

POLITICAL SCIENCE

CITIZENSHIP EDUCATION MASTER'S DEGREE PROGRAMME

Educational and qualification degree: MASTER

Professional qualification: MASTER IN CITIZENSHIP EDUCATION

Duration of study: 1 academic year /2 semesters

Mode of study: full-time

QUALIFICATION CHARACTERISTICS

I. Basic Characteristics and Educational Objective of the Master's Programme

The Master's degree programme in *Citizenship Education*, within professional field 3.3 Political Science, is designed to train specialists in the areas of civil society and citizenship education. The master's programme education is intended for bachelor's and master's graduates of other professional fields. The programme provides in-depth theoretical and specialized training, along with the development of skills and competencies required for applied and research activities. It also fosters personal qualities essential for professional work in today's complex and dynamic environment.

The political, economic, social, and cultural characteristics of contemporary society create a growing need for a professional approach to the implementation of policies and initiatives in the fields of civil society and citizenship education. The purpose of the Master's programme is to respond to this increasing demand by preparing highly qualified specialists with the knowledge, skills, and competences necessary to understand political systems and processes, as well as the social and civic relationships relevant to both personal and professional life.

II. Professional Competence and Realization

The Master's programme is developed in accordance with current trends aimed at strengthening citizenship education both nationally and at the level of the European Union. The curriculum focuses on developing knowledge, practical skills, and professional competences necessary for successful personal and professional growth. The *Citizenship Education* graduates would be eligible for work positions in various areas of public life, such as the educational sphere, work positions in international institutions and organizations, non-governmental organizations, mass media, the central state administration bodies and in the local self-government and local administration bodies, etc.

Upon successful completion of the program, graduates may also pursue further academic development through doctoral studies.

III. Organization and Structure of Study

The master's programme is developed in accordance with the contemporary requirements in theory, practice and research activities in the field of higher education with a particular focus on the social, economic and legal sciences. The programme's curriculum documentation aligns with the latest trends in the development of education in the Republic of Bulgaria, as well as the growing need to deepen training in civic education. Both national and international practice and experience in the respective field have been taken into account in the process of developing it.

The duration of the programme is one academic year (two semesters) and it is intended for candidates who hold a Bachelor's or Master's degree in a field other than Political Science. The curriculum complies with established standards for the professional training of Master's degree holders, ensuring coherence, consistency, and logical progression among the academic disciplines throughout the educational process.

Curriculum:

The Master's programme is structured over four semesters, comprising a total of 1,800 contact hours, equivalent to 60 ECTS credits.

The curriculum includes *compulsory*, *compulsory elective* and *facultative* courses. The **compulsory courses** ensure theoretical foundations and specialized training. The **compulsory elective courses** extend and deepen both theoretical knowledge and subject-specific expertise. What is particular of the **optional courses** is that they allow students to pursue knowledge and skills in other academic disciplines according to students' personal interests. In accordance with Article 2(5) of the Ordinance on State Requirements for Higher Education (SG No. 76/2002), any student may choose optional courses offered by any faculty at SWU "Neofit Rilski," regardless of their home faculty. The total contact hours for optional courses may not exceed 10 % of the programme's overall hours.

To complete the programme, students must either pass a written state examination or successfully defend a Master's thesis. Passing either option awards 15 ECTS credits.

IV. Compliance with the Mission of SWU "Neofit Rilski"

The curriculum and syllabi of the Master's degree programme in *Citizenship Education* are developed in alignment with the mission of South-West University "Neofit Rilski" and the Faculty of Philosophy, as well as with their educational goals and research strategies. These are grounded in the evolving landscape of secondary and higher education in the Republic of Bulgaria. The programme is fully compliant with both national and European educational standards and reflects the specific regional characteristics of the university's geographic location.

CONTENTS OF THE CURRICULUM

1 st semester	ECTS credits	2 nd semester	ECTS credits
Global Issues of Humankind	6	Social Justice /Right, Freedom, Equality/	5
Democracy and New Technologies	6	Education System and Citizenship	4
Civil Society and Citizen Participation	6	Education	3
The “Penal” State and Deviant Behavior in School	4	Elective Course of Group Two	3
Elective Course of Group One	4	Elective Course of Group Two	3
Elective Course of Group One	4	State Examination or Defense of Diploma Thesis	15
	Total 30		Total 30
Elective courses /group one/	ECTS credits	Elective courses /group two/	ECTS credits
<i>The students select two courses</i>		<i>The students select three courses</i>	
Globalization, Multiethnicity, Multiculturalism and National Identity	4	Political Movements, Fundamentalism and Terrorism in Modern World	3
Democracy, Discrimination and Tolerance Education in School	4	Citizens, Media and New Technologies	3
Forms of Participation of Students and Parents in School Management	4	Practical Rhetoric, Negotiation and Conflict Resolution in School	3
IN TOTAL FOR 1 ACADEMIC YEAR: 60 CREDITS			

