and economic leader.

# **Content of the course:**

In the course, students get acquainted: on the one hand, with the historical development, in the economic and political parameters of Russia; on the other hand - with the economic and political development of Russia these days - the way the Russian economy functions, the dynamics of political processes in Russia, as well as how these dynamics affect the region in which we live - the Balkans, Europe and on the world in general.

## **Teaching and assessment method:**

### **ENERGY POLICIES**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petar Parvanov, PhD, Department of Economics

E-mail: petarparvanov@swu.bg

#### **Annotation:**

The lecture course aims to introduce students to the main concepts, problems and developments in one of the most important policies of our time - energy. The course includes consideration of the various aspects of energy policies - nuclear power, gas and oil pipelines, green energies, international organizations dealing with energy policy, conflicts related to energy resources, energy-producing countries, and others. One of the sub-objectives of the course is to examine the region of South-Eastern Europe as an energy crossroads and to note the energy routes, negotiations and agreements in this regard.

## **Content of the course:**

Energy and politics. Energy geopolitics. Basic concepts. Bulgarian and European institutions in the energy sphere. EU Energy Union. International organizations dealing with energy. Energy producing countries - geopolitical context. Energy conflicts. Energy security. Energy diplomacy. Atomic energy (nuclear power plants). Extraction, markets and transportation of natural gas (gas pipelines). Shale gas - "Shale Revolution". Oil and oil pipelines. Alternative energies - basic facts and trends. The sun as an energy source. Wind as an energy source. Water as an energy source (sea and thermal waters). Biofuels and energies of the future.

#### Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and noncontact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### LATIN AMERICA IN CONTEMPORARY INTERNATIONAL RELATIONS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Ivan Petrov, PhD, History Department

Chief Assist. Prof. Veronika Stoilova, PhD, International Law and International

**Relations Department** 

E-mail: ivanpetrov@swu.bg; vstoilova@swu.bg

#### **Annotation:**

The lectures on "Latin America in contemporary international relations" aim to acquaint students with the main trends in the politics of the countries of these regions in the XXth century. The course traces North American doctrines in Latin America and the results of their application. Diplomatic initiatives during the Cold War period and "local conflicts" in Central American countries are examined. The diplomatic activity of Latin American countries in the XXth and early XXIst centuries, in defense of national interests and the creation of a system of collective security of the small and large countries of the subregion, as well as the concepts of the creation of a new world order, the renewal of the United Nations, regionalism, is highlighted and sovereignty. The joint political initiatives of the EU and the countries of Latin America in the last decade of the XXth and the beginning of the XXIst century have been traced.

#### **Content of the course:**

The program is composed of two thematic groups: methodological-problematic and applied. The methodological-problematic section includes a general characteristic of politics, the role of the subjective factor in the political process in the modern world, masses and governance, dictatorships and democracy, regionalism and globalism. The application section offers an analysis of the main political doctrines that determined the development of political processes in the last two centuries: the doctrines "Munroe", "ripe fruit", "fat stick", "dollar diplomacy", "Union for progress", which determined the characteristics of diplomatic processes between the USA and Latin America from the beginning of the XIXth to the XXIst century. The emphasis is placed on the regional activity of governments at the beginning of the XXIst century, the preparation, establishment and activity of the largest regional organizations: UNASUR and SELA - a process that led to the breaking of the unipolar model in the world.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

# STATE, DIPLOMATIC PROTOCOL AND CEREMONIAL

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VI Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Chief Assist. Prof. Veronika Stoilova, PhD, International Law and International

Relations Department E-mail: vstoilova@swu.bg

#### **Annotation:**

The lecture course aims to provide knowledge about the essence, scope and content of diplomatic protocol and ceremonial, the rules of conduct established in the practice of maintaining relations between official representatives of different countries. The main norms of behavior and relationships between official state persons in various situations are examined, highlighting their moral-political obligation, sometimes combined with their legal force.