ANNOTATIONS OF COURSES

COMPULSORY COURSES

GLOBAL ISSUES OF HUMANKIND

ECTS credits: 6

Hours: 2 lectures + 1 seminar

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Nikolay Popov, PhD, Department of National Security and Public Administration

E-mail: npopovilir@law.swu.bg

Annotation:

The course study examines the reasons, manifestations and consequences for the development of humanity and the global problems of present times.

Content of the course:

The main topics of the course are: Globalization and anti-globalism. The Club of Rome and its activities. The raw material and energy problems. The ecological problem. Climate change. Water resources. Food security. The demographic problem. International terrorism. The digital revolution. Social inequality. The “North – South” problem. The threat of thermonuclear war and pandemics. Movement towards sustainable development.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

DEMOCRACY AND NEW TECHNOLOGIES

ECTS credits: 6

Hours: 2 lectures + 1 seminar

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Prof. Dobrinka Peycheva, DSc, Department of Sociology

E-mail: peichevad@swu.bg

Annotation:

The subject of this course are the problems of the various forms of implementing democracy in the modern communication and digital environment. Emphasis is placed on the great potential of new communication technologies for the deployment of direct democracy, through which people can actually participate in solving significant issues for the development of any society, and through which both forms of democracy can be truly equal. The discipline builds on the main conceptual categories and approaches in the study and interpretation of democratic processes, linking them to the potential of new communication technologies. Presents new dimensions of the pros and cons of each democratic form, and their contemporary challenges related to governance processes at all levels.

The course aims to develop and upgrade basic constitutional and theoretical and empirical knowledge, attitudes and skills for analysis and argumentation of the various forms of democracy. Special emphasis is placed on building an independent and critical analytical attitude of students towards the democratic processes

Content of the course:

Classical forms of democracy. Challenges to modern democratic forms. Contemporary dimensions of the public opinion. The right to communicate. The media in the modern democratic processes. Populism and the media. Show-populism. In search of new democratic forms. Global dimensions of the manifestations of democracy. Alternatives for the future of the democracy. Mediatization of democracy of the political life.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

CIVIL SOCIETY AND CITIZEN PARTICIPATION

ECTS credits: 6

Hours: 2 lectures + 1 seminar

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and Political Sciences

E-mail: pachkova@swu.bg

Annotation:

This course examines the structure and functioning of the civil society on one hand, as forms of civic activity; on the other hand, the tools and mechanisms for preparing citizens for active participation in civil society are also explored.

Content of the course:

Myths and legends about the nature of the civil society. Information about civil organizations. Theories of civil society - basis of the civic education. Basic concepts - civil society, non-governmental organizations (NGOs), pressure groups, lobbies, etc. Structure of the civil society. Public significance and effectiveness of citizen participation. Nature and characteristics of civil society organizations. Functions and financing of civil society organizations. Types of civic organizations. Membership in civic organizations. Management of civil society organizations. The state and the civil society. Central and local government and civil society organizations. Trends in the development of the civil society. Global civil society. Western Politics and Global Civil Society. Citizen participation in the former socialist countries - commonalities and differences

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

THE "PENAL" STATE AND DEVIANT BEHAVIOR IN SCHOOL

ECTS credits: 4

Hours: 2 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturers: Assoc. Prof. Stoil Mavrodiev, DSc, Department of Pshycology

Chief. Assist. Prof. Emelina Zaimova-Tsaneva, PhD, Department of Pshycology

E-mail: stoil_m@swu.bg; emelina_z@swu.bg

Annotation:

The main emphasis is placed on revealing the penal functions of the state; the essence of the deviant manifestations of students at school and outside school's area, as well as on identifying the variety of forms of deviant behavior. To theoretically justify and practically construct programs with a preventive, advisory and corrective focus, to counteract deviance, for socio-pedagogical adaptation and integration of students with problematic behavior.

Content of the course:

General characteristics of the penal system in the modern Bulgarian state. Theoretical and methodological approaches to the study of the phenomenon of “political violence” - sources, genesis and development, consequences. Socio-pedagogical and bio-psychological determinants and aspects of the deviant behavior. Adaptation and activity of the personality at school. Typology of the deviant behavior in students. The aggression as a variety of the deviant behavior. Forms of dependent behavior. Delinquent behavior. Subject, objectives and contents of the socio-pedagogical counseling of students with deviant behavior at school. Basic models and approaches of contemporary practice of counseling and therapeutic influence in school communities. A logical-axiological and behavioral approach to school counseling. Crisis counseling. An age-based approach to counseling.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester’s course of study. The final grade is formed in compliance with the ECTS requirements.

SOCIAL JUSTICE /RIGHT, FREEDOM, EQUALITY/**ECTS credits:** 5**Hours:** 3 lectures**Assessment:** exam**Type of exam:** written**Semester:** II**Methodical guide:****Department of Philosophical and Political Sciences**

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political SciencesE-mail: bmanov@swu.bg**Annotation:**

This course explores the possibilities for a just distribution of goods, benefits and hardships in society. The relations between the ideals of justice, the realities of injustice, and practical political solutions that help overcome the differences between them are analyzed during the course, eliciting questions of the meaning and the reasons for the existing injustice, and the movements for social change. The course uses a wide range of literary sources in the fields of political sociology, social movements and political philosophy with the aim of creating a sociological foundation of knowledge and skills of social values and social change. Living in a world of crisis, a world confronting enormous socio-political and environmental challenges, this course provides a variety of critical perspectives on the referred challenges and the possibilities of overcoming unjust and unsustainable ways of life, thus providing an academic basis for comprehension of our own problems and of exploring alternative perspectives for the human civilization. The course is aimed at providing quantitative and qualitative academic research methods, developing practical and theoretical skills that could trigger transformations into the world we live in. In this sense, the master’s programme does not seek to promote an entirely individual approach to social justice issues, but rather to develop creative and practical thinking taking into consideration different perspectives in order to increase the level of civic education of students.

Content of the course:

Defining “social justice”. Founders and original theories. Justice and law. Freedoms and Responsibilities. Theory of liberalism - basic institutions and values. The idea of freedom and justice. Utilitarian theories and economic analysis of law. The communitarian idea of freedom. Social inequality. Socio-political aspects of labor relations. Justice as a property of the political systems. Freedoms and equality in the former “socialist” countries and during the transition - commonalities and differences. Access to resources. Inequality and distribution of world wealth. Market economy and social justice. Contradiction and compatibility. Social justice in the age of globalization. Social justice and Terrorism. Ethnic peace and migration waves.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester’s course of study. The final grade is formed in compliance with the ECTS requirements.

EDUCATION SYSTEM AND CITIZENSHIP EDUCATION

ECTS credits: 4

Hours: 2 lectures + 1 seminar

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and Political Sciences

E-mail: pachkova@swu.bg

Annotation:

The course aims to present the main research directions and trends relating to the connections between education and culture. One more basic objective of the course is to provoke interest and formulate an initial temptation to thinking through facts of life or the theoretical phenomena of mutual process of influencing between education and culture, education and citizenship, which provoke an active, both creatively and in the civic sense of the word, a position and activity.

Content of the course:

The course addresses for outlining possible ways to reveal the essence of citizenship education and its place in the educational system, in culture and in the process of social development. An emphasis is placed on the nature of the education as a particular socio-cultural practice, which predetermines the foundations of culture itself – the guidance to build and shape the image of a human being. The course is characterized as interdisciplinary with highlighted practical orientation and makes the foundations for involvement into public life, for personal and professional accomplishment, in accordance with the democratic principles and values in the contemporary world. The citizenship education is a kind of combination of political, legal and moral training and education. The mastery of special knowledge that builds skills for acquiring the positive social experience and developing basic social competences are key characteristics of the course.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

ELECTIVE COURSES

GLOBALIZATION, MULTIETHNICITY, MULTICULTURALISM AND NATIONAL IDENTITY

ECTS credits: 4

Hours: 2 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Prof. Boris Manov, PhD, Department of Philosophical and Political Sciences

E-mail: bmanov@swu.bg

Annotation:

The course explores the history, ideology and main contemporary manifestations of the globalization, focusing on the sociocultural dimensions of the phenomenon. They find expression in the ethnic and cultural rapprochement of peoples, and at the same time the growing aspiration of the global citizens to preserve their cultural identity. In the course of the study, various perspectives about the formulation of the nature of the contemporary global problems are presented - socio-demographic, technological, geopolitical, geo-ecological. The cultural, linguistic, social, communication and political impacts of globalization in the 21st century are examined. Special attention is given to the global and regional approaches and mechanisms for solving of global problems. What is more, an emphasis is placed on the great cognitive, moral and educational potential of global studies as a modern scientific trend. The course presents basic conceptual categories and approaches in the study of the phenomenon of globalization; leading authors examining its logics, effects, and defects are discussed; individual empirical manifestations of the phenomenon, including migration, integration, transnational corporations and global social movements are detailly examined; important conceptual impacts of the global studies over the basic concepts of political science theory are touched upon, such as "state sovereignty", "national security", "ethnic conflicts", "resource distribution", etc.