## **Content of the course:**

Diplomacy as a profession. Diplomacy and diplomats. Personal qualities of the graduate. Role of Ceremonial and Protocol in International Relations. Diplomatic classes and ranks. The diplomatic mission and its staff. Visits. Ending the mission. Diplomatic privileges and immunities. Inviolability of diplomatic immunity. Diplomatic and consular mission. Privileges and Immunities of Consuls. Diplomatic passports. Diplomatic honors and official seniority. Seniority in the Consular Corps. Personal seniority and ranking of officials in the Republic of Bulgaria. Civil and military honors. Religious ceremonies. Funeral ceremonies. National flag. National holidays and ceremonies. Official mourning. Official visitor signature book. Receptions - organization, places of honor, beginning and end. Table talk and formal speeches. Official clothing and wearing badges of honor /orders, medals, etc./. Titles and titles - secular and ecclesiastical. Ceremonial wear. Types of awards: proposal and award procedure. Business cards - types and use. International conferences and other multilateral international meetings: preparation and preliminary work, the composition of delegations, seniority of participants; reception, visits, deployment, credentials, governing bodies, and documentation. Working with the press. Reports. Accept. Sending the delegations. Diplomatic correspondence - official and private. Diplomatic practice - types of documents. International contracts. Concept, types, names and structure. Powers of attorney. Ratification, entry into force, publication, operation and termination of treaties. International organizations - types and classification. Seniority among international organizations. Collective and individual seniority within a separate international organization. International Officials. Status, acceptance of work. Privileges and Immunities. Seniority. Main functions and tasks of the diplomatic protocol and state ceremonial of the Republic of Bulgaria. Generally accepted rules of behavior in society. Behavior in public places and receptions. The clothes. The introduction, the introduction, the farewell. Rules of table manners.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### THE FAR EAST IN CONTEMPORARY INTERNATIONAL RELATIONS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitar Tyulekov, PhD, International Law and International

Relations Department

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: dtyulekov@law.swu.bg; r.popova@swu.bg

# **Annotation:**

The subject of the discipline is "The Far East in international relations". The idea of the course is to present students with a brief history and cultural specificity of the countries and peoples of the Far East, and more generally with modern politics and economics in the system

of international relations of the region and the world as a whole. Also to show the deep transformations in the structure of this region in recent decades and the growing interest of global geopolitical and geoeconomic "players" to intervene in this regional system of international relations. To account for the place and role of state, political and trans-economic entities of a regional and global nature in the dynamics of international relations in the Far East.

## **Content of the course:**

The geographical, historical, economic and cultural characteristics of the countries of the Far East region. The rise of Japan, Japanese management and Japanese economic expansion in the region and the world after the 1970s. People's Republic of China - Rising Giant - Economic Reforms, Politics, World Trade Expansion. The irresistible rise of the "little tigers". South Korea, Hong Kong, Singapore and Taiwan after the 1980s in the region and the world. United Vietnam on the path of reforms and economic expansion in the region and in the world economic system. The difficult departure of the Philippines. North Korea - the explosive energy-accumulating dangerous volcano. The return of Russia's role in the system of international relations in the Far East. The growing role of the United States in the system of international relations of the Far East region

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and noncontact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

### **CULTURAL POLICIES**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: daniela.pastarmadzhieva@swu.bg

### **Annotation:**

The subject of the discipline is the presentation of the main problems related to the cultural policies of Bulgaria. The course program orients students to study the basic concepts and principles of cultural policy, which is treated in a broad social plan. Understanding it only as the state policy in the field of culture is overcome. The role and mechanisms of civil society participation in the formulation of priorities and the implementation of cultural policy are considered. The subject of the course is cultural institutes (formal and informal) as a system of specialized institutions, roles, norms, professional organizations, etc., necessary for the functioning and development of culture.