Content of the course:

The state and politics in the global age. Monocentric and polycentric political models, technocratic and globalization interpretations of 21st century's politics. Between the global and the local or how to implement cross-cultural communication. Cultural differences and the difference in the impact of globalization on individual cultures. Identity and multiculturalism. Positive and negative effects of globalization. The globalization as the end of cultures? National identity in the global information age. The rise of nationalism as a paradox of globalization. The Bulgarian model for multicultural coexistence in the Balkans. Threats and prospects. Global Inequality and the Distribution of the World Wealth. Technology, resources and population explosion. Economic and political challenges. Global changes and problems of the

transition to sustainable development. Aspects of the global and regional environmental security. Climate change and new types of refugees. Globalization and ethnic conflicts. Global Migration and integration theories and practices. Is multiculturalism over? Religious, social and political movements as challenges to the globalization. Deglobalization and its risks. The future of globalization - issues, actors and solutions. Is global citizenship a utopia?

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

DEMOCRACY, DISCRIMINATION AND TOLERANCE EDUCATION IN SCHOOL

ECTS credits: 4

Hours: 2 lectures

Assessment: exam

Type of exam: written

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Snezhana Popova, PhD, Department of Educational Management and Special Pedagogy

E-mail: snejy_popova@swu.bg

Annotation:

The main goal of the course is to support and encourage the development of the students' professional, social and competence of life, to build knowledge about the essence, specificity and modern trends of education in tolerance and democratic values in the school context, to form skills for adequate orientation towards the intended problems and making specific decisions related to the resolution of problematic, typical and critical situations from the pedagogical reality.

Content of the course:

Nature and specificity of the school as an educational factor. The complex and integrative approach in the process of education of tolerance and democratic values. Integrative connections and dependencies between education, democracy and tolerance. Basic concepts. Varieties of tolerance. Modernity and education. Current dimensions of the upbringing-identity interaction. Education as a protective factor to protect against discriminatory, undemocratic and xenophobic behavioral patterns. Education as a risk factor for the development of discriminatory and xenophobic behavioral patterns; Discriminatory practices in the Bulgarian school and ways to overcome them. Goals, tasks and principles of education in democracy and tolerance. Content orientation of the education in democracy and tolerance. Factors that destabilize the educational relationships "teacher-student", "student-student", "parent-child". Basic theoretical models for education in democracy and tolerance in the school context. Partnership of the school with the family in the process of educating students in democracy and tolerance.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from

a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

FORMS OF PARTICIPATION OF STUDENTS AND PARENTS IN SCHOOL MANAGEMENT

ECTS credits: 4

Assessment: exam

Semester: I

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Assoc. Prof. Snezhana Popova, PhD, Department of Educational Management and Special Pedagogy

E-mail: snejy_popova@swu.bg

Hours: 2 lectures

Type of exam: written

Annotation:

Professional competence, adequate attitude and individual willingness of the future teachers to cope with the various professional tasks are key skills sought to be built within the course. The main goal of the course is to support and stimulate the development of the professional, social and life competence of students, to build knowledge about the nature, specificity and modern trends related to the participation of students and their parents in the management process of the school.

Content of the course:

Family - school - society: Perceptions and parameters of interaction. Aspects of family-school interaction. Components of family-school-society interactions. Goals of family-school interactions. Main directions of the family - school - society interactions. Forms of family - school - society interactions. Requirements related to the effective operation of family-school interaction models. Current problems of school self-governance. Content orientation of the co-partnership between parents, teachers and students in the management of the Bulgarian language. Modeling the participation of parents, teachers and students in school self-governance.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

POLITICAL MOVEMENTS, FUNDAMENTALISM AND TERRORISM IN THE MODERN WORLD

ECTS credits: 3

Assessment: exam

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Hours: 2 lectures

Type of exam: written

Lecturer: Adjunct Assoc. Prof. Petya Pachkova, DSc, Department of Philosophical and Political Sciences
E-mail: pachkova@swu.bg

Annotation:

The course aims to acquaint students with the main problem areas regarding the place and role of the political movements in the contemporary political and social life, with the essence and forms of fundamentalism and terrorism in the globalizing world. The main topics aim to present the essence and development of these phenomena, as well as their future.

Expected results: Students to acquire the knowledge to distinguish between different types of socio-political movements, fundamentalisms and terrorism.

Content of the course:

Nature of the socio-political movements. Types of socio-political movements. Strategies and tactics of socio-political movements. New technologies. Socio-political movements and political parties. Fundamentalism - essence and causes. Fundamentalism - types. Christian fundamentalism. Fundamentalism - types. Islamic fundamentalism. Nature of terrorism and reasons for its development. Elite and non-elite behavior in the form of terrorism. Terror and terrorism. Fashions and Technologies in Terrorism. Kinds. Trends in the development of terrorism. Psychology of the terrorist. Types of terrorists. The problem of self-sacrifice.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.

CITIZENS, MEDIA AND NEW TECHNOLOGIES

ECTS credits: 3

Hours: 2 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Chief. Assist. Prof. Milena Yankova, PhD, Public Relations Department

E-mail: yankova_milena@swu.bg

Annotation:

This course provides in-depth knowledge of the nature of media organizations by exploring the specifics of contemporary media and gaining knowledge of their role in the information society. It focuses on the digitization of communications and the role of the Internet as an instrument of the civil society. The phenomena of "citizen journalism", "citizen media" and "alternative media" are analyzed. The objective of the course is students to acquire theoretical and practical knowledge about the role of the traditional and new media in the process of achieving the main goals of civil society.

Content of the course:

Nature and functions of the media organization. Role of the media in the information society. Characteristics of the modern media. Functions and characteristics of new media. Comparative analysis of traditional and new media. Tools for online communication - blog,

social networks, forum, video, site. Citizens and the new information environment. The Internet as a tool of the civil society. The phenomenon of “citizen journalism” and “citizen media”. Specifics of the alternative media. Freedom and social responsibility of the media. Communication rights and freedoms of the citizens. Media regulation and self-regulation in Bulgaria and Europe.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester’s course of study. The final grade is formed in compliance with the ECTS requirements.

PRACTICAL RHETORIC, NEGOTIATION AND CONFLICT RESOLUTION IN SCHOOL

ECTS credits: 3

Hours: 2 lectures

Assessment: exam

Type of exam: written

Semester: II

Methodical guide:

Department of Philosophical and Political Sciences

Faculty of Philosophy

Lecturer: Prof. Gergana Dyankova, PhD, Department of Preschool and Primary School Pedagogy

E-mail: dyankova_g@swu.bg

Annotation:

The course is aimed at revealing the general theoretical knowledge and practical skills required for the achievement of an effective impact related to both personal and professional culture in the process of verbal communication. The lecture course reveals basic theoretical concepts of rhetoric and communicative aspects of persuasive impact; basic strategies for effective negotiation and determinants, determining conflict resolution in the pedagogical interaction. The purpose of the course is to help students acquire theoretical knowledge and form practical skills for the various aspects, strategies and tactics of purposeful and effective verbal expression in critical situations.

Content of the course:

Examination of the characteristics of: rhetoric, negotiation and conflict resolution in school. Types and objectives of the rhetoric. Nature, structure and functions of the conflict. Speaking techniques. Non-verbal communication. How to structure a speech. Voice work: intonation and articulation. Working with emotions and memory. Discussion and polemical nature of the negotiations. Definition of the negotiations. Analyzing the definitions of Patrick Forsyth, Herb Cohen, Bossuet, Jean-Jacques Rousseau and other authors. Giving a formal and logical definition of the negotiation process. History of the negotiation process. Global Aspects of World Negotiations. Cultural, national and linguistic differences. Measuring differences. Ways of overcoming differences and bring negotiations to a successful conclusion. Consultations, discussions and arrangements. Objectives of the consultations. Discussions as a means of reaching agreements. Types of arrangements. Typology of negotiations. Collision and

consent. Negotiating with a conflicted dominant. Negotiations aimed at cooperation. Other types of negotiations, etc.

Teaching and assessment method:

The training is carried out by means of traditional and contemporary interactive teaching methods and approaches. Students shall perform their activities as part of their contact and non-contact student workload. The final grade is calculated on the basis of the marks received from a midterm exam conducted during the semester and from a written exam, conducted at the end of the semester's course of study. The final grade is formed in compliance with the ECTS requirements.