#### **Content of the course:**

The historical perspective: cultural policies and instruments. General goals and principles of cultural policy. Competencies, decision-making and administration. Main topics and priorities of cultural policy in recent years. Basic elements of the modern model of national cultural policy. General legislation. Financing of culture. Organizational structure. Cooperation

between ministries and development of cultural policy. Public institutions, cultural infrastructure. Support for creativity and cultural participation. Foreign cultural institutes in the country and cultural diplomacy. European international programs. Main trends for the development of cultural policy.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### TRANSITOLOGY

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

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#### **Annotation:**

The aim of the course is to provide knowledge about the nature and features of the transition from totalitarian and authoritarian political systems to democratic political systems. It includes the study of basic concepts and theories of political change, as well as analyzing the political process in the context of the replacement of one system with another. The peculiarities of transitology education are determined by the interdisciplinary nature of this discipline and its functions in relation to the knowledge of political systems. The topic of the course on transitology is connected both to the other sections of the political sciences and also to the other social sciences.

#### **Content of the course:**

Nature of the political system. Political systems under authoritarianism and totalitarianism. Democracy as a concept and manifestation. General characteristics of the political systems in the USSR and Eastern Europe during the Cold War period. The political system in the Republic of Bulgaria from 1945 to 1990. Political process and political change. General characteristics of changes in Eastern Europe. The changes in the Republic of Bulgaria after 1990. Brief description of the changes from authoritarianism to democracy in Greece, Spain and Portugal. The modern nation-state and the political system of the EU.

# **Teaching and assessment method:**

#### **GENDER POLICIES**

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Gergana Popova, PhD, Department of Philosophical and Political

Sciences

E-mail: gerp@swu.bg

#### **Annotation:**

In the course presented, concepts and topics from the field of gender studies and from the field of social and political philosophy are intertwined. By applying both modern humanitarian theories on sexuality and its disciplining, as well as historical-political concepts about the essence of the totalitarian regime in Bulgaria. The course examines the relationship between power and sexuality in socialist Bulgaria. Also, the course illustrates the complex and ambivalent techniques of power aimed at the ideological mastery of sexuality through an analysis of discursive and visual materials from the socialist period, such as laws, regulations and other normative acts, speeches by communist party functionaries, periodical articles from the time of the socialist regime and publicly significant representations of human bodies.

#### **Content of the course:**

Through the lectures, students become familiar with the main characteristics of totalitarian societies and, more specifically, with the totalitarian regime in Bulgaria; they gain gender studies knowledge to use in researching the characteristics of a given political regime; gain knowledge of contemporary humanitarian concepts dealing with the complex and ambivalent power-sexuality relationship and skills to work with specific empirical material such as laws, speeches and articles of key political figures, journalistic materials, images, etc., and analyze them in the context of contemporary cultural and socio-philosophical concepts.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### ETHNO-RELIGIOUS PROBLEMS IN THE BALKANS

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Pof. Mario Marinov, PhD, Sociology Department

E-mail: mario\_marinov@swu.bg

#### **Annotation:**

The course "Ethno-religious problems in the Balkans" offers basic knowledge on a problem circle focused around the relationship "communities - society - religion" and aims to introduce the typology of human communities and groups, as well as their hierarchical positions and interactions. This implies its interdisciplinary character, based on the cognitive capabilities of both ethnology/anthropology and sociology/religion and political science. The relationship between ethnos-society, ethnic communities and society, religious communities, minority communities, and nation; concepts such as clan, tribe, caste, estate, and class are clarified in the context of the theoretical field. Based on the acquired theoretical knowledge, the course introduces students to the history and religious and cultural characteristics of the main minority communities in the Balkans.

#### **Content of the course:**

The ethnoreligious field in anthropology and sociology. Ethnology and religion. Human communities: definitions, typology of community ties. Communities from an ethnological and religious point of view. The small social group according to George How many. Clan, tribe; caste; caste; class. Migration. Migrant communities. The migrant and the refugee. Diasporic communities in the Balkans as transnational networks. Minority and majority. Types of minority communities in the Balkans. Identity. Image, stereotype, prejudice. Minority politics in the Balkans from the 19th century to the present day. The Roma: a cross-border community. Origin, history, religion. Educational and social status of Roma in the Balkans. The hierarchical Roma identity. Preferred Identity. "We" – "them". The ethnic community of Turks in the Balkans. Historical, religious and cultural characteristics. The Muslims of the Balkans. Origin and cultural characteristics of the community. "Hidden minorities" and "wavering identity". Armenians in the Balkans. Vlachs and Aromanians. Karakachani. Gagauzi. Tatars. Greeks.

### **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and noncontact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## RELIGION AND POLITICS IN THE MODERN WORLD

ECTS credits: 4 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Petya Pachkova DSc, Department of Philosophical and Political

Sciences

E-mail: pachkova@swu.bg

#### **Annotation:**

The subject of the discipline "Religion and Politics in the Modern World" is the essence and role of religion in society and its influence on all social spheres. The reasons for the trends toward secularization and desecularization of public life are also subject to analysis.

## **Content of the course:**

Nature of religion. Economic functions of religion. Ideological functions of religion. Religion as a political subject. Christian religion and state. National liberation movements and

religion. Nationalism and Religion Today. State and Islam. Religion in the secular state. Under "socialism" even today. Religion and social policy. Religion and human rights. Morality and religion. Science and religion. Education and religion. Art and religion. Media and Religion. Trends in the development of religiosity. Christian and Islamic fundamentalism. Religion and civil society. Faith and solidarity.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **ENVIRONMENTAL POLICIES**

ECTS credits: 3 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers Assoc. Prof. Petar Parvanov, PhD, Department of Economics

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

Political Sciences

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### **Annotation:**

The lecture course aims to introduce students to the environmental problems of humanity in the context of historical development - of the past, present and future, to distinguish them as major global problems - their causes, the policies towards them, the subjects related to their regulation.

# **Content of the course:**

Environmental policy - essence and main tools. Object and subject of ecology. Nature of the modern ecological situation. Climate changes. Global warming between myths and reality. Undisputed scientific evidence. Treaties - Kyoto, Paris. Connection between ecology and economy. Biodiversity as a problem. Green foods. Energies of the future. Renewable energy sources. The cities of the future. Environmental legislation. Environmental law in Bulgaria. Ecological culture. Civil organizations in the protection of nature. Eco-terrorism. Environmental political parties.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### COMMUNICATIONS AND PUBLIC RELATIONS

**ECTS credits**: 3 **Hours:** 2 lectures

**Assessment:** exam **Type of exam:** written

**Semester:** VIII

Methodical guide: Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitrina Stefanova, PhD, Public Relations Department

Chief Assist. Prof. Milena Yankova, PhD, Public Relations Department

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#### **Annotation:**

The lecture course on "Communications and public relations" is composed of two thematic circles - modules. The first examines the essence, creation and forms of communication in society, the peculiarities of their structure and functions. The second analyzes the professional communication activity "Public Relations" and the structural elements of a PR program. Also, explore the specifics of applying your technology and PR technologies to your social activities.

# **Content of the course:**

One of the goals of the course is to present the essence and features of communication in society so that students can successfully assimilate theoretically grounded concepts and practical conclusions from them in relation to their future work as specialists. Another goal of the course is to acquaint the students with the nature, specificity and way (technique and technology) of public relations as a professional communication activity, which finds application in all the main spheres of human activity - including in modern political reality.

## **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

## **COMMUNITY POLICIES OF THE EU**

ECTS credits: 3 Hours: 2 lectures
Assessment: exam Type of exam: written

Semester: VIII
Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturers: Prof. Gabriela Belova, PhD, International Law and International Relations

Department

Chief Assist. Prof. Tatyana Petkova, PhD, Department of Philosophical and

**Political Sciences** 

E-mail: gbelova@law.swu.bg; tpetkova@swu.bg

#### **Annotation:**

The subject of the course are the main policies and structures of the EU and the perspectives of thepan-European cooperation. The main goal is to discuss the essential characteristics of the partnership with countries and organizations within the EU and beyond. Emphasis is placed on the structures and mechanisms of political and economic cooperation, as well as on the Community's strategy for current and future enlargement.

#### **Content of the course:**

The accession criteria from Maastricht and Copenhagen. Components of common and coherent policies on the three pillars of community building. Challenges of expansion. The specifics of the Bulgarian path to full membership in the EU. Principles and specifics of the EU's relations with international trade and financial organizations, determining the appearance of the new world order.

# **Teaching and assessment method:**

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### **EUROPEAN UNION LAW**

**ECTS credits**: 3 **Hours:** 2 lectures **Assessment:** exam **Type of exam:** written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Prof. Gabriela Belova, PhD, International Law and International Relations

Department

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## **Annotation:**

The lecture course introduces students to basic concepts and institutions of the legal system of the European Union and the functioning of the bodies and institutions of the union. It is a necessary basis for studying a number of other disciplines in the bachelor's degree.

### **Content of the course:**

The course takes the position that the Law of the European Community/European Union differs significantly from both the international and the internal (national) law of the EU member states. It represents a unique autonomous legal order that poses specific theoretical-practical questions. This independent legal order is in direct and complex relations with the national legal system of each member state and enjoys supremacy (primacy) and direct effect in relation to the national legal order. Basic concepts related to the EU law are introduced and the main stages in the deepening of the European integration processes are followed. The essence of the concept of "supranational" is explained and the way of functioning of the European institutions is revealed. Attention is paid to the new moments related to the work of the European Convention, the Treaty establishing a Constitution for Europe, the negative referendums in France and the Netherlands, as well as the various options for exiting the crisis and the Treaty of Lisbon.

## **Teaching and assessment method:**

# HISTORY OF EUROPEAN CULTURE

**ECTS credits**: 3 **Hours:** 2 lectures **Assessment:** exam **Type of exam:** written

Semester: VIII Methodical guide:

**Department of Philosophical and Political Sciences** 

Faculty of Philosophy

Lecturer: Assoc. Prof. Daniela Pastarmadzhieva, PhD, Department of Philosophical and

**Political Sciences** 

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#### **Annotation:**

This course examines some of the main dimensions of the culture of the ancient Mediterranean, which are the basis of the modern European identity, as well as some of the axes in the European culture - Christianity, the Renaissance, the Reformation and the Enlightenment. Special emphasis is given to the last two and a half centuries in European cultural history - from the industrial revolution and the birth of nations, to the imposition of totalitarian regimes and the crisis of the paradigm of modernity.

### **Content of the course:**

The main stages and leading lines in the history of the European culture that shape the uniqueness and identity of Europe are presented in the course. The examination and acquisition of the cultural, historical and intellectual context are emphasized, in order to provide a successful and effective analysis of the cultural policies of the European Union nowadays.

# Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

#### THE MIDDLE EAST IN CONTEMPORARY INTERNATIONAL RELATIONS

**ECTS credits:** 3 **Hours:** 2 lectures **Assessment:** exam **Type of exam:** written

**Semester:** VIII

**Methodical guide:** Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Dimitar Tuylekov, PhD, International Law and International

Relations Department

Chief Assist. Prof. Rumyana Popova, PhD, Department of Philosophical and

**Political Sciences** 

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## **Annotation:**

The subject of this course are the main Middle Eastern state and non-state stakeholders in the international relations' system; description, examination and analysis of the main

economic, social and political forces as well as the influence of extra-regional factors on the political processes in that area, are discussed.

# **Content of the course:**

General characteristics of the Middle East and North Africa region. Geographical and natural features. Role of Islam in the Political History of the Middle East. Emergence of Islam. Age of the "Rightly Guided Caliphs". The concepts of "umma" and "caliphate". Formation of the modern political structure of the Middle East and North Africa. Collapse of the Ottoman Empire, colonial period, struggle for national independence. The Etsablishmeny of Israel and the Birth of the Israeli-Arab Conflict. Development of the ideology of secular Arab nationalism, pan-Arabism and Arab socialism. Role of Gamal Abdel Nasser. Creation and development of the Arab Socialist Ba'ath Party in Syria and Iraq. The oil and the economy of the Arab countries. Rentier economies. Oil shock. Emergence of Modern Salafi Jihadism. Non-state actors in the Middle East – religious orders, armed groups. The role of major world powers in the Middle East. The role of regional powers in the Middle East. Non-Arab and Arab factors. The Arab Spring - causes, factors and prerequisites. The Kurdish question in the Middle East. Foreign policy of Arab countries.

# **Teaching and assessment method:**